# Financial Summaries 



## 2009-10

## Financial Summaries Part 1

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## How To Read The Budget -- Part 1 Financial Summary

The Financial Summaries of the 2009-10 Budget is a comprehensive document that provides financial and budget information for the Madison Metropolitan School District. This section of the budget is published in April, accompanied by the Executive Summary and Department and Division Detailed Budgets, as part of the recommended budget to the Board of Education. The Board of Education holds public hearings and work sessions on the budget prior to taking action to adopt the budget.

All Madison Metropolitan School District (MMSD) operating budget documents are available on the MMSD website: www.madison.k12.wi.us

The major components of the Financial Summaries are described below in order of appearance in the document.

## BUDGET PREPARATION, ACCOUNTABILITY \& CONTROL

Includes a description of Forecasting Revenues and Expenditures, Budget Accountability and Controls, Budget Process and Timeline, and Definition of Fund Accounting.

## STATEMENT OF FINANCIAL POSITION

Includes 2008 Management Discussion and Analysis (audit), Balance Sheet, and Statement from Moody's and Bond Rating. In addition, enclosed is a discussion of Revenue Limits in Wisconsin, Federal and State Aid and Legal Debt Limit Calculator.

## DEBT SCHEDULE

Schedule of District's Long Term Debt

## TAX LEVY HISTORY

Schedule of Tax Levy by municipality for the past number of years

## ENROLLMENT PROJECTIONS

Includes a description of Analysis Process, Historical Data and Projections by building for the next five (5) years.

## ORGANIZATION STRUCTURE

## FINANCIAL OVERVIEW

- Overview -- Summarizes the 2009-10 Financial Overview for MMSD._
- FTE by Funding Source -- Shows all MMSD positions classified by major position type in the 2009-10 Balanced Budget.
- Revenues by Fund -- Summarizes how the operating budget is funded, by revenue source. It includes the amount of revenue MMSD is projecting to receive to fund the budget for the upcoming fiscal year. It shows the prior year Actuals, 2008-09 Revised Current Year Budget, 2009-10 Cost to Continue Budget, Proposed 2009-10 Balanced Budget, and the increase/decrease from the Cost to Continue versus Balanced Budget. The sources of revenue used to fund the budget are state funds, federal funds, and local sources.
- Expenditures by Fund -- This table summarizes the MMSD expenditures in terms of dollars and full-time equivalency (FTE) positions by fund. It shows the prior year Actuals, 2008-09 Revised Current Year Budget, 2009-10 Cost to Continue Budget, Proposed 2009-10 Balanced Budget, and the increase/decrease from the Cost to Continue versus Balanced Budget.
- Expenditures by Department -- Summarizes the MMSD expenditures in terms of dollar and full-time equivalent (FTE) positions by organizational unit/department. It shows the prior year Actuals, 2008-09 Revised Current Year Budget, 2009-10 Cost to Continue Budget, Proposed 2009-10 Balanced Budget, and the increase/decrease from the Cost to Continue versus Balanced Budget.
- Revenue by Function -- Summarizes the MMSD revenues in terms of dollars by three (3) digit function code and totaled on two (2) digits. It shows the prior year Actuals, 2008-09 Revised Current Year Budget, 2009-10 Cost to Continue Budget, Proposed 2009-10 Balanced Budget, and the increase/decrease from the Cost to Continue versus Balanced Budget.
- Expenditures by Function -- This table summarizes the MMSD revenues in terms of dollars by three (3) digit function code and totaled on two (2) digits. It shows the prior year Actuals, 2008-09 Revised Current Year Budget, 2009-10 Cost to Continue Budget, Proposed 2009-10 Balanced Budget, and the increase/ decrease from the Cost to Continue versus Balanced Budget.


# Budget Preparation, Accountability \& Control 

## BUDGET PREPARATION

## Overview

The State Constitution (Article X, Section 3) provides that the Wisconsin Legislature is responsible for the establishment of public school districts which are to be "as nearly uniform as practicable" and "free and without charge for tuition to all children." Under the statutes, the state provides financial assistance to school districts to achieve two basic policy goals: (1) reduce the reliance upon the property tax as a source of revenue for educational programs; and (2) guarantee that a basic educational opportunity is available to all pupils regardless of the local fiscal capacity of the district in which they reside.

The fiscal year for Wisconsin public school districts begins on July 1 of each year and ends on June 30 of the following year. Annually, the MMSD Board is required to adopt a budget for the operation of the District, identifying anticipated revenue resources and expenditure layouts necessary to fulfill its educational goals.

## Forecasting Revenues

All public school districts in Wisconsin operate under a state law that limits the amount of revenue a school district is entitled to receive from general state aid (equalization, special adjustment, and integration aids), state computer aid, and select local levies.

The first activity in the 2009-10 budget process was to determine the maximum revenue that MMSD could receive from the combination of State Equalization Aid, Integration Aid, and levies for Fund 10 (General Fund) and Fund 38 (Non-Referendum Debt Fund). This process involved projecting student enrollment and identifying all components in the revenue limit computation. (See chapters on "Revenue Limits in Wisconsin" and "Projecting Student Enrollment" for detailed explanations.)

Once the maximum revenue limit was computed, non-limited revenue resources were identified, including referendum-approved debt, food service, community service, miscellaneous local (donations, interest earnings, etc.), and state and federal grants.

## Forecasting Expenditures

Expenditure projections are formulated in 3 separate areas of concentration - FTE salary, Non-FTE salary and non-salary expenses.

## Salary Expenditures

FTE staffing levels for the Doyle Administration Building were determined by administration and are based on service needs.

## Budget Preparation, Accountability \& Control - continued

FTE staffing and resource levels for individual school buildings were allocated via a formula that utilized the $3^{\text {rd }}$ Friday in September membership counts for individual school buildings.

School allocations are dependent upon varying factors:
1.) Classroom Teachers, Psychologists, Nurses, and Educational Services Teachers (student membership count)
2.) Non-Teaching Staff (FTEs)

Educational Assistants/Clerical (Based on past practice)
Educational Services Assistants (Formula-Based and Need-Based)
Custodial (Ratio-Based)
Food Service (Need-Based)
MSCR (Need-Based)
Noon Lunch Supervision (Allocation-Based)
Library Pages
Administrators
Principals (Formula-Based)
Assistant Principals (Formula-Based)
Nursing Assistants
3.) Non-Teaching Staff (Non-FTEs)

Coaches (Athletic Based Budget)
Substitutes (Based on Need by Area)
4.) Non-Staffing

School Sites (Formula Allocations)
Location Allocations (Zero-Based)
Building Services Maintenance (Based on Referendum Dollars)
Finally, state and federal grant budgets were developed based on student demographics and specific grant funding-related requirements.

## Non-Salary Expenditures

Individuals responsible for organization-level budgeting completed their non-salary budgets via the Hyperion web-based software integrated with Lawson. Non-salary expenditures include items such as supplies, books, and equipment. Completed budgets were forwarded to management team members for approval, and all approved budgets were then delivered to the Budget and Planning Team for compilation into the overall District budget.

## Budget Data Compilation

The Budget and Planning Team reviewed area budgets and compiled all information into the Hyperion system.

## BUDGET ACCOUNTABILITY

District staff is accountable to the Board of Education and Administration through the use of organization codes assigned to MMSD Management Team members. Each Management Team member oversees three areas of accountability: 1) Non-salary and fringe-related expenditures, 2) Salary and fringe-related expenditures, and 3) Revenues. To assist Management Team and district staff with budget management, MMSD maintains finance software that provides for efficient query of up-to-date revenue and expenditure data.

## BUDGET CONTROL

Budgetary control is maintained through the encumbrance of estimated purchase amounts and other expenditures prior to the execution of contracts or release of purchase orders to vendors.

There is a lock on total budget by location, excluding salary and fringes. Obligations which would result in an overrun of appropriated funds are not released until additional appropriations are made available via budgetary transfers. Transactions, as such, must be approved by the appropriate Management Team member. If the transfer increases a particular functional amount, it must also be approved or ratified by the Board of Education via one of the district's finance and operations meetings.

## MISCELLANEOUS RESOURCE INFORMATION

$\begin{array}{ll}\text { MMSD Internet } & \text { http://www.madison.k12.wi.us/ } \\ \text { MMSD Intranet } & \text { http://dww.madison.k12.wi.us/ }\end{array}$
Donna M. Williams, Director of Budget, Planning and Accounting - 608-663-5310

## Budget Preparation, Accountability \& Control - continued

## The Budget Process - 2009-10

## September 2008:

- Board approves budget timeline
- Administration and Board utilize Strategic Plan as a guide throughout the process in making recommendations and decisions.


## Administration:

- November 2008-April 2009 - Management Team develops Administration recommendations for 2009-10 budget
- April 2009 - Administration submits budget to Board of Education


## Board of Education:

- April 16, 2009 - Board receives full budget document and supplemental information
- April 20 - May 5, 2009 - Board holds public forums and submits budget amendments to Administration
- May 11, 2009 - Board approves working budget
- October 2009 - Board approves final budget


# Budget Preparation, Accountability \& Control - continued 

## Budget and Accounting Requirements

## Basis of Presentation - Fund Accounting

The funds of the District are organized to follow fund accounting established through the Wisconsin Uniform Financial Accounting Requirements (WUFAR) and are required to meet financial reporting requirements pursuant to section 115.28(13) of the Wisconsin Statutes.

A fund is an independent accounting entity consisting of a self-balancing set of asset accounts, liability accounts, and equity accounts. Funds are established for the purpose of carrying on specific activities or attaining certain objectives in accordance with laws, regulations, restrictions, or limitations.

The District has three major kinds of funds:
$\checkmark$ Governmental Funds - Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can be readily converted to cash flow in and out and (2) the balances left at year-end that are available for funding future basic services. Consequently, the governmental funds' statements provide a detailed, short-term view that helps determine whether there are more or fewer financial resources that can be spent in the future to finance the District's programs.
$\checkmark$ Proprietary Funds - Proprietary funds are used for entities having profit and loss characteristics, such as the food service fund. The District sets its fee structure relative to the projected expenses and carefully monitors profit and loss.
$\checkmark$ Fiduciary Funds - Fiduciary funds track assets for student and parent organizations that use the District as a trustee or fiduciary. The assets of these organizations belong to the organization, and not the District. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and only by those to whom the assets belong.

The District reports the following major governmental funds:
$\checkmark$ General Fund - The General Fund is the primary operating fund of the school district and is used to account for all financial resources except those required to be accounted for in another fund.
$\checkmark$ Special Revenue Funds - This group of funds accounts for financial transactions required to be tracked separately from the General Fund, such as expenditures for students with disabilities and expenditures related to TEACH (Technology for Educational Achievement). Sources of revenue include financial aid received from the state and federal governments and payments from other school districts.
$\checkmark$ Debt Service Funds - These funds account for the resources and payments for principle and interest on long-term general obligation debt for governmental activities.
$\checkmark$ Capital Projects Funds - This group of funds accounts for the financial resources to be used for the acquisition or construction of capital facilities.

## Budget Preparation, Accountability \& Control - continued

## Basis of Budgeting and Accounting

The District operates on the basis of modified accrual accounting in accordance with GAAP (Generally Accepted Accounting Principles). Under the modified accrual basis, revenues are recorded when earned, and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place.

The District considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after the end of the fiscal year. Revenue from property taxes is recognized in the fiscal year for which the tax was levied, and revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and adjustments, and compensated absences, which are recognized as expenditures to the extent they have matured.

## Classification of Revenues and Expenditures

Revenues of the District are classified by organization, fund and source. There are three primary sources of revenue: local, state, and federal.

Expenditures in the operating fund are classified based on organization, fund, location, function, and object. These levels in the account code structure are defined as follows:
$\checkmark$ Organization-Reflects the organizational management structure of the District and corresponding areas of responsibility.
$\checkmark$ Fund - Represents the general activity or objective for account transactions.
$\checkmark$ Location - Physical location of entity or activity for which transactions apply.
$\checkmark$ Object/Source - Expenditure/revenue classification that describes the item purchased/origin of revenue - i.e. supplies, materials, equipment as objects and donation, governmental aid, and fees as sources.
$\checkmark$ Function - The program area for which the object/source applies - i.e. general instruction, math, science, technology, etc.

# Statement Of District Financial Position 

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2008

This discussion and analysis of the Madison Metropolitan School District's financial information provides an overall review of financial activities for the fiscal year. The analysis generally focuses on school district financial performance as a whole.

## FINANCIAL HIGHLIGHTS

- The district's financial position, as reflected in governmental net assets, increased by $\$ 1,861,885$. The changes are highlighted in Table 6.
- Prior service liability related to the Wisconsin Retirement System decreased by $\$ 196,196$.
- $\$ 6,309,164$ of the district's long term obligations, including capital leases were retired.
- As demonstrated in Note 9 the district maintains a margin of available indebtedness and has available $\$ 2.2$ billion of its bonding authority.


## OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements are comprised of 1) district-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. In addition, other information supplementary to the basic financial statements is provided.

## District-wide financial statements

- The district-wide financial statements are the statement of net assets and statement of activities. These statements present an aggregate view of the district's finances in a manner similar to private-sector business. Both statements distinguish functions that are supported principally by property taxes and intergovernmental revenues, called governmental activities, from functions that are intended to recover all or a significant portion of costs through user fees and charges called business-type activities.
- The statement of net assets presents information on all of the district's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the district is improving or deteriorating.
- The statement of activities presents information showing how the district's net assets changed during the year. This statement reports the cost of government functions and how those functions were financed for the fiscal year.


## Fund financial statements

- The district also produced fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities. The district, like other state and local governments, uses fund accounting to demonstrate compliance with finance-related legal requirements. Fund statements generally report operations in more detail than the district-wide statements and provide information that may be useful in evaluating a district's near-term financing requirements.
- There are two governmental fund financial statements, the balance sheet and the statement of revenues,


## Statement of District Financial Position - continued

expenditures and changes in fund balance. Generally, governmental fund statements focus on near-term inflows and outflows of spendable resources and their impact on fund balance.

- Because the focus of governmental fund financial statements is narrower than that of the district-wide statements, it is useful to make comparison between the information presented. By doing so, readers may better understand the long-term implication of the government's near-term financial decisions. A reconciliation to facilitate this comparison is provided either at the bottom of the governmental funds statement or as a separate statement.
- The district has two kinds of funds: governmental and fiduciary. Governmental funds include the district's six permanent funds (general, special revenue trust, special education, debt service, community service and cooperative funds) and individual capital project funds as needed. The fiduciary funds for the district serve as an agency fund for student and parent organizations and scholarship funds.
- Financial information is presented separately on both the balance sheet and the statement of revenues, expenditures and changes in fund balance for the general fund, special education fund, and building fund. Data for the special revenue trust, debt service, capital project, food service, cooperative and community service funds is combined into a single, aggregated column. Data for each of these individual non-major funds is provided separately as supplementary information.
- The district serves as a trustee, or fiduciary, for student and parent organizations and scholarship fund. The assets of these organizations do not directly benefit nor are under the direct control of the district. The district's responsibility is limited to ensuring the assets reported in these funds are used only for their intended purposes. Fiduciary activities are excluded from the district-wide financial statements because the district cannot use these assets to finance its operations.
- The district adopts an annual appropriated budget for its general fund and special education fund. Budgetary comparison statements have been provided to demonstrate budget compliance.


## Statement of District Financial Position - continued

## Notes to the financial statements

The notes to the financial statements provide additional information that is essential to the full understanding of the data provided in the district-wide and fund financial statements.

The major features of the district's financial statements, including the portion of the activities reported and the type of information contained is shown in the table below.


## Financial Analysis

## The District as a Whole

Net assets. Table 1, below, provides a summary of the district's net assets for the years ended June 30, 2007 and 2008.

|  | Governmental Activities $\qquad$ |  | $\begin{gathered} \% \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | $\underline{2007}$ | $\underline{2008}$ | 2007-2008 |
| Assets |  |  |  |
| Total current assets | 147,717,837 | 141,476,840 | -4.22\% |
| Total noncurrent assets | 137.709.003 | 146,703.480 | 6.53\% |
| Total assets | 285.426.840 | 288.180.320 | 0.96\% |
| Liabilities |  |  |  |
| Total current liabilities | 119,999,209 | 124,300,120 | 3.58\% |
| Total noncurrent liabilities | 110.021.260 | 145.959.681 | 32.66\% |
| Total liabilities | 230,020.469 | 270,259,801 | 17.49\% |
| Net assets |  |  |  |
| Invested in capital assets, net of related debt | 75,072,962 | 89,414,680 | 19.10\% |
| Restricted for: |  |  |  |
| Bassett fund | 392,277 | 409,771 | 4.46\% |
| Debt service | 171,965 | 743,789 | 332.52\% |
| Unrestricted | -20,230,833 | -72.647.720 | 259.09\% |
| Total liabilities and net assets | 285,426,840 | 288,180,320 | 0.96\% |

The calculation of net assets uses an historical cost for school buildings that may not accurately reflect the current value.

## Statement of District Financial Position - continued

The majority of MMSD's buildings are in excellent condition as a result of general operating funds appropriated for maintenance and repair. The school district received authority in 1999 to provide for \$19,993,000 in funding to be used for maintenance projects within existing facilities spread out over a five year period from 2000-01 to 2004-05. The district again received authority in 2005 to provide for $\$ 23,697,000$ in funding to be used for maintenance projects within existing facilities spread out over a five year period from 2005-06 to 2009-10. An additional annual $\$ 500,000$ for five years was approved for renovation, repair, and replacement of technology and instructional equipment.

Change in net assets. Table 2 shows the changes in net assets for the fiscal years 2007 and 2008.
Table 2

| $\substack{\text { Total } \\ \text { School District }}$ |  |
| :---: | :---: |
| 2007 | 2008 |


| Revenues: |  |  |
| :---: | :---: | :---: |
| Program Revenues |  |  |
| Charges for services | 17,356,127 | 15,501,452 |
| Operating grants and contributions | 44,624,257 | 47,981,767 |
| General Revenues |  |  |
| Property Taxes |  |  |
| General purposes | 194,172,051 | 202,360,674 |
| Debt services | 5,336,525 | 7,365,279 |
| Community Services | 9,930,331 | 11,520,780 |
| State and Federal aids not restricted to specific functions: |  |  |
| General | 59,794,994 | 60,486,246 |
| Other |  |  |
| Interest and investment earnings | 4,093,916 | 3,919,891 |
| Miscellaneous | 70,717 | 14,897 |
| Net transfers to business-type activities | - | - |
| Total revenues | 335,378,918 | 349,150,986 |
| Expenses: |  |  |
| Governmental Activities |  |  |
| Total Instruction | 183,992,710 | 186,065,119 |
| Total Support Services | 140,550,458 | 158,932,060 |
| Total Non-Program | 1,739,472 | 2,291,922 |
| Total Expenses | 334,923,822 | 347,289,101 |
| Change in net assets | 455,096 | 1,861,885 |
| Net assets beginning of year* | 54,951,275 | 16,058,634 |
| Net assets-end of year | 55,406,371 | 17,920,519 |
| Note: totals may not add due to rounding |  |  |

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## Statement of District Financial Position - continued

## Revenues

- As shown, general state aid provides about $17 \%$ of the funding for governmental activities. In addition MMSD relies on property taxes for $63 \%$ of its revenues as shown on Chart 1 below.
- Program revenues, in the form of charges for services and operating grants and contributions, accounted for $\$ 63,483,219$ or $18 \%$ of the total revenues.


## Chart 1 Sources of Revenues for Fiscal Year 2008



## Statement of District Financial Position - continued

## Expenses

The district continued effective management of resources and improved efforts to take advantage of additional funding sources.

- The district sought and received competitive federal grants in 2008. These grants allowed the district to meet the growing demands of programs for students.
- The district took greater advantage of cooperative purchasing opportunities; aggressively pursued e-rate funds, and improved cost allocation to programs supported with direct user fees.
- Expenses by major function are illustrated in Chart 2.


General Administration includes district level functions and all building maintenance, operations, and utilities.

## Governmental Activities

Net cost of governmental activities. Table 3 reports the cost of eight major district activities. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). In all categories except Community Service (interest on debt and other do not have program revenues), program revenues did not keep pace with the increased cost of providing the service, thereby increasing reliance on general-purpose revenues.

TABLE 3
NET COST OF GOVERNMENTAL ACTIVITIES
June 30, 2008

\left.|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Functions/Programs | Total Cost |  | Revenues |  | 2007 Net Cost | 2008 Net Cost |
| of Services |  |  |  |  |  |  |$\right]$

* Includes Food Service in 2007-08


## Governmental Funds

The district completed the year with a total governmental fund balance of $\$ 35,334,738$.

- The debt service fund balance will fluctuate from year to year because the fund balance must be at least equal to the amount of debt payments that are scheduled prior to January 20 of the subsequent year. The typical debt service schedule for the district requires interest payments prior to January 20 with an additional interest payment and principal payment occurring in March of each year.
- The district obtained referendum-authorized funding for refinancing state trust fund loans and building a new elementary school in fiscal year 2007. As of June 30, 2008, the majority of these funds have been spent and are reflected in the decrease in the governmental fund balance from 2006-07.


## Statement of District Financial Position - continued

## General Fund Budget

- The district approves an interim budget in June for the subsequent year (beginning July $1^{\text {st }}$ ). Consistent with current state statutes and regulations an original budget is adopted in October. In October, following determination of official enrollment and certification of general state aids. Generally, the original budget is not significantly modified. The district monitored and adjusted its original 2007-2008 as follows:
* Adjusted for several state and federal grants.
* Individual school allocation is based on a per pupil dollar value for the number of projected students and adjusted to reflect the actual third Friday of September enrollment.
* Utilized of a Position Allocation Control System to monitor staff by position and translate into costs for budget management and adjustment.


## CAPITAL ASSET AND DEBT ADMINISTRATION

## Capital Assets

At the end of the 2008 fiscal year, the district had invested $\$ 275,159,576$ in a broad range of capital assets, including buildings, sites, library books, and equipment (see Table A-4). Additional information about capital assets can be found in Note 4. Total accumulated depreciation on these assets was $\$ 128,456,096$ for governmental activities.

Table A-4
Capital Assets
June 30, 2008

|  | Governmental <br> Activities |  | Total <br> $\%$ <br> Change |
| :--- | ---: | ---: | ---: |
|  | 2007 |  | 2008 |
| Land | $11,281,817$ | $11,281,817$ | $0 \%$ |
| Construction in progress | $3,377,208$ | $15,379,950$ | $455 \%$ |
| Buildings and building <br> improvements | $223,893,023$ | $225,551,542$ | $1 \%$ |
| Furniture and equipment | $23,079,717$ | $22,946,267$ | $<-1 \%$ |
| Less: Accumulated depreciation | $(123,922,762)$ | $(128,456,096)$ | $4 \%$ |
| Total capital assets | $137,709,003$ | $146,703,480$ | $7 \%$ |

## Statement of District Financial Position - continued

## Long-Term Debt

At year-end, the district had $\$ 163,406,207$ in general obligation bonds and other long-term debt of which $\$ 17,446,526$ is due within one year of the close date of June 30, 2008- table A-5.

TABLE 5

|  | Balance |  | Amounts due within one year | Total noncurrent liabilities |
| :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 |  |  |
| Long-term notes | 1,466,314 | 1,246,878 | 200,395 | 1,046,483 |
| Bonds | 52,190,000 | 48,025,000 | 5,160,000 | 42,865,000 |
| Capital Leases | 8,979,729 | 8,016,922 | 1,747,429 | 6,269,493 |
| Vested employee benefits * <br> Prior service liability (Wisc. Retirement | 27,160,578 | 74,439,166 | 8,067,758 | 66,371,408 |
| System) | 31,874,436 | 31,678,241 | 2,270,944 | 29,407,297 |
|  | 121,671,057 | 163,406,207 | 17,446,526 | 145,959,681 |

* Reflects GASB 16 prior period adjustment

The district, like other governmental entities of its size, implemented GASB 45-Other Post Employment Benefits in accordance with standard requirements. In addition, a prior period adjustment was recorded to reflect compliance with GASB 16-Accounting for Compensated Absences.

Additional information about the district's changes in Fund Balances is presented in Table 6.

TABLE 6
STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
As of June 30, 2008

Net change in fund balances - total governmental funds
$(4,738,445)$

Amounts reported for governmental activities in the statement of activities are different because:

The acquisition of capital assets are reported in the governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expense reported in the statement of activities.

| Capital outlay reported in governmental fund statements | $\$ 14,031,232$ |
| :--- | ---: |
| Depreciation expense reported in the statement of activities | $(5,030,412)$ |

Amount by which capital outlays are greater than depreciation
in the current period.
$9,000,820$

Vested employee benefits are reported in the government funds when amounts
are paid. The statement of activities reports the value of benefits earned
during the year.

| Special termination of benefits paid in current year | $6,457,017$ |  |
| :--- | ---: | :--- |
| Special termination of benefits earned in current year | $(8,101,331)$ |  |
| Amounts paid are less than amounts earned by: |  | $(1,644,314)$ |

An implicit rate subsidy is incurred by the district as retired employees are covered by
The district's insurance plan.
Employer contributions in the current year to the implicit rate subsidy

| 880,307 |
| :--- |
| Actuarily determined costs of the implicit rate subsidy |
| $(1,885,330)$ |

Sick Leave is reported in government funds when amounts are paid. The statement of activities
Reports the expected value of sick leave funds being used for future benefit to the employee
The change in the expected value is greater in the current year

The prior service liability of the Wisconsin Retirement System is reported in the government funds when amounts are paid. The statement of activities reports the value of benefits earned during the year.

| Contributions made in current year | $2,467,140$ |
| :--- | ---: |
| Benefits earned in current year | $\underline{(2,270,944)}$ |

Contributions made are more than benefits earned by:

Repayment of principal on long-term obligations is reported in the governmental funds as an expenditure, but is reported as a reduction in long-term obligations in the statement of net assets, and does not affect the statement of activities.

The amount of long-term obligations principal payments in the current year is:

Capital leases are reported in governmental funds as an other financing source, but is reported as an increase in outstanding long-term debt statement of net assets, and does not affect the statement of activities.
The amount of capital leases incurred in the current year is:

The district disposed of outdated computers/equipment resulting in a reduction of capital
assets and recapture of prior year depreciation expense reported on the
statement of net assets as a net loss and has no affect on the governmental
fund balance sheet.
The value of capital assets disposed of during the year was:
503,421
The amount of depreciation recapture for the year was:
$(497,078)$
The difference in the value of assets net of recaptured depreciation
creates a loss of :

In governmental funds interest payments on outstanding debt are reported as an expenditure when paid. In the statement of activities interest is
reported as incurred.
The amount of interest paid during the current period
2,764,993
The amount of interest accrued during the current period (2,771,728)
Interest paid is less than interest accrued by

## Statement of District Financial Position - continued

## FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that will impact the district's financial status in the future are:

- The existing labor agreements for supportive educational, educational assistant, custodial, trades, security assistants, and food service employees remain unsettled as of June 30, 2008.
- The State of Wisconsin has an open enrollment law that allows students to attend the school district of their choice with few restrictions. The state adjusts each district's general state aid payment based on the number of students who transfer.
- The State of Wisconsin has increased funds to $\mathbf{k}$-12 education for 2007-08.


## CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the district's finances and to demonstrate the district's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

Erik Kass, Assistant Superintendent of Business Services Donna Williams, Director of Budget, Planning, and Accounting Madison Metropolitan School District 545 West Dayton Street Madison, WI 53703
Balance Sheet for Year Ended June 30, 2008

|  | Fund 10 General | Fund 21 Special Revenue Trust | Fund 27 <br> Special <br> Education | Fund 30 Debt Service | Fund 40 <br> Capital <br> Projects | Fund 50 Food Service | Fund 60 Student Activities | Fund 71 Expendable Trust | Fund 80 Community Services | Fund 99 Cooperative Programs | All Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July 1, 2007 |  |  |  |  |  |  |  |  |  |  |  |
| Cash \& Investments | 56,241,734 |  | 150 | 123,590 | 17,433,924 |  | 580,467 | 779,619 | 20,401 |  | 75,179,885 |
| Inventory \& Prepaid Expenses | 494,097 |  |  |  |  | 150,558 |  |  |  |  | 644,655 |
| Taxes Receivable | 59,738,684 |  |  |  |  |  |  |  |  |  | 59,738,684 |
| Accounts Receivable | 2,921,751 | 100,000 |  |  |  |  |  | 64 |  | 609,207 | 3,631,022 |
| Due From Other Funds | 2,119,347 | 16,740 |  | 749,183 | 157,568 |  |  | 3,962 | 1,022,720 | 103,345 | 4,172,865 |
| Due From Other Governments | 8,613,493 |  | 494,003 |  |  | 780,209 |  |  |  |  | 9,887,705 |
| Total Assets | 130,129,106 | 116,740 | 494,153 | 872,773 | 17,591,492 | 930,767 | 580,467 | 783,645 | 1,043,121 | 712,552 | 153,254,816 |
| Short-Term Notes | (79,600,000) |  |  |  |  |  |  |  |  |  | (79,600,000) |
| Due to Student Organizations |  |  |  |  |  |  |  |  |  |  | - |
| Interest Payable | $(2,578,669)$ |  |  |  |  |  |  |  |  |  | $(2,578,669)$ |
| Due to Other Funds | $(2,053,518)$ |  | $(494,153)$ |  | $(208,886)$ | $(832,768)$ |  |  |  | $(583,541)$ | $(4,172,866)$ |
| Accounts Payable | $(3,292,008)$ |  |  |  |  |  |  |  | $(5,524)$ |  | $(3,297,532)$ |
| Due to Other Organizations/Gov | $(102,922)$ |  |  |  |  |  | $(580,467)$ |  |  |  | $(683,389)$ |
| Accrued Payroll \& Withholding | (21,772,004) |  |  |  |  |  |  |  |  |  | $(21,772,004)$ |
| Deferred Revenue | $(66,518)$ |  |  |  |  | $(97,999)$ |  |  |  | $(129,011)$ | $(293,528)$ |
| Total Liabilities | $(109,465,639)$ | - | $(494,153)$ | - | $(208,886)$ | $(930,767)$ | $(580,467)$ | - | (5,524) | $(712,552)$ | $(112,397,988)$ |
| Fund Balance | 20,663,467 | 116,740 | - | 872,773 | 17,382,606 | - | - | 783,645 | 1,037,597 | - | 40,856,828 |
| 2007-08 Revenues | 291,940,568 | 1,050,934 | 67,286,912 | 7,370,180 | 1,554,392 | 9,269,780 | 1,476,247 | 572,572 | 14,532,732 | 2,445,848 | 397,500,165 |
| 2007-08 Expenditures | 287,681,236 | 864,311 | 67,286,912 | 6,787,672 | 12,483,039 | 9,269,780 | 1,439,840 | 281,715 | 13,370,994 | 2,445,848 | 401,911,347 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| June 30, 2008 |  |  |  |  |  |  |  |  |  |  |  |
| Cash \& Investments | 56,929,235 |  | 150 | 79,647 | 6,633,392 |  | 616,874 | 1,071,365 | 45,362 |  | 65,376,025 |
| Inventory \& Prepaid Expenses | 374,522 |  |  |  |  | 100,562 |  |  |  |  | 475,084 |
| Taxes Receivable | 64,567,659 |  |  |  |  |  |  |  |  |  | 64,567,659 |
| Accounts Receivable | 2,481,274 |  |  |  | 58,173 |  |  | 64 |  | 504,063 | 3,043,574 |
| Due From Other Funds | 1,974,379 | 303,363 |  | 1,375,634 |  |  |  | 3,073 | 2,157,944 |  | 5,814,393 |
| Due From Other Governments | 8,563,539 |  | 329,347 |  |  | 812,986 |  |  |  |  | 9,705,872 |
| Total Assets | 134,890,608 | 303,363 | 329,497 | 1,455,281 | 6,691,565 | 913,548 | 616,874 | 1,074,502 | 2,203,306 | 504,063 | 148,982,607 |
| Short-Term Notes | $(79,500,000)$ |  |  |  |  |  |  |  |  |  | $(79,500,000)$ |
| Due to Student Organizations |  |  |  |  |  |  |  |  |  |  | - |
| Interest Payable | (2,677,144) |  |  |  |  |  |  |  |  |  | (2,677,144) |
| Due to Other Funds | $(4,074,858)$ |  | $(329,497)$ |  | $(237,606)$ | $(805,358)$ |  |  |  | $(367,075)$ | $(5,814,394)$ |
| Accounts Payable | $(3,170,264)$ |  |  |  |  |  |  |  | $(3,971)$ |  | $(3,174,235)$ |
| Due to Other Organizations/Gov | (500) |  |  |  |  |  | $(616,874)$ |  |  |  | $(617,374)$ |
| Accrued Payroll \& Withholding | $(20,439,401)$ |  |  |  |  |  |  |  |  |  | $(20,439,401)$ |
| Deferred Revenue | $(105,642)$ |  |  |  |  | $(108,190)$ |  |  |  | $(136,988)$ | $(350,820)$ |
| Total Liabilities | (109,967,809) | - | $(329,497)$ | - | $(237,606)$ | $(913,548)$ | $(616,874)$ | - | $(3,971)$ | $(504,063)$ | $(112,573,368)$ |
| Fund Balance | 24,922,799 | 303,363 | - | 1,455,281 | 6,453,959 | - | - | 1,074,502 | 2,199,335 | - | 36,409,239 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Bassett Fund | 409,771 |  |  |  |  |  |  |  |  |  | 409,771 |
| Inventories | 134,121 |  |  |  |  |  |  |  |  |  | 134,121 |
| Debt Service |  |  |  | 1,455,281 |  |  |  |  |  |  | 1,455,281 |
| Capital Projects |  |  |  |  | 6,453,959 |  |  |  |  |  | 6,453,959 |
| Trust Funds |  |  |  |  |  |  |  | 1,074,502 |  |  | 1,074,502 |
| Community Services |  |  |  |  |  |  |  |  | 2,199,335 |  | 2,199,335 |
| Unreserved: |  |  |  |  |  |  |  |  |  |  | - |
| Designated | 24,378,907 | 303,363 |  |  |  |  |  |  |  |  | 24,682,270 |
| Undesignated |  |  |  |  |  |  |  |  |  |  | - |
| Fund Balance | 24,922,799 | 303,363 | - | 1,455,281 | 6,453,959 | - | - | 1,074,502 | 2,199,335 | - | 36,409,239 |


|  |
| :--- |
| Fund Balance |

# Moody's Statement On MMSD 

## RECEIMED

SEP 112008
ACCOUNTING
madison Mistropoliten School Distict

Moody's Investors Service

100 N Riverside Plaza
Suite 2220
Chicago ll 60606

Edward Damutz
Vice President/Sr Credit Officer
Tel: 3127069953
Fax 3127069999
E-mail edward damutz@moodys com

Director of Finance \& Accounting Services
Madison Metropolitan School District
545 W Dayton Street
Madison, WI 53703

September 8, 2008

Dear Ms Williams:
Ms Donna Williams

We wish to inform you that on September 3, 2008, Moody's Rating Committee reviewed and assigned a rating of MIG 1 to Madison Metropolitan School District, WI's Tax and Revenue Anticipation Promissory Notes, Series 2008

In order for us to maintain the currency of our ratings, we request that you provide ongoing disclosure, including annual financial and statistical information

Moody's will monitor this rating and reserves the right, at its sole discretion, to revise or withdraw this rating at any time in the future

The rating, as well as any revisions or withdrawals thereof, will be publicly disseminated by Moody's through normal print and electronic media and in response to verbal requests to Moody's ratings desk

Should you have any questions regarding the above, please do not hesitate to contact me or the analyst assigned to this transaction, Beth Dougherty, at 312-706-9970

Sincerely,



Edward Damutz

## cc:

Ms 1 inda Gaw litta
Hutchinson. Shockey, Erley \& Company

## Statement of District Financial Position - continued

## Revenue Limits in Wisconsin

Beginning in 1993, Wisconsin Statute 121.90 placed a limit on the revenue a school district is entitled to receive from general state aid (equalization, special adjustment and integration aids), state computer aid and select local levies. Districts calculate their revenue limit in October of each year and use the result to determine property tax levies.
There are four steps in calculating a school district's revenue limit.
The first step is to compute the revenue base by summing the following amounts from the prior year district data: (1) general aid; (2) computer aid; (3) controlled local levy amounts. The levies controlled by the state revenue limit are the general fund (Fund 10), capital expansion fund (Fund 41), and the non-referendum debt service fund (Fund 38). The revenue base is then divided by an average of the district's three most recent September membership counts (including $40 \%$ of the summer school count), excluding the current year. The result is a revenue base per member.

For 2008-09, Madison Metropolitan School District's prior-year general aid amount was $\$ 57,301,616$, the prior year computer aid was $\$ 1,742,072$, and the prior-year local controlled levy was $\$ 201,534,619$, equaling $\$ 255,272,227$. The 2005 Membership count was 24,577; the 2006 Membership count was 24,698 and the 2007 Membership count was 24,714 . The average of the three counts is 24,663 . The base revenue per member was $\$ 10,350.41$ (\$255,272,227 / 24,663).

The second step is to determine a second three-year membership average using September and 40 \% summer school membership counts from 2006, 2007 and 2008. The 2006 Membership count was 24,698; the 2007 Membership count was 24,714 and the 2008 Membership count was 24,773 . The average of these numbers is 24,728

The third step is to add the "allowable per member increase" to the revenue base per member amount calculated in step one. The allowable per-member increase is determined by state law, and for 2008-09, the increase was $\$ 274.68$ per member. Madison Metropolitan School District's new 2008-09 revenue limit per member was \$10,625.09 (\$10,350.41 + \$274.68).

The final step in determining a district's revenue limit is to multiply the maximum allowable revenue per member ( $\$ 10,625.09$ from step three) by the new three-year average ( 24,728 from step two). Thus, the total allowable revenue Madison Metropolitan School District could receive in 2008-09 from the combination of general aid, computer aid and controlled levies was $\$ 262,737,226$ ( $\$ 10,625.09 \times 24,728$ ).

There are a number of state approved exemptions that allow a district to increase its revenue limit higher than the amount from step four. Madison Metropolitan School District had two state approved exemptions in 2008-09: (1) transfer of service for $\$ 1,431,075$; and (2) non-recurring referendum for $\$ 5,362,000$. A district's final revenue limit is the sum of the amount from step four plus any state approved exemptions. Madison Metropolitan School District had a final revenue limit for 2008-09 of \$269,530,301 (\$262,737,226 + \$1,431,075 + \$5,362,000).

Districts then calculate their maximum allowable levy (for funds 10,41 and 38 ) by subtracting the state-provided October Equalization Aid certification amount from their revenue limit amount. Madison Metropolitan School District's 2008-09 October 15 Aid Certification amount was $\$ 60,743,743$ resulting in a maximum allowable tax levy for funds 10,41 and 38 of $\$ 208,786,558$.
The initial calculation for the 2008-09 revenue limit was calculated on the initial 2008 September Membership count of 24,795 (September count - 24,616 , Summer School $40 \%-179$ ). This resulted in a current student average to $\mathbf{2 4 , 7 3 6}$. Upon further updates and corrections to the 2008 September Membership count the count was adjusted to 24,773 (September count - 24,594, Summer School $40 \%-179$ ), leaving a three year current membership average of $\mathbf{2 4 , 7 2 8}$. This decrease in 8 students has resulted in the district over levying in 2008-09 by 8 students for a total of $\$ 85,000$. This $\$ 85,000$ will be noted as a decrease in the districts revenue limit calculation for 2009-10.


# Statement of District Financial Position - continued 

## FEDERAL AND STATE AID

Four major sources of funding support the K-12 educational programming in the Madison Metropolitan School District: federal aid, property taxes, state aid and other local non-property tax revenues such as fees, donations, and interest earnings. This section discusses federal and state aid, including the Wisconsin Equalization Aid 3-tier formula.

## Federal Aid

The U.S. Department of Education and other federal agencies provide financial assistance to Madison Metropolitan School District through numerous categorical and programs that finance or reimburse a specific instructional or support program, or a particular target group of pupils. Funds may be used only for the specified purpose.

Madison Metropolitan School District receives two types of federal categorical aid: (1) formula-driven (entitlement), which is automatically provided based on the number of pupils meeting a specific criterion and/or for costs devoted to a specific function; and (2) grant-driven (competitive), which require applications, proof of eligibility, and need.

Examples of federal entitlement categorical aid programs in Madison Metropolitan School District include:

* Carl Perkins (Vocational Education)
* IASA Title II - Eisenhower (Math/Science)
* ESEA Title I - Basic Grant (Disadvantaged)
* IDEA Flow Through (Disabilities)
* ESEA Title IV-A Safe and Drug Free Schools
* ESEA Title III-A English Language Acquisition

Examples of federal competitive categorical aid programs in Madison Metropolitan School District include:

> ESEA Title I-F Comprehensive School Reform
> ESEA Title X-C Homeless Children
> ESEA Title IV-B 21st Century Community Learning
> ESEA Title I-B Even Start
> School Renovation / IDEA / Technology

## State Aid

The State of Wisconsin provides categorical and general aid to support district expenditures. Similar to federal categorical aid programs, state categorical funding must be used for a specified purpose. In contrast, state general aid may be used to fund the wide spectrum of education-related expenses.

## Categorical Aid

The structure of state categorical funding resembles the federal schema: (1) formula-driven (entitlement), which is automatically granted based on the number of pupils meeting a specific criterion and/or for costs devoted to a specific function; and (2) grant-driven (competitive), which requires application, proof of eligibility, and need.

Examples of state entitlement categorical aid programs in Madison Metropolitan School District include:

* Special Education Aid
* Children at Risk Aid
* Common School Fund Aid (Library Aid)
* Transportation Aid
* Bilingual Aid
* SAGE Aid

Examples of state competitive categorical aid programs in Madison Metropolitan School District include:

* Youth Alcohol and Other Drug Abuse
* Alcohol Traffic Safety Grant


## General Aid

Madison Metropolitan School District receives two types of state general aid: (1) Equalization Aid and (2) Integration Aid (Chapter 220). Since general aid can be spent at the discretion of the district, there are no specific expenditure requirements attached to these two aid programs.

## Three-Tiered General Aid (Equalization) Formula

Nearly $\$ 4.6$ billion of Wisconsin's general aid to public school districts flows through the state equalization formula. The basic premise of an equalization formula is that as district wealth increases, fiscal support of the educational expenditures shifts from the state to the local property tax levy. Wealth is measured by property value per full-time equivalent student.

Since the mid 1970's, Wisconsin has used some form of a tax based, cost sharing equalization formula to distribute aid. In 1995, a new state law initiated changes in the general equalization aid formula that now distributes general equalization aid to school districts through a three-tiered cost sharing formula. The charts below show a simplified version of how the state computed Madison Metropolitan School District's equalization aid for 2008-09.

## Primary Aid (Tier 1)

## Computation:

The state equalization aid for the first $\$ 1,000$ of a student's cost is computed by using the district's 2007-08 property value per student of $\$ 882,944$ and the state primary guarantee of $\$ 1,930,000$ property value per student. The following is the district's
primary aid computation:

|  | Property Value | Percent of <br> Guarantee | Primary <br> Cost |  | Primary Cost <br> Contribution |  |
| :--- | :--- | ---: | ---: | :--- | :--- | ---: |
| MMSD <br> Contribution | $\$ 882,944$ | $45.75 \%$ |  | $\$ 1,000$ |  | $\$$ |
| State <br> Contribution |  | $54.25 \%$ |  | $\$ 1,000$ |  | $\$ 47.49$ |
| Total |  | $100.00 \%$ |  | $\$ 1,000$ |  | $\$ 1,000.00$ |

MMSD has \$882,944 (45.75\%) of the state primary guarantee of $\$ 1,930,000$, so the district is required to pay $45.75 \%$ ( $\$ 457.49$ ) of the primary cost. The state contributes the rest $(54.25 \%)$ of the $\$ 1,000$ (\$542.51).

## Secondary Aid (Tier 2) Computation:

The state equalization aid for the next $\$ 7,871$ of a student's cost is computed by using the district's 2007-08 property value per student of $\$ 882,944$ and the state secondary guarantee of $\$ 1,375,392$ property value per student. The following is the district's secondary aid computation:

|  | Property Value | Percent of <br> Guarantee | Secondary <br> Cost | Secondary <br> Cost <br> Contribution |  |
| :--- | :--- | ---: | ---: | :--- | :--- | :--- |
| MMSD <br> Contribution | $\$ 882,944$ | $64.20 \%$ | $\$ 7,871$ | $\$ 5,052.85$ |  |
| State <br> Contribution | $\$ 492,448$ | $35.80 \%$ | $\$ 7,871$ |  | $\$ 2,818.15$ |
| Total | $\$ 1,375,392$ | $100.00 \%$ | $\$ 7,871$ |  | $\$ 7,871.00$ |

MMSD has $\$ 882,944$ ( $64.20 \%$ ) of the state secondary guarantee of $\$ 1,375,392$, so the district is required to pay $64.20 \%(\$ 5,052.85)$ of the secondary cost. The state contributes the rest (35.80\%) of the $\$ 7,871$ ( $\$ 2,818.15$ ).

## Tertiary Aid (Tier 3) Computation

The state equalization aid for any spending above $\$ 8,871$ ( $\$ 1,000$ Tier 1 plus $\$ 7,871$ Tier 2 ) of a student's cost is computed by using the district's 2007-08 property value per student of $\$ 882,944$ and the state's tertiary guarantee of $\$ 563,395$ property value per student. The following is the
district's tertiary aid computation.

|  | Property Value | Percent of Guarantee | Tertiary Cost | Tertiary Cost Contribution |
| :---: | :---: | :---: | :---: | :---: |
| MMSD <br> Contribution | \$ 882,944 | 156.72\% | \$ 1,628.97 | \$ 2,552.90 |
| State <br> Contribution | \$ (319,549) | -56.72\% | \$ 1,628.97 | \$ (923.93) |
| Total | \$ 563,395 | 100.00\% | \$ 1,628.97 | \$ 1,628.97 |

MMSD has $\$ 882,944$ ( $156.72 \%$ ) of the state tertiary guarantee of $\$ 563,395$ property value, so the district is required to "pay back" to the state the negative amount of aid shown on the chart of $\$ 923.93$ per student.

## Total Equalization Aid

In summary, total 2008-09 state equalization aid per student for MMSD is:

| Primary state aid per student | $\$ 542.51$ |
| :--- | :---: |
| Secondary state aid per student | $2,818.15$ |
| Tertiary state aid per student | $(923.93)$ |
| Total Equalization aid per student | $2,436.73$ |

## Integration Aid (Chapter 220)

MMSD is also eligible for state general aid provided to districts that transfer students (both minority and non-minority) within the district as a result of a plan to reduce racial imbalance.

MMSD's Integration Aid for 2008-09 was $\$ 496,688$.

## Statement of Referendum Authority

Legal Debt Limit per Wisconsin Department of Instruction as of June, 2007
CHAPTER 67.03(1)(A), WISCONSIN STATUTES
"...The aggregate amount of indebtedness, including existing indebtedness of any municipality shall not exceed $5 \%$ of the value of the taxable property located in the municipality as equalized for state purposes except that the aggregate amount of indebtedness of any school district that offers no less that grades 1 to 12 and that at the time of incurring the debt is eligible to receive state aid under s. 121.08 (General Aid) shall not exceed $10 \%$ of the equalized value of the taxable property located in the school district."
Equalized Value of Real Property (1): \$ 21,746,022,108

Debt Limit (\$21,746,022,108 x 10\%): \$
2,174,602,211
Outstanding General Obligation Debt (2): \$
$(37,682,970)$
Legal Debt Margin:
\$
$2,136,919,241$
(1) District value as certified by the Wisconsin Department of Revenue. TIF-OUT is defined as the equalized value less the value of any TIF districts.
(2) General Obligation debt is defined as the total MMSD indebtedness of all funds.

## Wisconsin School District Basic Facts

## Survey of Selected School Finance Indicators (Enrollment 5,000 \& Up) 2006-07 School Year <br> (2006-07 is the most recent year for which the DPI has data available)

| School District | Spending |  | \% Funding Sources |  |  | School Taxes |  | Enrollment** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$/Pupil | Rank (L-H) | Local | State | Fed | Rate | Rank (L-H) | Pupils | Rank (L-H) |
| Appleton | 11,031 | 148 | 38.16 | 56.21 | 5.63 | 8.06 | 192 | 14,574 | 419 |
| Beloit | 11,500 | 230 | 23.19 | 67.77 | 9.03 | 10.36 | 396 | 7,017 | 408 |
| D.C. Everest | 10,444 | 66 | 33.48 | 63.06 | 3.46 | 8.49 | 239 | 5,763 | 401 |
| Eau Claire | 11,693 | 262 | 42.82 | 51.33 | 5.85 | 9.24 | 307 | 10,715 | 417 |
| Elmbrook | 12,266 | 321 | 85.84 | 11.55 | 2.61 | 9.69 | 346 | 6,974 | 407 |
| Fond du Lac | 10,766 | 108 | 35.06 | 59.01 | 5.94 | 7.70 | 151 | 7,353 | 410 |
| Green Bay | 11,712 | 266 | 33.24 | 58.68 | 8.08 | 8.30 | 224 | 19,863 | 420 |
| Howard-Suamico | 9,870 | 11 | 37.60 | 59.62 | 2.78 | 8.00 | 188 | 5,230 | 396 |
| Hudson | 9,998 | 20 | 52.02 | 45.50 | 2.47 | 7.15 | 98 | 5,345 | 397 |
| Janesville | 10,295 | 47 | 30.60 | 63.80 | 5.59 | 7.71 | 153 | 10,530 | 416 |
| Kenosha | 10,913 | 135 | 33.78 | 58.82 | 7.40 | 8.34 | 229 | 22,424 | 422 |
| La Crosse | 12,715 | 361 | 45.04 | 48.19 | 6.76 | 10.12 | 381 | 7,093 | 409 |
| Madison Metropolitan | 13,280 | 377 | 68.88 | 25.25 | 5.86 | 10.02 | 373 | 24,907 | 423 |
| Manitowoc | 10,362 | 56 | 32.49 | 61.48 | 6.04 | 7.40 | 124 | 5,531 | 398 |
| Middleton-Cross Plains | 12,898 | 368 | 70.29 | 26.72 | 2.99 | 8.98 | 287 | 5,653 | 399 |
| Milwaukee | 12,472 | 340 | 23.78 | 62.28 | 13.94 | 8.33 | 227 | 92,224 | 424 |
| Mukwonago | 10,300 | 50 | 48.26 | 48.91 | 2.84 | 7.23 | 109 | 5,091 | 395 |
| Neenah | 10,536 | 76 | 42.98 | 52.65 | 4.36 | 7.36 | 121 | 6,437 | 405 |
| Oak Creek-Franklin | 9,964 | 15 | 49.25 | 47.73 | 3.03 | 6.91 | 83 | 5,708 | 400 |
| Oshkosh | 10,755 | 106 | 34.73 | 59.35 | 5.93 | 7.29 | 112 | 10,269 | 415 |
| Racine | 10,411 | 62 | 29.47 | 63.15 | 7.37 | 6.83 | 76 | 21,866 | 421 |
| Sheboygan | 12,017 | 301 | 33.47 | 61.46 | 5.07 | 10.11 | 379 | 10,150 | 414 |
| Stevens Point | 10,565 | 82 | 40.04 | 54.29 | 5.68 | 8.05 | 191 | 7,457 | 411 |
| Sun Prairie | 11,354 | 212 | 52.84 | 43.88 | 3.28 | 9.71 | 348 | 6,029 | 403 |
| Waukesha | 10,851 | 123 | 56.11 | 40.24 | 3.64 | 7.78 | 161 | 13,095 | 418 |
| Wausau | 11,986 | 297 | 35.72 | 56.71 | 7.57 | 9.44 | 323 | 8,802 | 413 |
| Wauwatosa | 9,707 | 5 | 58.88 | 37.88 | 3.24 | 6.68 | 67 | 6,033 | 404 |
| West Allis | 11,414 | 222 | 47.85 | 47.05 | 5.10 | 8.13 | 200 | 8,145 | 412 |
| West Bend | 9,836 | 8 | 45.41 | 49.29 | 5.31 | 6.36 | 58 | 6,893 | 406 |
| Wisconsin Rapids | 11,412 | 221 | 30.41 | 64.12 | 5.47 | 8.12 | 199 | 5,833 | 402 |
| Group Average | 11,533 |  | 38.60 | 53.56 | 7.83 | 8.26 |  | 12,433 |  |
| State Average | 11,413 |  | 43.45 | 50.61 | 5.95 | 8.25 |  | 2,045 |  |

Wisconsin has 426 public school districts (10-Grades $9-12$ ), ( 47 - Grades K-8) and (369-Grades K-12)
**Enrollment data and ranking excludes the 2 Wisconsin Charter School Districts.
Local revenue includes property taxes and non-property tax revenues such as fees, donations and interest earnings. MMSD received only $25.25 \%$ of its revenue from the state, compared to the average for K-12 districts of $50.61 \%$.
This is due primarily to the higher property value per student in the district.
MMSD per pupil costs exceed the statewide average, reflecting the unique demands placed on the district by its special needs populations (children with disabilities, disadvantaged, bilingual).

The MMSD tax rate of $\$ 10.02$ per $\$ 1,000$ of property value exceeds the statewide average because of the higher than average costs and lower than average level of state support.

Source: Wisconsin Department of Public Instruction School Finance Data Warehouse (www2.dpi.state.wi.us/sfsdw)

## DEBT SCHEDULES

The Madison Metropolitan School District debt that is budgeted for in 2009-10 is summarized in the following pages:
> Installment Contract Schedule for 2009-10

- This chart shows the installment contracts in 2009-10 principal and interest payment along with the remaining principal and interest due for the contracts remaining years.
> Referendum Approved Debt Service Schedule
- This chart shows any Debt that was authorized by a referendum.
MADISON METROPOLITAN SCHOOL DISTRICT

MADISON METROPOLITAN SCHOOL DISTRICT
REFERENDUM APPROVED DEBT SERVICE SCHEDULE

| Issue Date | $\Rightarrow$ | Mar-07 |  | Apr-00 |  | Jun-97 |  | Jul-95 |  | Mar-93 |  | Total | School Year | Total | School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Exp Budget | Expenditure | Revenue Levy | Revenue |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1-Oct | 2008 |  | 565,625 |  | 289,769 |  | 76,125 |  | 125,694 |  | 51,000 |  |  | 1,108,213 |  |
| 1-Apr | 2009 | 3,260,000 | 565,625 | 325,000 | 289,769 | 325,000 | 76,125 | 650,000 | 125,694 | 600,000 | 51,000 | 7,376,426 | SY09 |  |  |
| 1-Oct | 2009 |  | 500,425 |  | 280,994 |  | 67,594 |  | 108,306 |  | 36,000 |  |  | 7,261,532 | SY09 |
| 1-Apr | 2010 | 3,330,000 | 500,425 | 400,000 | 280,994 | 325,000 | 67,594 | 650,000 | 108,306 | 600,000 | 36,000 | 7,291,638 | SY10 |  |  |
| 1-Oct | 2010 |  | 433,825 |  | 269,994 |  | 59,062 |  | 90,594 |  | 24,000 |  |  | 7,175,794 | SY10 |
| 1-Apr | 2011 | 3,425,000 | 433,825 | 475,000 | 269,994 | 325,000 | 59,062 | 650,000 | 90,594 | 600,000 | 24,000 | 7,229,950 | SY11 |  |  |
| 1-Oct | 2011 |  | 365,325 |  | 255,031 |  | 50,531 |  | 72,719 |  | 12,000 |  |  | 7,108,081 | SY11 |
| 1-Apr | 2012 | 1,225,000 | 365,325 | 550,000 | 255,031 | 325,000 | 50,531 | 650,000 | 72,719 | 600,000 | 12,000 | 4,861,212 | SY12 |  |  |
| 1-Oct | 2012 |  | 340,825 |  | 237,500 |  | 42,000 |  | 54,844 |  |  |  |  | 4,780,775 | SY12 |
| 1-Apr | 2013 | 960,000 | 340,825 | 650,000 | 237,500 | 325,000 | 42,000 | 650,000 | 54,844 |  |  | 3,935,338 | SY13 |  |  |
| 1-Oct | 2013 |  | 321,625 |  | 219,950 |  | 33,469 |  | 36,563 |  |  |  |  | 3,871,776 | SY13 |
| 1-Apr | 2014 | 1,000,000 | 321,625 | 725,000 | 219,950 | 325,000 | 33,469 | 650,000 | 36,563 |  |  | 3,923,214 | SY14 |  |  |
| 1-Oct | 2014 |  | 301,625 |  | 200,013 |  | 24,937 |  | 18,281 |  |  |  |  | 3,856,463 | SY14 |
| 1-Apr | 2015 | 1,040,000 | 301,625 | 850,000 | 200,013 | 325,000 | 24,937 | 650,000 | 18,281 |  |  | 3,954,712 | SY15 |  |  |
| 1-Oct | 2015 |  | 280,825 |  | 176,213 |  | 16,406 |  |  |  |  |  |  | 3,883,300 | SY15 |
| 1-Apr | 2016 | 1,085,000 | 280,825 | 950,000 | 176,213 | 325,000 | 16,406 |  |  |  |  | 3,306,888 | SY16 |  |  |
| 1-Oct | 2016 |  | 259,125 |  | 149,613 |  | 7,875 |  |  |  |  |  |  | 3,250,057 | SY16 |
| 1-Apr | 2017 | 1,135,000 | 259,125 | 1,075,000 | 149,613 | 300,000 | 7,875 |  |  |  |  | 3,343,226 | SY17 |  |  |
| 1-Oct | 2017 |  | 236,425 |  | 118,975 |  |  |  |  |  |  |  |  | 3,282,013 | SY17 |
| 1-Apr | 2018 | 1,180,000 | 236,425 | 1,225,000 | 118,975 |  |  |  |  |  |  | 3,115,800 | SY18 |  |  |
| 1-Oct | 2018 |  | 209,875 |  | 83,756 |  |  |  |  |  |  |  |  | 3,054,031 | SY18 |
| 1-Apr | 2019 | 1,235,000 | 209,875 | 1,375,000 | 83,756 |  |  |  |  |  |  | 3,197,262 | SY19 |  |  |
| 1-Oct | 2019 |  | 185,175 |  | 44,225 |  |  |  |  |  |  |  |  | 3,133,031 | SY19 |
| 1-Apr | 2020 | 1,290,000 | 185,175 | 1,525,000 | 44,225 |  |  |  |  |  |  | 3,273,800 | SY20 |  |  |
| 1-Oct | 2020 |  | 159,375 |  |  |  |  |  |  |  |  |  |  | 3,203,775 | SY20 |
| 1-Apr | 2021 | 1,345,000 | 159,375 |  |  |  |  |  |  |  |  | 1,663,750 | SY21 |  |  |
| 1-Oct | 2021 |  | 132,475 |  |  |  |  |  |  |  |  |  |  | 1,636,850 | SY21 |
| 1-Apr | 2022 | 1,400,000 | 132,475 |  |  |  |  |  |  |  |  | 1,664,950 | SY22 |  |  |
| 1-Oct | 2022 |  | 104,475 |  |  |  |  |  |  |  |  |  |  | 1,636,950 | SY22 |
| 1-Apr | 2023 | 1,205,000 | 104,475 |  |  |  |  |  |  |  |  | 1,413,950 | SY23 |  |  |
| 1-Oct | 2023 |  | 80,375 |  |  |  |  |  |  |  |  |  |  | 1,389,850 | SY23 |
| 1-Apr | 2024 | 1,255,000 | 80,375 |  |  |  |  |  |  |  |  | 1,415,750 | SY24 |  |  |
| 1-Oct | 2024 |  | 55,275 |  |  |  |  |  |  |  |  |  |  | 1,390,650 | SY24 |
| 1-Apr | 2025 | 1,310,000 | 55,275 |  |  |  |  |  |  |  |  | 1,420,550 | SY25 |  |  |
| 1-Oct | 2025 |  | 28,256 |  |  |  |  |  |  |  |  |  |  | 1,393,531 | SY25 |
| 1-Apr | 2026 | 1,370,000 | 28,256 |  |  |  |  |  |  |  |  | 1,426,513 | SY26 |  |  |
| 1-Oct | 2026 |  |  |  |  |  |  |  |  |  |  |  |  | 1,398,256 | SY26 |
| 1-Apr | 2027 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals |  | 28,050,000 | 9,121,863 | 10,125,000 | 4,652,066 | 2,900,000 | 755,998 | 4,550,000 | 1,014,002 | 2,400,000 | 246,000 | 63,814,929 |  | 63,814,929 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Total Princip | Total Interest |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 48,025,000 | 15,789,929 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Total P \& 1 | 63,814,929 |  |  |

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MADISON METROPOLITAN SCHOOL DISTRICT TAX LEVY COMPARISON


## SUMMARY OF FINAL 2008-09 AND PROJECTED 2009-10 TAX LEVY AND TAX RATE

The proposed 2009-2010 District Budgeted expenses for all funds amounts to $\$ 367,912,077$ which is a decrease of \$100,209 or -.03\% over 2008-09.

The 2009-10 District Tax Levy and Tax Rate, are based upon an estimated EAV increase of 4.00\%. The total tax levy will increase by $\$ 9,330,761$ or $4.12 \%$ over the 2008-09 levy.
FUND LEVY 2008-09 RATE $\quad$ LEVY ${ }^{\text {2009-10 }}$ RATE

General Fund:

- Operational LESS:
- Computer Exemption

General Fund Levy

- Prior Year Taxes

Net General Fund Levy

Debt Service Fund:

- Bonded Indebtedness
- Non-referendum Debt (38)

Net Debt Service Fund Levy
Capital Projects Fund:

| - Capital Expansion Fund (41) | $8,668,448$ | 0.38 | $8,876,886$ | 0.37 |
| :--- | :--- | :--- | :--- | :--- |
| Net Capital Projects Fund | $\mathbf{8 , 6 6 8 , 4 4 8}$ | $\mathbf{0 . 3 8}$ | $\mathbf{8 , 8 7 6 , 8 8 6}$ | $\mathbf{0 . 3 7}$ |
| Community Services Fund:  <br> - Community Services $12,119,565$ <br> Net Community Services $\mathbf{1 2 , 1 1 9 , 5 6 5}$ | $\mathbf{0 . 5 3}$ | $\mathbf{1 0 , 5 2 2 , 9 7 9}$ | $\mathbf{0 . 4 4}$ |  |
| TOTAL TAX LEVY AND RATE | $\mathbf{2 2 6 , 3 3 0 , 2 8 5}$ | $\mathbf{9 . 8 1}$ | $\mathbf{2 3 5 , 6 6 1 , 0 4 6}$ | $\mathbf{9 . 8 2}$ |

## Enrollment Projections

## Projecting Student Enrollment

The Madison Metropolitan School District uses both quantitative and qualitative methods to attain student projections. Details of the methodology are described below.

1. Grade to Grade Cohort Survival Ratios - District level enrollment projections are set based on statistical estimates known as cohort survival ratios. A survival cohort ratio is the proportion of students enrolled in one grade in specific school year (e.g., 2004-05) relative to the number of students enrolled in the next incremented grade level and school year (e.g., 2005-06). For example:

Grade 1 to Grade 2 Cohort Survival Ratio = Gr 1 Enrollment 2004-05 / Gr 2 Enrollment 2005-06
Each grade to grade survival ratio is estimated for the projection process, thirteen in all across Kindergarten to Grade 12. Survival ratios have been a very effective method of estimating projections for the next school year. Over the past thirteen years the total district enrollment projection has missed the actual enrollment by two tenths of one percent. By educational level, districtwide projections are nearly consistently accurate with middle and elementary being slightly more accurate than high school.

Once grade level cohort survival ratios are decided on the ratios are applied across all schools and grades throughout the district consistently. The resulting estimates are locked and adjustments may then only be made with specific schools and grades that balance to the overall districtwide enrollment projections. More specific information about school and grade level adjustments are described in section 2 below.

The selection of an appropriate survival ratio is made by reviewing historical trends and patterns. Several estimation methods are applied and reviewed. Measures of central tendency (i.e., means) are calculated for varying time intervals including all available years, 10 years, 5 years, 4 years, and 3 years. Simple ordinary least squares regression analysis trend lines are also fit to the data using all available years for each grade level transition cohort. In addition, variation across years and within cohorts are also analyzed to determine which might result in possible error in estimates.

Migration patterns tend to explain most variations in grade level cohort survival ratios. However, at certain grade levels student movement from one educational structure to another also affects survival ratio estimation (e.g., private elementary and middle school students moving to public high school, grade 5 to 6 and grade 8 to 9 , respectively).

Kindergarten cohort survival ratios are a special case for estimation. Birth rates for the City of Madison have proven to be a very reliable estimate for entering Kindergarten student cohorts. Despite the fact that the City and MMSD boundaries are not co-terminus these enrollment projection estimates based on a "Birth to Kindergarten" cohort survival ratio have been very close to actual enrollment counts, within less than one percent (i.e., seventeen students out of nearly 1,900 ) variation from projection over the past five years.

Historical enrollment trends for various demographic subgroups are used to ascertain changes in survival ratios over time and by grade. Examples more recently include an analysis of Hispanic student enrollment, a subgroup that has increased significantly over the past five years.

## Enrollment Projections - continued

Final districtwide enrollment projection estimates are reviewed by the Superintendent, Chief of Staff, Assistant Superintendent for Business Services, and District planning staff. Discussion ensues which may lead to final changes in either district level projections.
2. School Level Enrollment Projection Adjustments - As stated in item 1 above, given the strong predictive power of the grade level cohort survival ratios, the district level ratios are applied uniformly across schools. However, applying the standard grade to grade cohort survival ratios to each school can be problematic given variations that are experienced across schools. This is most often the case with elementary schools, and rarely a concern at middle and high schools which generally have consistent survival ratio experience.

School Level Enrollment Variations - To determine which elementary schools varied from the standard, and to estimate more robust methods of estimations by school, several models were evaluated including:

- Average All Available Years
- Average Five (5) Most Recent Years
- Weighted Average Five (5) Most Recent Years
- Average Three (3) Most Recent Years
- Weighted Average Three (3) Most Recent Years
- Ordinary Least Squares Regression Trend - All Available Years
- Ordinary Least Squares Regression Trend - 5 Most Recent Years
- Ordinary Least Squares Regression Trend - 3 Most Recent Years

Each model was evaluated for how well it estimated Projection Year 1 projections by applying the model to previous year's enrollment data for each school. The best models for predicting school-level total school enrollment in Projection Year 1 were the weighted averages across the three (3) most recent years and five (5) most recent years. Across elementary schools, these two models had both the smallest degree of difference between actual and projected enrollment and the least amount of variation. The weighted average models emphasize the most current enrollment trends as more critical when projecting future enrollment patterns.

Kindergarten Enrollment Variations - Because cohort survival ratios are applied to an incoming Kindergarten cohort and extrapolated over a six year increment (i.e., Kindergarten through Grade 5), the Kindergarten projection has a large impact on overall long-term enrollment projections for individual schools. If there is a large error in estimating Kindergarten enrollment schools can be defined as "overcrowded" if the Kindergarten projection is too high and "under-enrolled" if the Kindergarten projection is too low.

A series of models were estimated for determining Kindergarten Projection Year 1 enrollments to determine which would be better at more accurately predicting Kindergarten enrollment at the school level. The models explored included:

- Average Enrollment for Five (5) Most Recent Years
- Weighted Average Enrollment for Five (5) Most Recent Years
- Simple Trend Line on Kindergarten Enrollment - All Available Years
- Current Year Average Grade Level Enrollment


## Enrollment Projections - continued

## - Simple Trend Line on Current Year Grade Level Enrollment

Each model was evaluated for how well it estimated Projection Year 1 Kindergarten projections by applying the model to previous year's enrollment data for each school. The best model for predicting school-level Kindergarten enrollment in Projection Year 1 is a simple trend line using current year grade level enrollments in the school (i.e., current Kindergarten, current grade 1, grade 2, etc.) This model has both the smallest degree of difference between actual and projected enrollment and the least amount of variation across all elementary schools and all years.

Long Term Projection Estimate Variation - Some schools do not fit the longer term projection as closely as others. An analysis was conducted of the variation across elementary schools between the projections made for Projection Year 3 and the actual enrollment experienced in that school when the count was made. Certain schools (e.g., Van Hise, Randall, and Gompers) were more consistently likely to be projected too low in Year 3 while others (e.g., Glendale, Mendota, Allis, and Lowell) were more consistently too low in Year 3. The results of the analysis helped shape adjustments in projections for Projection Years 3, 4, and 5.

Non-Resident Student Enrollments - Enrollment data are reviewed to determine whether or not trends may be occurring in the volume of students enrolled at a specific school who reside outside the school attendance boundary. These situations occur for several reasons. MMSD Board of Education Policy 4023 allows parents to request transfers to a school other than that which their child would attend based on the location of their residence. Known as internal transfers such requests are automatically granted when a family moves out of their current attendance area and wishes to have their child continue at their current school. Internal transfers may also be requested when movement from one residence to another is not the basis for the request. Such requests are evaluated primarily on the basis of school and grade level capacity. When granted, parents assume the responsibility for transporting their children to the out of attendance area school.

The State of Wisconsin requires that each local school district allow parents to request a transfer to another school district (e.g., from Verona Area School District to the MMSD) through the Open Enrollment Program. Applications for these transfers are made annually during the month of February for the next upcoming school year. As with all approved internal transfers, parents of students approved for transfer through the Open Enrollment Program assume the responsibility of transporting their children to the new school.

Residential Development Information - Throughout the year municipalities in which the District provides services to students send to us information regarding proposed developments that are filed with their planning offices. In addition, at least once each year District staff meet with municipal planning department staff to review the status of each proposal. In addition to meetings with planning staff, each developer is contacted at least annually by District staff to update information about their project(s). Build out timelines, dwelling characteristics, and target markets are discussed.

Development project data tracked in a specific database for purposes of enrollment projections and includes for each development project:

- Development construction starting year;
- Projected number of years to complete construction;
- Number of anticipated dwelling units by type; and
- Estimated enrollment by dwelling type.

In addition, for known, existing development projects a membership count was made of each area by school year to track students entering the school district. These rates of enrollment do not necessarily immediately

## Enrollment Projections - continued

coincide with the completion of dwelling unit construction. It is known from the analysis that students enrolling in a schools from a development may lag by several year any construction completion as students obtain school age.

Educational Program Modifications - Decisions made by the Board of Education can affect projected enrollments. Movement or creation of specific programs will change school enrollment projections. Early childhood, English as a Second Language, and new charter programs are all recent examples of program decisions that have resulted in modifying enrollment projections for individual schools. To the extent they are known, finite student enrollment estimates are moved between schools depending on the details of such decisions.

Each of these factors is used when considering the balancing that is required across schools to maintain the overall district-level projections by grade and year. As an adjustment is made to increase enrollment at one school in a specific grade level and year it must be offset with a corresponding reduction at another school (and vice versa). These adjustments are made at each grade level across all five years of enrollment projections. Several iterations are made before the final estimates are established.

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## Enrollment Projections - continued

| Elementary Schools | Actual Enrollment |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| Allis | 614 | 625 | 586 | 528 | 522 | 520 | 537 | 559 | 479 | 453 |
| Chavez | 0 | 0 | 0 | 0 | 0 | 0 | 411 | 488 | 537 | 555 |
| Crestwood | 481 | 449 | 460 | 435 | 391 | 366 | 361 | 375 | 386 | 390 |
| Ec/sp Hrbr/hoyt | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elvehjem | 515 | 491 | 463 | 460 | 467 | 466 | 466 | 446 | 437 | 411 |
| Emerson | 458 | 453 | 408 | 377 | 354 | 342 | 332 | 291 | 283 | 264 |
| Falk | 436 | 471 | 514 | 513 | 523 | 519 | 370 | 360 | 339 | 381 |
| Franklin | 417 | 404 | 399 | 404 | 368 | 370 | 363 | 360 | 362 | 337 |
| Glendale | 411 | 384 | 334 | 334 | 299 | 306 | 269 | 254 | 322 | 348 |
| Gompers | 260 | 312 | 328 | 320 | 294 | 266 | 267 | 290 | 256 | 240 |
| Hawthorne | 296 | 307 | 268 | 269 | 276 | 278 | 295 | 309 | 347 | 420 |
| Huegel | 548 | 552 | 574 | 569 | 567 | 563 | 416 | 433 | 436 | 448 |
| Kennedy | 581 | 545 | 503 | 483 | 467 | 444 | 428 | 448 | 470 | 485 |
| Lake View | 413 | 345 | 324 | 311 | 299 | 313 | 275 | 288 | 250 | 255 |
| Lapham | 283 | 274 | 315 | 294 | 260 | 264 | 288 | 302 | 298 | 246 |
| Leopold | 606 | 599 | 604 | 613 | 613 | 675 | 607 | 600 | 640 | 668 |
| Lincoln | 353 | 340 | 342 | 360 | 388 | 376 | 398 | 366 | 367 | 355 |
| Lindbergh | 251 | 261 | 266 | 238 | 241 | 251 | 235 | 233 | 238 | 233 |
| Lowell | 435 | 469 | 459 | 392 | 371 | 366 | 355 | 337 | 313 | 268 |
| Marquette | 228 | 230 | 244 | 236 | 223 | 217 | 227 | 208 | 217 | 217 |
| Mendota | 413 | 414 | 350 | 317 | 306 | 293 | 259 | 275 | 236 | 228 |
| Midvale | 363 | 350 | 338 | 345 | 371 | 365 | 372 | 360 | 375 | 328 |
| Muir | 420 | 418 | 433 | 427 | 435 | 456 | 451 | 477 | 477 | 450 |
| Nuestro Mundo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 49 |
|  |  |  |  |  |  |  |  |  |  |  |
| Orch Ridge | 479 | 468 | 453 | 416 | 439 | 413 | 304 | 297 | 289 | 287 |
| Randall | 421 | 399 | 386 | 402 | 398 | 387 | 361 | 377 | 377 | 372 |
| Sandburg | 386 | 403 | 413 | 403 | 372 | 371 | 356 | 357 | 354 | 330 |
| Schenk | 345 | 366 | 364 | 370 | 348 | 328 | 308 | 274 | 268 | 256 |
| Sherman Pk | 38 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Shorewood | 511 | 519 | 504 | 475 | 440 | 458 | 457 | 431 | 430 | 436 |
| Stephens | 575 | 587 | 589 | 589 | 547 | 462 | 446 | 433 | 447 | 445 |
| Thoreau | 466 | 478 | 414 | 364 | 370 | 323 | 387 | 374 | 390 | 436 |
| Van Hise | 290 | 271 | 315 | 329 | 306 | 291 | 302 | 297 | 289 | 288 |
| Allied Drive Learning Center | 0 | 0 | 0 | 0 | 0 | 43 | 44 | 48 | 50 | 94 |
| Elementary Totals | 12,348 | 12,226 | 11,950 | 11,573 | 11,255 | 11,092 | 10,947 | 10,947 | 10,959 | 10,973 |

## Enrollment Projections - continued

| Elementary Schools | Actual Enrollment |  |  |  | Projected Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| Allis | 443 | 426 | 407 | 384 | 376 | 376 | 382 | 387 | 401 |
| Chavez | 594 | 655 | 672 | 575 | 591 | 604 | 604 | 606 | 609 |
| Crestwood | 387 | 398 | 406 | 372 | 378 | 393 | 402 | 409 | 411 |
| Ec/sp Hrbr/hoyt | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Elvehjem | 401 | 399 | 402 | 408 | 417 | 447 | 471 | 479 | 490 |
| Emerson | 261 | 267 | 328 | 289 | 279 | 281 | 279 | 280 | 277 |
| Falk | 373 | 341 | 300 | 339 | 344 | 364 | 373 | 385 | 392 |
| Franklin | 330 | 344 | 371 | 371 | 358 | 338 | 348 | 351 | 350 |
| Glendale | 330 | 369 | 403 | 415 | 421 | 427 | 428 | 419 | 414 |
| Gompers | 247 | 248 | 253 | 228 | 216 | 221 | 234 | 225 | 223 |
| Hawthorne | 319 | 318 | 321 | 336 | 327 | 333 | 341 | 340 | 349 |
| Huegel | 456 | 485 | 468 | 422 | 420 | 424 | 425 | 428 | 450 |
| Kennedy | 492 | 520 | 537 | 541 | 558 | 567 | 572 | 567 | 559 |
| Lake View | 278 | 309 | 260 | 265 | 273 | 277 | 273 | 276 | 281 |
| Lapham | 252 | 266 | 219 | 229 | 218 | 221 | 227 | 229 | 229 |
| Leopold | 678 | 697 | 718 | 684 | 689 | 707 | 689 | 672 | 661 |
| Lincoln | 352 | 367 | 335 | 365 | 354 | 361 | 382 | 383 | 395 |
| Lindbergh | 248 | 244 | 230 | 217 | 221 | 221 | 232 | 231 | 242 |
| Lowell | 266 | 256 | 260 | 274 | 300 | 315 | 335 | 349 | 360 |
| Marquette | 225 | 232 | 207 | 221 | 227 | 222 | 215 | 205 | 208 |
| Mendota | 239 | 270 | 285 | 270 | 276 | 287 | 296 | 304 | 300 |
| Midvale | 345 | 365 | 338 | 355 | 357 | 368 | 362 | 365 | 367 |
| Muir | 443 | 473 | 438 | 422 | 424 | 427 | 431 | 429 | 447 |
| Nuestro Mundo | 93 | 147 | 181 | 213 | 256 | 260 | 261 | 265 | 270 |
| Olson |  |  |  | 273 | 325 | 353 | 384 | 420 | 443 |
| Orch Ridge | 258 | 243 | 271 | 253 | 248 | 252 | 256 | 254 | 250 |
| Randall | 366 | 333 | 338 | 346 | 365 | 367 | 349 | 337 | 318 |
| Sandburg | 299 | 319 | 309 | 330 | 334 | 342 | 350 | 343 | 345 |
| Schenk | 379 | 375 | 375 | 414 | 414 | 428 | 433 | 439 | 441 |
| Sherman Pk | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Shorewood | 443 | 400 | 398 | 412 | 431 | 451 | 464 | 468 | 470 |
| Stephens | 524 | 512 | 526 | 420 | 413 | 421 | 421 | 423 | 415 |
| Thoreau | 411 | 419 | 384 | 379 | 378 | 369 | 369 | 362 | 372 |
| Van Hise | 299 | 295 | 330 | 341 | 342 | 332 | 318 | 320 | 325 |
| Allied Drive Learning Center | 120 | 120 |  |  |  |  |  |  |  |
| Elementary Totals | 11,151 | 11,412 | 11,266 | 11,363 | 11,529 | 11,758 | 11,907 | 11,949 | 12,067 |

## Enrollment Projections - continued

| Middle Schools | Actual Enrollment |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| Aero Middle/other Middle | 10 | 6 | 9 | 8 | 10 | 7 | 11 | 5 | 8 | 12 |
| Black Hawk | 452 | 493 | 556 | 546 | 561 | 579 | 533 | 494 | 440 | 416 |
| Cherokee | 529 | 551 | 511 | 560 | 570 | 598 | 587 | 576 | 562 | 555 |
| Hamilton | 673 | 739 | 732 | 806 | 780 | 770 | 754 | 752 | 747 | 705 |
| Jefferson | 782 | 691 | 651 | 627 | 639 | 623 | 586 | 558 | 546 | 529 |
| O'Keeffe | 513 | 477 | 479 | 463 | 462 | 465 | 451 | 423 | 404 | 386 |
| Sapar Md | 2 | - | 1 | 1 | - | - | - | 1 | - | 3 |
| Sennett | 666 | 659 | 649 | 655 | 626 | 641 | 669 | 666 | 650 | 622 |
| Sherman Md | 423 | 443 | 491 | 548 | 557 | 503 | 539 | 554 | 557 | 553 |
| Spring Harbor Md | - | 145 | 241 | 240 | 241 | 240 | 240 | 243 | 244 | 244 |
| Toki | 735 | 697 | 670 | 641 | 631 | 680 | 674 | 683 | 648 | 637 |
| Whitehorse | 466 | 447 | 460 | 481 | 475 | 439 | 441 | 436 | 443 | 427 |
| Wright | 219 | 181 | 197 | 169 | 203 | 220 | 232 | 216 | 222 | 211 |
| Middle School Totals | 5,470 | 5,529 | 5,647 | 5,745 | 5,755 | 5,765 | 5,717 | 5,607 | 5,471 | 5,300 |


| High Schools | Actual Enrollment |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| AERO/Metro HS | 46 | 27 | 40 | 40 | 43 | 33 | 32 | 42 | 13 | 13 |
| DCP | 79 | 111 | 70 | 78 | 100 | 82 | 89 | 101 | 88 | 102 |
| East | 1,624 | 1,625 | 1,776 | 1,783 | 1,842 | 1,945 | 2,040 | 2,066 | 2,094 | 1,957 |
| La Follette | 1,434 | 1,456 | 1,454 | 1,470 | 1,464 | 1,552 | 1,571 | 1,615 | 1,653 | 1,736 |
| Memorial | 1,642 | 1,782 | 1,914 | 1,957 | 1,992 | 2,064 | 2,116 | 2,158 | 2,202 | 2,215 |
| Sapar Hi | 30 | 19 | 27 | 24 | 35 | 30 | 37 | 32 | 23 | 23 |
| Shabazz | 137 | 156 | 143 | 131 | 123 | 130 | 129 | 130 | 124 | 133 |
| West | 1,946 | 1,926 | 2,005 | 2,010 | 2,028 | 2,093 | 2,106 | 2,151 | 2,105 | 2,110 |
| Work Learn | 116 | 113 | 106 | 110 | 121 | 115 | 109 | 117 | 127 | 113 |
| High School Totals | 7,054 | 7,215 | 7,535 | 7,603 | 7,748 | 8,044 | 8,229 | 8,412 | 8,429 | 8,402 |


|  | Actual Enrollment |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| District Totals | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|  | 24872 | 24970 | 25132 | 24921 | 24758 | 24901 | 24893 | 24966 | 24859 | 24675 |

## Enrollment Projections - continued

| Middle Schools | Actual Enrollment |  |  |  | Projected Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| Aero Middle/other Middle | 6 | 13 | 7 | 13 | 13 | 13 | 13 | 13 | 13 |
| Black Hawk | 406 | 381 | 359 | 386 | 392 | 381 | 354 | 359 | 363 |
| Cherokee | 530 | 538 | 544 | 576 | 550 | 507 | 540 | 564 | 571 |
| Hamilton | 700 | 745 | 736 | 757 | 698 | 707 | 696 | 726 | 732 |
| Jefferson | 484 | 450 | 415 | 478 | 501 | 525 | 501 | 507 | 520 |
| O'Keeffe | 355 | 392 | 424 | 429 | 429 | 421 | 416 | 431 | 429 |
| Sapar Md | - | - | - | - | - | - | - | - | - |
| Sennett | 627 | 607 | 628 | 641 | 620 | 536 | 654 | 705 | 717 |
| Sherman Md | 538 | 477 | 436 | 377 | 385 | 388 | 390 | 390 | 402 |
| Spring Harbor Md | 245 | 261 | 265 | 268 | 279 | 279 | 287 | 287 | 291 |
| Toki | 629 | 632 | 595 | 538 | 550 | 579 | 609 | 627 | 641 |
| Whitehorse | 396 | 413 | 438 | 475 | 455 | 448 | 433 | 455 | 481 |
| Wright | 230 | 238 | 256 | 241 | 257 | 261 | 270 | 276 | 280 |
| Middle School Totals | 5,146 | 5,147 | 5,104 | 5,179 | 5,130 | 5,145 | 5,166 | 5,340 | 5,442 |


| High | Actual Enrollment |  |  |  | Projected Enrollment |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Schools | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| AERO/Metro HS | 12 | 51 | 49 | 35 | 35 | 35 | 35 | 35 | 35 |
| DCP | 107 | 95 | 73 | 70 | 70 | 70 | 70 | 70 | 70 |
| EAST | 1,839 | 1,805 | 1,706 | 1,700 | 1,617 | 1,607 | 1,591 | 1,631 | 1,620 |
| LAFOLLETTE | 1,748 | 1,698 | 1,710 | 1,646 | 1,613 | 1,522 | 1,526 | 1,530 | 1,509 |
| MEMORIAL | 2,197 | 2,087 | 2,056 | 1,924 | 1,839 | 1,752 | 1,751 | 1,748 | 1,783 |
| SAPAR HI | 25 | 33 | 29 | 31 | 31 | 31 | 31 | 31 | 31 |
| SHABAZZ | 117 | 111 | 123 | 116 | 116 | 116 | 116 | 116 | 116 |
| WEST | 2,045 | 2,019 | 2,036 | 2,005 | 2,069 | 2,078 | 2,041 | 2,004 | 1,955 |
| WORK LEARN | 103 | 118 | 116 | 120 | 120 | 120 | 120 | 120 | 120 |
| High School Totals | 8,193 | 7,966 | 7,898 | 7,647 | 7,510 | 7,331 | 7,281 | 7,285 | 7,239 |


|  | Actual Enrollment |  |  |  | Projected Enrollment |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| District Totals | 24490 | 24525 | 24,268 | 24,189 | 24,168 | 24,232 | 24,353 | 24,574 | 24,748 |

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## Organizational Structure

MADISO N METRO PO LITAN SCHO OL DISTRICT District Organization - Senior Administration


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## Budget Forecast

# Madson Meiropolitan School Disirict 

Budget, Planning \& Accounting Services

| 545 | West | Dayton | St. | $\bullet$ | Madison, | Wisconsin | $53703-1967$ | $\boldsymbol{\square}$ | 608.663 .8496 | $\boldsymbol{\nabla}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

TO: Board of Education
FROM: Donna M. Williams, Director Of Budget, Planning and Accounting
DATE: April 3, 2009
Re: Executive Summary - Financial Forecast

## Background:

The services of PMA Financial Network, Inc., were utilized, last fall to prepare a financial forecast to identify the expected budget gap under revenue limits for next year and each of the subsequent two years. The summary of the parameters and assumptions for the 2009-10 budget preparation are attached.

Current enrollment projections indicate that enrollment will increase by 164 students during the next three years. Such an enrollment increase will contribute to the projected long-term budget deficits because the revenue limit formula does not give us full credit for each new student until that student has been enrolled for three consecutive years.

## Summary:

The three year projections are inclusive of the passing of the November 2008 referendum to exceed the revenue limit by $\$ 5,000,000$ in 2009-10, $\$ 4,000,000$ in 2010-11 and $\$ 4,000,000$ in 2011-12. The budget forecast for 2009-10 projects a budget deficit of $\$ 3,927,582$. The projected gaps for subsequent years are:

$$
\begin{array}{ll}
2010-11 & \$ 368,907 \\
2011-12 & \$ 262,001
\end{array}
$$

## Budget Forecast - continued

## Madison Metropolitan School District

Parameters Used to Build 2008-09 Budget Forecast Model
The parameters and assumptions listed below were utilized within the context of the budget forecast to project the District's revenue limit and any surplus/deficit for the 2009-10 budget.

## REVENUE

## Recurring Referendum

The Taxpayers passed a recurring referendum in November for \$5,000,000 in 2009-10, $\$ 4,000,000$ in 2010-11 and \$4,000,000 in 2011-12

## Revenue Limit Increase per Pupil

Per Statues, the statewide per pupil increase in the revenue limit was $\$ 274.69$ in 2008-09. A per pupil increase of $\$ 275.00$ is being applied in 2009-10.

## September Enrollment

The enrollment projection model used by the District indicates a decrease in pre-K thru 12 enrollment of 21 students for 2009-10.

## Student Fees

Student fees of all types are assumed to be unchanged for 2009-10

## State Equalization Aid

The State Equalization Aid formula is assumed to have a $3.31 \%$ increase in the secondary cost ceiling in 2009-10. This increase is based on historical increases to the secondary cost ceiling. Other formulas factors are expected to remain constant.

## State Categorical Aids

Categorical aids for library, transportation and bilingual programs are assumed to be unchanged for 2009-10.

## Investment Income

Interest rates are assumed to remain at 2008-09 levels.

## State Special Education Aid

A state reimbursement rate of $28.5 \%$ of eligible special education costs is assumed for 200910 , (and is expected to decline by an additional $.5 \%$ each subsequent year).

## Other Revenue

Other forms of revenue are assumed to be unchanged for 2009-10.

## High Cost EEN Program Aid

The budget includes $\$ 800,000$ for state aid for high cost/low incidence programs. This estimate is based on historical amounts received.

## Budget Forecast - continued

## EXPENDITURES

## Employee Salaries \& Benefits

Salaries and fringes for regular employees will reflect settled agreements and estimates based on guidelines established for negotiations in units not yet settled.

## Teacher Salary Horizontal Movement

Horizontal movement of teachers on the salary schedule is projected to be $\$ 400,000$ each year, based on the average of the three previous years.

## Temporary Salaries \& Benefits (Substitutes, Overtime, Etc.)

Temporary salaries and applicable fringe benefits are being increased $3 \%$

## Staffing

Staffing levels have been established per enrollment projections.

## Natural Gas, Electricity, Sewer \& Water

Based on discussions with representatives of utility suppliers, natural gas is expected to remain constant; electricity to increase by $5.0 \%$ and water, sewer and phone to increase by 3\% each.

## Pupil Transportation

Pupil transportation, including subsidy and indigent, costs are assumed to increase 4.0\%.

## Other Non-Salary Objects

All other budget categories are assumed to increase by 2.5\% for 2009-10.

## Retiring Teachers

It is assumed that 82 teachers will retire each year. The number of teachers and the savings are both based on the average of the previous five years. The cost of the resulting vacancies is based on Step 4 and Lane 4 of the salary schedule.

## Open Enrollment

Open enrollment expenses and revenues are being estimated based on 116 incoming and 625 outgoing students.

## Salary Savings

The salary savings account is budgeted at $\$ 1$ million in 2009-10 and in each subsequent year.

## General Fund Contingency

The budgeted contingency is $\$ 650,000$.

## Fund 41 - Capital Expansion Fund

Maintenance Referendum authorized by the taxpayers in the 2005 referendum plus general Maintenance dollars plus general Maintenance staff @ $40 \%$ approved by the Board to be in

## Budget Forecast - continued

Fund 41 starting in 2008-09. The 2009-10 amounts are as follows:

- 4,991,000 Maintenance Referendum (5,491,111 - 500,000, technology)
- 2,950,745 General Maintenance $+2.5 \%$ increase
- 839,949 General Maintenance Staffing + \% Increases

8,781,695 Total Fund 41

## Community Service Fund (80) Reserve

The Community Service Fund (80) contingency of \$300,000 has been restored and assumes half of that amount will be absorbed each year by continuing expenses.

## Community Service Fund (80) MSCR

Community Service Fund (80) MSCR costs and levy are expected to increase by $2.5 \%$ over 2008-09. A breakdown of the parameter increase exclusions for the Tax Levy is as follows:

| (A) | Ceiling for PY 09-10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 08-09 Current Property Tax Levy (1211): |  | \$ | 8,836,083 |
|  | Less Prior Year Indirect Cost: |  | \$ | 507,400 |
|  | Property Tax Levy W/ Indirect Cost Backed out: |  | \$ | 8,328,683 |
|  | Increase of 2.5\% from current year: |  |  | 208,217 |
|  | Levy ceiling for FY 09-10 before exclusions: |  | \$ | 8,536,900 |
| (B) | Current Exclusions from Increase: |  |  |  |
|  | (1) Pre-K SREC (trans from Fund 10 to Fund 80): |  | \$ | 122,000 |
|  | (2) Indirect cost: |  | \$ | 513,880 |
|  | FY 08-09: | \$ 507,400 |  |  |
|  | FY 09-10: | \$ 513,880 |  |  |
|  | Total Exclusions: |  | S | 635,880 |
| (C) | Ceiling for FY 09-10 |  |  |  |
|  | Levy ceiling for FY 09-10 before exclusions (from abov |  | \$ | 8,536,900 |
|  | Total of Exclusions (from above): |  | \$ | 635,880 |
|  | Total Levy Ceiling: |  |  | 9,172,780 |

## 2009-10 Finance Section Overview

The Madison Metropolitan School District's proposed 2009-10 budget provides resources for a sound education for the district's children.

The proposed 2009-10 budget continues to put resources where they are most needed in the classrooms. The budget includes a $2.5 \%$ increase per pupil which allows for each schools formula allocation to increase over the prior year based upon projected enrollment figures.

Total spending under the proposed budget is $\$ 367,912,077$ which is a decrease of $\$ 100,209$ or $-.03 \%$ over 2008-09. The increase under the revenue limit plus other fund increases or decreases comprises the entire proposed budget. The property tax levy would increase by $\$ 9,330,761$ or $4.12 \%$ to $\$ 235,661,046$.

The total MMSD 2009-10 budget includes many funds. A fund is a separate set of accounting records, segregated for the purpose of carrying on specific activities. A fund is established for accountability purposes to demonstrate that financial resources are being used only for permitted purposes. The Wisconsin Department of Public Instruction specifies the various funds required to be used by Wisconsin school districts.

## 2009-10 Budget by Fund

| Budget | 2008-09 | 2009-10 |  | Change |  | \% <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General (Funds 10, 21, 23, 27,) Less Interfund | \$ 320,793,077 | \$ | 324,430,491 | \$ | 3,637,414 | 1.13\% |
| $\begin{aligned} & \text { Debt Service (Funds 38, } \\ & 39 \text { ) } \end{aligned}$ | 8,058,577 |  | 7,296,888 | \$ | $(761,689)$ | -9.45\% |
| Capital Projects (Fund 40 ) | 12,168,448 |  | 8,876,886 | \$ | $(3,291,562)$ | -27.05\% |
| Food Service (Fund 50) | 9,848,281 |  | 10,534,330 | \$ | 686,049 | 6.97\% |
| Trust Fund (Fund 70) | 68,540 |  | - | \$ | $(68,540)$ | -100.00\% |
| Community Services (Fund 80) | 15,271,206 |  | 14,897,122 | \$ | $(374,084)$ | -2.45\% |
| Cooperative Programs as Fiscal Agent (Fund 90 | 1,804,157 |  | 1,876,360 | \$ | 72,203 | 4.00\% |
| Totals | \$ 368,012,286 | \$ | 367,912,077 | \$ | $(100,209)$ | -0.03\% |

2009-10 Property Tax Levy by Fund

| Property Tax Levy | 2008-09 | 2009-10 | Change | \% <br> Change |
| :--- | ---: | ---: | ---: | ---: |
| General (Funds 10, 21, <br> 23, 27,) | $\$ 198,215,490$ | $\$$ | $209,020,137$ | $\$$ |
| Debt Service (Funds 38, <br> 39) | $7,326,782$ | $7,241,044$ | $(85,738)$ | $-1.17 \%$ |
| Capital Projects (Fund <br> 40) | $8,668,448$ | $8,876,886$ | 208,438 | $2.40 \%$ |
| Community Services <br> (Fund 80) | $12,119,565$ | $10,522,979$ | $(1,596,586)$ | $-\mathbf{- 1 3 . 1 7 \%}$ |
| Totals | $\mathbf{\$ 2 2 6 , 3 3 0 , 2 8 5}$ | $\mathbf{\$}$ | $\mathbf{2 3 5 , 6 6 1 , 0 4 6}$ | $\mathbf{\$}$ |

Enrollment and demographic needs dictate the staff members to maintain the same lev of services from 2008-09 to 2009-10 represented in the chart below.

Staffing changes by Position

| Position Type | $\begin{array}{c}\text { 2008-09 } \\ \text { Adopted } \\ \text { Budget } \\ \text { Revised } \\ \text { Chart*) }\end{array}$ | $\begin{array}{c}\text { 2009-10 } \\ \text { Balanced } \\ \text { Budget }\end{array}$ | $\begin{array}{c}\text { 2009-10 } \\ \text { Balanced } \\ \text { Budget/ 2008- } \\ \text { 09 Revised } \\ \text { Budget }\end{array}$ | $\begin{array}{c}\text { \% }\end{array}$ |
| :--- | ---: | ---: | ---: | ---: |
| Change |  |  |  |  |$]$

[^1]
## Summary FTE by Funding Source

|  | Fund 10 | Fund 27 | Fund 41 | Fund 50 | Fund 80 | Fund 99 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative-Perm | 119.55 | 7.00 | 1.20 | 5.00 | 9.50 | 0.96 | 143.21 |
| Teacher-Perm | 1,779.23 | 545.49 | 0.00 | 0.00 | 8.25 | 0.00 | 2,332.97 |
| Perm Non-Union Hourly | 7.49 | 0.00 | 0.00 | 0.00 | 0.25 | 0.00 | 7.74 |
| Clerical/Technical-Perm | 165.19 | 8.67 | 0.00 | 1.74 | 23.53 | 0.00 | 199.13 |
| EA/HCA-Perm | 123.59 | 289.89 | 0.00 | 0.00 | 0.00 | 0.00 | 413.48 |
| Cust/Operation-Perm | 196.50 | 0.00 | 0.00 | 4.85 | 10.00 | 0.00 | 211.35 |
| Maint/Trades-Perm | 16.80 | 0.00 | 9.20 | 0.00 | 0.00 | 0.00 | 26.00 |
| Food Service-Permanent | 0.00 | 0.00 | 0.00 | 99.60 | 0.00 | 0.00 | 99.60 |
| PermNon-Union Professional | 23.00 | 0.00 | 0.00 | 2.00 | 31.16 | 0.00 | 56.16 |
| Misc-Perm | 79.75 | 35.91 | 0.00 | 0.00 | 0.00 | 0.00 | 115.66 |
| Sub--SEA Floater | 0.00 | 3.75 | 0.00 | 0.00 | 0.00 | 0.00 | 3.75 |
| Noon Lunch Supervision | 44.40 | 0.00 | 0.00 | 1.48 | 0.00 | 0.00 | 45.88 |
| Security | 24.34 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 26.34 |
| Board of Education | 7.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7.00 |
| TOTAL | 2,586.84 | 890.71 | 10.40 | 114.67 | 84.69 | 0.96 | 3,688.27 |

# Financial Overview - continued Proposed Revenues by Object 

## Financial Information



## Financial Summaries

Financial Overview - continued

## Proposed Revenues by Object (cont.)

Financial Information

| 2009-2010 Revenues |  |  | 2007-2008 | 2008-2009 | 2009-2010 | 2009-2010 | 2009-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Revenues | Revised Budget | Cost to Continue | Balanced Budget | Incr/Decr |
| 42 | 1641 | General Tuition State Paid | 299,581 | 300,000 | 320,349 | 320,349 | 0 |
| ${ }^{43} 1650$ Sage-Stu Achiev Guar Educ |  |  |  |  |  |  |  |
| 44 | 332 | SAGE (Stu Guar In Educ) | 6,727,953 | 6,768,000 | 6,503,739 | 6,503,739 | 0 |
| 45 | 1660 S | St Rev Thru Local Units | 24,364 | 0 | 0 | 0 | 0 |
| 46 | 1690 | Oth Rev St Srcs-Not Dpi | 4,967 | 0 | 0 | 0 | 0 |
| 47 | 1691 C | Computer Aid | 1,742,072 | 2,195,041 | 2,197,631 | 2,197,631 | 0 |
| 48 | 1699 | Other Revenue - State | 137,848 | 0 | 0 | 0 | 0 |
| 491713 Voc Ed Act Aid |  |  |  |  |  |  |  |
| 50 | 400 | Voca Educ Basic Grants | 265,268 | 260,564 | 71,366 | 71,366 | 0 |
| 51 | 410 | Carl Perkins 10\% Discr Grnt | 0 | 0 | 0 | 0 | 0 |
| 52 | 1730 F | Federal Special Proj Rev | 0 | 350,000 | 350,000 | 350,000 | 0 |
| 53 | 150 | Title IF Comp Sch Reform | 842 | 0 | 0 | 0 | 0 |
| 54 | 157 | ESEA V-A Innovative Prog | 0 | 0 | 0 | 0 | 0 |
| 55 | 328 T | Title IID-Education Tech | 63,814 | 94,301 | 94,301 | 94,301 | 0 |
| 56 | 329 T | Title IVA-Safe \& Drug Fre | 99,097 | 101,081 | 101,081 | 101,081 | 0 |
| 57 | 334 | Compre Sch Health Problem | 0 | 250 | 0 | 0 | 0 |
| 58 | 335 | Educ For Homeless Childre | 65,000 | 65,000 | 27,849 | 27,849 | 0 |
| 59 | 352 T | Title IID-Education Tech ESEA | 51,726 | 50,000 | 0 | 0 | 0 |
| 60 | 365 | Title IIA-Qual Teach/Prin | 1,466,799 | 1,444,318 | 1,418,947 | 1,418,947 | 0 |
| 61 | 371 | Title IIIA Immigrant Discretio | 106,102 | 124,921 | 76,401 | 76,401 | 0 |
| 62 | 372 T | Title IIB Math \& Science Partn | 359,882 | 397,546 | 0 | 0 | 0 |
| 63 | 374 | Immigration \& Nationality Act | 8,298 | 0 | 0 | 0 | 0 |
| 64 | 391 | Title III-English Acquisi | 511,704 | 475,958 | 475,958 | 475,958 | 0 |
| 651751 Title I Revenue |  |  |  |  |  |  |  |
| 66 | 140 | ESEA Title I-D Delinquent | 35,790 | 10,990 | 10,990 | 10,990 | 0 |
| 67 | 141 | ESEA Title I-A | 4,735,888 | 5,366,813 | 5,542,767 | 5,542,767 | 0 |
| 68 | 142 | ESEA Title I-C Migrant | 13,000 | 20,013 | 0 | 0 | 0 |
| 69 | 145 | ESEA Title I-A St Pgm Imp | 398,217 | 452,000 | 0 | 0 | 0 |
| 70 | 146 | ESEA Title I-B SEA | 249,409 | 0 | 0 | 0 | 0 |
| 711752 Title VI Revenue |  |  |  |  |  |  |  |
| 72 | 157 E | ESEA V-A Innovative Prog | 47,245 | 0 | 0 | 0 | 0 |
| 73 | 1770 F | Fed Rev Thru Local Units | 11,945 | 0 | 0 | 0 | 0 |
| 74 | 1780 F | Fed Rev Thru St (Not DPI) | 254,905 | 12,781 | 0 | 0 | 0 |
| 75 | 1790 D | Direct Rev Frm Fed Source | 823,304 | 1,614,990 | 1,521,025 | 1,521,025 | 0 |
| 76 | 1964 In | Insurance Reimbursements | 913,940 | 0 | 0 | 0 | 0 |
| 77 | 1971 A | Aidable Refund | 388,403 | 283,674 | 283,674 | 283,674 | 0 |
| 78 | 1972 | Non-Aidable Refund | 10,432 | 0 | 0 | 0 | 0 |
| 79 | 1981 M | Medicaid Revenue | 1,111,333 | 600,000 | 600,000 | 600,000 | 0 |
| 80 | 1989 M | Medical Service Reimbursement | 82,835 | 0 | 0 | 0 | 0 |
|  | Total F | Fund 10 General | 291,940,568 | 297,084,681 | 302,162,262 | 302,162,262 | 0 |
| Fund 21 Special Revenue Trust Fund |  |  |  |  |  |  |  |

## Financial Overview - continued

## Proposed Revenues by Object (cont.)

Financial Information


| Financial Information |  |  |  |  | 2009-2010 <br> Incr/Decr |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2009-2010 Revenues | 2007-2008 | 2008-2009 | 2009-2010 | 2009-2010 |  |
| Line\# | Revenues | Revised Budget | Cost to Continue | Balanced Budget |  |
| 1171259 Food Service Sales-Other | 56,162 | 75,000 | 75,000 | 75,000 | 0 |
| 1181291 Gifts \& Contributions | 15,322 | 15,500 | 15,500 | 15,500 | 0 |
| 1191299 Other Revenue-Misc | 0 | 0 | 0 | 0 | 0 |
| 1201617 Food Services-St Reimb | 180,844 | 188,300 | 188,550 | 188,550 | 0 |
| 1211714 Donated Commodities | 0 | 390,000 | 441,725 | 441,725 | 0 |
| 122547 Food Service Aid-Lunch | 466,854 | 85,000 | 85,000 | 85,000 | 0 |
| 1231717 Food Service Federal Rev | 0 | 3,704,681 | 0 | 0 | 0 |
| 124546 Food Service Aid-Breakfast | 1,028,425 | 947,294 | 1,320,000 | 1,320,000 | 0 |
| 125547 Food Service Aid-Lunch | 3,746,015 | 538,442 | 4,420,000 | 4,420,000 | 0 |
| 1261730 Federal Special Proj Rev |  |  |  |  |  |
| 127376 WI Fresh Fruit \& Vegetable Prg | 8,460 | 36,348 | 0 | 0 | 0 |
| 1281990 Miscellaneous | 0 | 0 | 0 | 0 | 0 |
| 129 Total Fund 50 Food Service | 9,269,780 | 9,848,281 | 10,534,330 | 10,534,330 | 0 |
| Fund 60 Agency |  |  |  |  |  |
| 1301299 Other Revenue-Misc | 14,570 | 0 | 0 | 0 | 0 |
| 131 Total Fund 60 Agency | 14,570 | 0 | 0 | 0 | 0 |
| Fund 61 High School Student Activity |  |  |  |  |  |
| 1321201 School Activity Annl Beg Bal | 912,640 | 0 | 0 | 0 | 0 |
| 1331280 Interest On Investment | 8,136 | 0 | 0 | 0 | 0 |
| 1341291 Gifts \& Contributions | 111,902 | 0 | 0 | 0 | 0 |
| 1351292 Student Fees | 684,966 | 0 | 0 | 0 | 0 |
| 1361299 Other Revenue-Misc | 736,169 | 0 | 0 | 0 | 0 |
| 137 Total Fund 61 High School Student Activity | 2,453,813 | 0 | 0 | 0 | 0 |
| Fund 62 Middle School Student Activit |  |  |  |  |  |
| 1381201 School Activity Annl Beg Bal | 206,510 | 0 | 0 | 0 | 0 |
| 1391291 Gifts \& Contributions | 915 | 0 | 0 | 0 | 0 |
| 1401292 Student Fees | 358,953 | 0 | 0 | 0 | 0 |
| 1411299 Other Revenue-Misc | 253,294 | 0 | 0 | 0 | 0 |
| 142 Total Fund 62 Middle School Student Activit | 819,672 | 0 | 0 | 0 | 0 |
| Fund 63 Elementary School Student Acti |  |  |  |  |  |
| 1431201 School Activity Annl Beg Bal | 151,424 | 0 | 0 | 0 | 0 |
| 1441291 Gifts \& Contributions | 3,497 | 0 | 0 | 0 | 0 |
| 1451292 Student Fees | 268,296 | 0 | 0 | 0 | 0 |
| 1461299 Other Revenue-Misc | 98,178 | 0 | 0 | 0 | 0 |
| 147 Total Fund 63 Elementary School Student Acti | 521,395 | 0 | 0 | 0 | 0 |
| Fund 70 Trust Fund |  |  |  |  |  |
| 1481230 Interfund Payments | 2,537 | 0 | 0 | 0 | 0 |
| 1491280 Interest On Investment | 31,089 | 0 | 0 | 0 | 0 |
| 1501291 Gifts \& Contributions | 541,483 | 0 | 0 | 0 | 0 |

## Financial Overview - continued

## Proposed Revenues by Object (cont.)

Financial Information

| 2009-2010 Revenues |  | 2007-2008 | 2008-2009 | 2009-2010 | 2009-2010 | 2009-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Revenues | Revised Budget | Cost to Continue | Balanced Budget | Incr/Decr |
|  | Total Fund 70 Trust Fund | 575,109 | 0 | 0 | 0 | 0 |
| Fund 80 Community Service |  |  |  |  |  |  |
| 152 | 1211 Current Property Tax | 11,520,780 | 12,119,565 | 10,522,979 | 10,522,979 | 0 |
|  | 1212 Property Tax Chargebacks | 0 | 0 | 0 | 0 | 0 |
|  | 1244 Local Payment for Service | 82,133 | 4,000 | 109,250 | 109,250 | 0 |
| 155 | 1272 Community Service Fees | 0 | 13,500 | 0 | 0 | 0 |
| 156 | 1277 Reimbursable from City | 6,000 | 0 | 0 | 0 | 0 |
| 157 | 1291 Gifts \& Contributions | 231,410 | 252,068 | 77,225 | 77,225 | 0 |
| 158 | 1292 Student Fees | 45,331 | 29,112 | 35,376 | 35,376 | 0 |
| 159 | 1296 Nontaxable Revenues MSCR | 876,029 | 823,630 | 821,397 | 821,397 | 0 |
| 160 | 1298 Taxable Revenues MSCR | 995,790 | 1,141,384 | 1,051,496 | 1,051,496 | 0 |
| 161 | 1299 Other Revenue-Misc | 22,740 | 5,385 | 77,397 | 77,397 | 0 |
| 1621730 Federal Special Proj Rev |  |  |  |  |  |  |
| 163 | 367 Title IV-B 21St Cent Clc | 535,223 | 801,793 | 76,463 | 76,463 | 0 |
| 164 | 1770 Fed Rev Thru Local Units | 224,135 | 80,769 | 125,539 | 125,539 | 0 |
| 165 | 1780 Fed Rev Thru St (Not DPI) | -6,839 | 0 | 0 | 0 | 0 |
| 166 | Total Fund 80 Community Service | 14,532,732 | 15,271,206 | 12,897,122 | 12,897,122 | 0 |
| Fund 90 WISC Sch Consort Fiscal Agent |  |  |  |  |  |  |
| 167 | 1110 Transfer from Gen Fund | 38,917 | 0 | 14,999 | 14,999 | 0 |
| 168 |  | 740,917 | 557,790 | 879,486 | 879,486 | 0 |
| 169 | 1230 Interfund Payments | 0 | 30,000 | 30,000 | 30,000 | 0 |
| 170 | 1299 Other Revenue-Misc | 26,070 | 0 | 0 | 0 | 0 |
| 171 | 1343 Other Rev Ed Services | 20,295 | 78,131 | 78,131 | 78,131 | 0 |
| 172 | 1349 Other Rev-Other District | 1,391,955 | 913,236 | 873,744 | 873,744 | 0 |
| 173 | 1690 Oth Rev St Srcs-Not Dpi | 127,695 | 150,000 | 0 | 0 | 0 |
| 174 | 1780 Fed Rev Thru St (Not DPI) | 100,000 | 75,000 | 0 | 0 | 0 |
| 175 | Total Fund 90 WISC Sch Consort Fiscal Agent | 2,445,848 | 1,804,157 | 1,876,360 | 1,876,360 | 0 |
| 176 | Total All Funds | 399,835,904 | 410,695,056 | 414,481,114 | 413,389,410 | -1,091,704 |

Financial Overview - continued

| 2009-2010 Expenditures by Fund |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | $\begin{gathered} 2008-2009 \\ \text { Revised } \\ \text { Budget } \\ \hline \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \text { Cost to } \\ \text { Continue } \\ \hline \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \hline \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 <br> Incr/Decr | 2007-2008 <br> Actuals | 2008-2009 <br> Revised Budget | $\begin{array}{r} 2009-2010 \\ \text { Cost to } \\ \text { Continue } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { 2009-2010 } \\ \hline \text { Balanced } \\ \text { Budget } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| General |  |  |  |  |  |  |  |  |  |  |
| 1 | Undifferentiated Curricul | 811.12 | 801.27 | 792.27 | -9.00 | 56,408,143 | 62,117,718 | 64,220,210 | 63,676,506 | -543,704 |
| 2 | Regular Curriculum | 848.39 | 877.05 | 862.05 | -15.00 | 64,810,851 | 65,372,155 | 69,624,746 | 68,856,394 | -768,352 |
| 3 | Vocational Curriculum | 52.20 | 52.96 | 52.96 | 0.00 | 4,848,892 | 4,675,720 | 4,743,372 | 4,743,372 | 0 |
| 4 | Physical Curriculum | 90.46 | 84.97 | 84.97 | 0.00 | 7,088,458 | 7,123,785 | 6,944,632 | 6,944,632 | 0 |
| 5 | Co-Curr Activities | 2.00 | 4.00 | 4.00 | 0.00 | 2,410,567 | 2,411,424 | 2,671,123 | 2,671,123 | 0 |
| 6 | Special Needs | 1.00 | 1.00 | 1.00 | 0.00 | 245,112 | 195,192 | 202,649 | 202,649 | 0 |
| 7 | Total Instruction | 1,805.17 | 1,821.25 | 1,797.25 | -24.00 | 135,812,022 | 141,895,994 | 148,406,731 | 147,094,675 | -1,312,056 |
| 8 | Pupil Services | 88.04 | 97.17 | 97.17 | 0.00 | 7,885,690 | 8,976,577 | 8,349,145 | 8,673,263 | 324,118 |
| 9 | Instructional Staff Svc | 117.50 | 119.95 | 119.95 | 0.00 | 13,887,511 | 14,776,439 | 14,280,336 | 14,280,336 | 0 |
| 10 | General Administration | 23.00 | 23.50 | 23.50 | 0.00 | 2,699,668 | 2,597,248 | 2,853,506 | 2,853,506 | 0 |
| 11 | School Bldg Admin | 240.36 | 244.52 | 244.52 | 0.00 | 18,457,702 | 20,276,713 | 20,842,897 | 20,842,897 | 0 |
| 12 | Business Admin | 262.93 | 253.61 | 254.61 | 1.00 | 42,863,582 | 38,726,213 | 40,272,344 | 38,424,403 | -1,847,942 |
| 13 | Central Services | 55.37 | 49.84 | 49.84 | 0.00 | 7,568,104 | 7,790,674 | 7,747,649 | 7,747,649 | 0 |
| 14 | Insurance \& Judgements | 0.00 | 0.00 | 0.00 | 0.00 | 1,816,139 | 1,392,977 | 1,462,627 | 1,462,627 | 0 |
| 15 | Debt Services | 0.00 | 0.00 | 0.00 | 0.00 | 3,079,812 | 2,264,964 | 1,801,012 | 1,801,012 | 0 |
| 16 | Other Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 6,551,785 | 9,608,250 | 7,535,312 | 7,535,312 | 0 |
| 17 | Total Support Services | 787.20 | 788.59 | 789.59 | 1.00 | 104,809,991 | 106,410,055 | 105,144,828 | 103,621,005 | -1,523,824 |
| 18 | Community Services | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 40,027 | 0 | 0 | 0 |
| 19 | Interfund Operating Trans | 0.00 | 0.00 | 0.00 | 0.00 | 44,767,300 | 46,341,987 | 48,111,001 | 47,019,297 | -1,091,704 |
| 20 | Purchased Instruct Svcs | 0.00 | 0.00 | 0.00 | 0.00 | 2,008,819 | 2,256,019 | 4,212,980 | 4,212,980 | 0 |
| 21 | Other Non-Prog Transactio | 0.00 | 0.00 | 0.00 | 0.00 | 283,103 | 214,305 | 214,305 | 214,305 | 0 |
| 22 | District-Wide | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 23 | Total Other | 0.00 | 0.00 | 0.00 | 0.00 | 47,059,222 | 48,852,338 | 52,538,286 | 51,446,582 | -1,091,704 |
| 24 | 10 General | 2,592.37 | 2,609.84 | 2,586.84 | -23.00 | 287,681,236 | 297,158,386 | 306,089,845 | 302,162,262 | $-3,927,583$ |
| 25 | 21 Special Revenue Trust Fund | 0.00 | 0.00 | 0.00 | 0.00 | 864,310 | 912,841 | 0 | 0 |  |





| 2009-2010 Expenditures by Fund |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | $\begin{gathered} \text { 2008-2009 } \\ \text { Revised } \\ \text { Budget } \end{gathered}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \\ \hline \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | $\begin{gathered} 2008-2009 \\ \text { Revised } \\ \text { Budget } \\ \hline \end{gathered}$ | 2009-2010 <br> Cost to <br> Continue | $\begin{gathered} 2009-2010 \\ \hline \text { Balanced } \\ \text { Budget } \\ \hline \end{gathered}$ | 2009-2010Incr/Decr |
|  |  |  |  |  |  |  |  |  |  |  |
| General |  |  |  |  |  |  |  |  |  |  |
| 1 | Undifferentiated Curricul | 811.12 | 801.27 | 792.27 | -9.00 | 56,408,143 | 62,117,718 | 64,220,210 | 63,676,506 | -543,704 |
| 2 | Regular Curriculum | 848.39 | 877.05 | 862.05 | -15.00 | 64,810,851 | 65,372,155 | 69,624,746 | 68,856,394 | -768,352 |
| 3 | Vocational Curriculum | 52.20 | 52.96 | 52.96 | 0.00 | 4,848,892 | 4,675,720 | 4,743,372 | 4,743,372 | 0 |
| 4 | Physical Curriculum | 90.46 | 84.97 | 84.97 | 0.00 | 7,088,458 | 7,123,785 | 6,944,632 | 6,944,632 | 0 |
| 5 | Co-Curr Activities | 2.00 | 4.00 | 4.00 | 0.00 | 2,410,567 | 2,411,424 | 2,671,123 | 2,671,123 | 0 |
| 6 | Special Needs | 1.00 | 1.00 | 1.00 | 0.00 | 245,112 | 195,192 | 202,649 | 202,649 | 0 |
| 7 | Total Instruction | 1,805.17 | 1,821.25 | 1,797.25 | -24.00 | 135,812,022 | 141,895,994 | 148,406,731 | 147,094,675 | -1,312,056 |
| 8 | Pupil Services | 88.04 | 97.17 | 97.17 | 0.00 | 7,885,690 | 8,976,577 | 8,349,145 | 8,673,263 | 324,118 |
| 9 | Instructional Staff Svc | 117.50 | 119.95 | 119.95 | 0.00 | 13,887,511 | 14,776,439 | 14,280,336 | 14,280,336 | 0 |
| 10 | General Administration | 23.00 | 23.50 | 23.50 | 0.00 | 2,699,668 | 2,597,248 | 2,853,506 | 2,853,506 | 0 |
| 11 | School Bldg Admin | 240.36 | 244.52 | 244.52 | 0.00 | 18,457,702 | 20,276,713 | 20,842,897 | 20,842,897 | 0 |
| 12 | Business Admin | 262.93 | 253.61 | 254.61 | 1.00 | 42,863,582 | 38,726,213 | 40,272,344 | 38,424,403 | -1,847,942 |
| 13 | Central Services | 55.37 | 49.84 | 49.84 | 0.00 | 7,568,104 | 7,790,674 | 7,747,649 | 7,747,649 | 0 |
| 14 | Insurance \& Judgements | 0.00 | 0.00 | 0.00 | 0.00 | 1,816,139 | 1,392,977 | 1,462,627 | 1,462,627 | 0 |
| 15 | Debt Services | 0.00 | 0.00 | 0.00 | 0.00 | 3,079,812 | 2,264,964 | 1,801,012 | 1,801,012 | 0 |
| 16 | Other Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 6,551,785 | 9,608,250 | 7,535,312 | 7,535,312 | 0 |
| 17 | Total Support Services | 787.20 | 788.59 | 789.59 | 1.00 | 104,809,991 | 106,410,055 | 105,144,828 | 103,621,005 | -1,523,824 |
| 18 | Community Services | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 40,027 | 0 | 0 | 0 |
| 19 | Interfund Operating Trans | 0.00 | 0.00 | 0.00 | 0.00 | 44,767,300 | 46,341,987 | 48,111,001 | 47,019,297 | -1,091,704 |
| 20 | Purchased Instruct Svcs | 0.00 | 0.00 | 0.00 | 0.00 | 2,008,819 | 2,256,019 | 4,212,980 | 4,212,980 | 0 |
| 21 | Other Non-Prog Transactio | 0.00 | 0.00 | 0.00 | 0.00 | 283,103 | 214,305 | 214,305 | 214,305 | 0 |
| 22 | District-Wide | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{23}$ | Total Other | 0.00 | 0.00 | 0.00 | 0.00 | 47,059,222 | 48,852,338 | 52,538,286 | 51,446,582 | -1,091,704 |
| 24 | 10 General | 2,592.37 | 2,609.84 | 2,586.84 | -23.00 | 287,681,236 | 297,158,386 | 306,089,845 | 302,162,262 | -3,927,583 |
| 25 | 21 Special Revenue Trust Fund | 0.00 | 0.00 | 0.00 | 0.00 | 864,310 | 912,841 | 0 | 0 |  |

Financial Information
Proposed Expenditure by Fund (cont.)

| 2009-2010 Expenditures by Fund |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 | 2009-2010 | 2009-2010 | 2009-2010 | 2007-2008 | 2008-2009 | 2009-2010 | 2009-2010 | 2009-2010 |
|  |  | Revised Budget | Cost to Continue | Balanced Budget | Incr/Decr | Actuals | Revised Budget | Cost to Continue | Balanced Budget | Incr/Decr |
| 26 | 27 Educational Services | 881.08 | 910.71 | 890.71 | -20.00 | 67,286,912 | 69,105,121 | 70,893,110 | 69,801,406 | -1,091,704 |
| 27 | 38 Non-Ref Debt Service Fund | 0.00 | 0.00 | 0.00 | 0.00 | 265,204 | 682,151 | 5,250 | 5,250 | 0 |
| 28 | 39 Referendum Debt Fund | 0.00 | 0.00 | 0.00 | 0.00 | 6,522,468 | 7,376,426 | 7,291,638 | 7,291,638 | 0 |
| 29 | 40 Capital Proj Fd-General | 0.00 | 10.40 | 10.40 | 0.00 | 12,483,039 | 12,168,448 | 8,876,886 | 8,876,886 | 0 |
| 30 | 50 Food Service | 115.66 | 114.67 | 114.67 | 0.00 | 9,269,780 | 9,848,281 | 10,534,330 | 10,534,330 | 0 |
| 31 | 60 Agency | 0.00 | 0.00 | 0.00 | 0.00 | 14,570 | 0 | 0 | 0 | 0 |
| 32 | 61 High School Student Activity | 0.00 | 0.00 | 0.00 | 0.00 | 1,520,520 | 0 | 0 | 0 | 0 |
| 33 | 62 Middle School Student Activit | 0.00 | 0.00 | 0.00 | 0.00 | 588,961 | 0 | 0 | 0 | 0 |
| 34 | 63 Elementary School Student Acti | 0.00 | 0.00 | 0.00 | 0.00 | 354,183 | 0 | 0 | 0 | 0 |
| 35 | 70 Trust Fund | 0.00 | 0.00 | 0.00 | 0.00 | 284,253 | 68,540 | 0 | 0 | 0 |
| 36 | 80 Community Service | 81.88 | 84.69 | 84.69 | 0.00 | 13,370,994 | 15,271,206 | 14,897,122 | 14,897,122 | 0 |
| 37 | 90 WISC Sch Consort Fiscal Agent | 0.96 | 0.96 | 0.96 | 0.00 | 2,445,848 | 1,804,157 | 1,876,360 | 1,876,360 | 0 |
| 38 | Total All Funds | 3,671.95 | 3,731.27 | 3,688.27 | -43.00 | 402,952,276 | 414,395,558 | 420,464,540 | 415,445,253 | -5,019,287 |


|  |  |  |  |  |  | $\left\|\begin{array}{c} ल \\ 0 \\ \stackrel{-}{n} \\ \stackrel{\bar{n}}{1} \end{array}\right\|$ | $\left\|\begin{array}{c} ल \\ 0 \\ \\ \\ \end{array}\right\|$ |  |  | $\begin{aligned} & \text { ® } \\ & \stackrel{\sim}{N} \\ & \text { ָin } \end{aligned}$ |  | $\left\|\begin{array}{l} \infty \\ 0 \\ \underset{~}{0} \\ \stackrel{\varphi}{1} \end{array}\right\|$ |  | $\begin{aligned} & \text { O} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\infty}{\infty} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\left\lvert\, \begin{aligned} & \hat{n} \\ & \substack{0 \\ 2 \\ \\ \hline} \end{aligned}\right.$ |  | $\left\|\begin{array}{l} \circ \\ 0 \\ 0 \\ -0 \\ 0 \end{array}\right\|$ | $\begin{aligned} & \stackrel{\infty}{0} \\ & \underset{\sim}{0} \\ & \stackrel{\sim}{0} \\ & \underset{\sim}{n} \end{aligned}$ |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \stackrel{\infty}{N} \\ & \stackrel{y}{8} \\ & - \end{aligned}$ | $\left\lvert\, \begin{aligned} & \substack { 2 \\ \begin{subarray}{c}{0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0{ 2 \\ \begin{subarray} { c } { 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 } } \\ {\hline} \end{aligned}\right.$ | $\left\|\begin{array}{c} \infty \\ \infty \\ \infty \\ 0 \end{array}\right\|$ | $\begin{aligned} & \text { No } \\ & 0 \\ & 0 \\ & \infty \\ & \sim \\ & \sim \end{aligned}$ | $\left.\begin{aligned} & \dot{0} \\ & c_{0} \\ & \infty \\ & 0 \\ & \end{aligned} \right\rvert\,$ |  | $\mid$ |  | $\left\|\begin{array}{l} \infty \\ \underset{\sim}{m} \\ \underset{\sim}{2} \end{array}\right\|$ | $\begin{aligned} & \underset{\sim}{\infty} \\ & \mathbf{N}_{1}^{\infty} \\ & \underset{N}{N} \end{aligned}$ | $\begin{gathered} \infty \\ \stackrel{\infty}{2} \\ \stackrel{-}{0} \\ 0 \\ 0 \\ 8 \end{gathered}$ | $\begin{aligned} & \stackrel{0}{6} \\ & \stackrel{3}{2} \\ & \stackrel{i}{5} \\ & \stackrel{1}{2} \end{aligned}$ | $\left\|\begin{array}{l} \hat{N} \\ \infty \\ \infty \\ \underset{N}{N} \end{array}\right\|$ | $\begin{aligned} & t \\ & N \\ & 0 \\ & 0 \\ & N \\ & N \end{aligned}$ | $\begin{aligned} & \hat{N} \\ & \underset{N}{2} \\ & \infty \\ & \underset{N}{N} \end{aligned}$ | $\left\lvert\, \begin{gathered} \underset{\sim}{N} \\ \underset{\sim}{\circ} \\ \underset{\sim}{2} \end{gathered}\right.$ |  |  | $\left\lvert\, \begin{aligned} & \stackrel{\rightharpoonup}{\mathrm{N}} \\ & \underset{8}{2} \end{aligned}\right.$ | $\left\|\begin{array}{l} \stackrel{n}{n} \\ \underset{\sim}{n} \\ \stackrel{\sim}{\circ} \end{array}\right\|$ |  |  |  |  | $\begin{aligned} & \text { N} \\ & \text { Ñ } \\ & \text { Ñ } \end{aligned}$ | $\left\|\begin{array}{l} \stackrel{\circ}{\infty} \\ \stackrel{y}{\circ} \\ \stackrel{\sim}{2} \end{array}\right\|$ |  | N N N |  |  |  |  | $\begin{aligned} & \hat{N} \\ & \underset{\sim}{N} \\ & \underset{e}{2} \end{aligned}$ |  | $\left\lvert\, \begin{aligned} & \bar{m} \\ & \underset{\sim}{0} \\ & \stackrel{y}{c} \\ & \underset{\sim}{2} \end{aligned}\right.$ |
|  | $\begin{array}{\|l\|} \stackrel{\sim}{N} \\ \stackrel{\rightharpoonup}{\mathrm{~S}} \\ \hline \end{array}$ | $\begin{aligned} & \underset{\sim}{\underset{N}{2}} \\ & \underset{\sim}{N} \\ & \underset{\sim}{2} \\ & \underset{\sim}{2} \end{aligned}$ | $\left\lvert\, \begin{gathered} 9 \\ \infty \\ \infty \\ 0 \\ 0 \end{gathered}\right.$ |  |  |  |  | $\left\|\begin{array}{l} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ e \\ \underset{N}{2} \end{array}\right\|$ | $\left\|\begin{array}{l} \infty \\ \underset{\sim}{m} \\ \sigma_{2} \end{array}\right\|$ | $\begin{aligned} & \text { of } \\ & \text { N } \\ & \text { N} \\ & \text { लi} \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0 \\ & \infty \\ & \infty \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}\right.$ | $\left\|\begin{array}{c} \infty \\ 0 \\ 0 \\ \infty \\ \infty \\ \infty \\ \stackrel{\infty}{\circ} \end{array}\right\|$ | $\left.\begin{array}{\|l} \hat{N} \\ \infty \\ \infty \\ \underset{N}{N} \end{array} \right\rvert\,$ |  | $\left\lvert\, \begin{gathered} \stackrel{N}{n} \\ N \\ \underset{\sim}{2} \\ \frac{\infty}{N} \end{gathered}\right.$ | $\begin{aligned} & \underset{\sim}{N} \\ & \underset{\sim}{\Phi} \\ & \underset{\sim}{2} \end{aligned}$ | $\left\lvert\, \begin{aligned} & \mathrm{N} \\ & \stackrel{0}{2} \\ & \stackrel{\rightharpoonup}{\mathrm{~N}} \end{aligned}\right.$ |  | $\left.\begin{array}{\|c} \stackrel{\rightharpoonup}{N} \\ \underset{\circ}{\circ} \end{array} \right\rvert\,$ |  |  | 荷 | $\stackrel{\circ}{0}$ |  |  | $\left\|\begin{array}{l} \circ \\ \stackrel{\circ}{\infty} \\ \stackrel{\rightharpoonup}{-} \\ \stackrel{\sim}{*} \end{array}\right\|$ | $\stackrel{N}{N}$ | $\bar{N}$ | $\left\lvert\, \begin{gathered} \underset{\sim}{o} \\ 0 \\ \underset{\sim}{i} \\ \underset{\sim}{\infty} \\ \underset{\sim}{0} \end{gathered}\right.$ |  | $\left\|\begin{array}{c} \underset{\sim}{\infty} \\ \infty \\ \underset{N}{N} \\ \stackrel{0}{6} \end{array}\right\|$ | $\begin{aligned} & \hat{j} \\ & \underset{\sim}{0} \\ & 0 \\ & \underset{N}{N} \end{aligned}$ |  |  |  |


|  |  |  | $\underset{\substack{\mathrm{N}}}{\stackrel{\rightharpoonup}{\mathrm{~N}}}$ |  |  | $\begin{aligned} & \text { O} \\ & \text { N} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \underset{\sim}{N} \\ & \stackrel{\infty}{N} \end{aligned}$ | $\frac{\ddot{8}}{\sigma}$ | $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { N } \\ & \text { N } \end{aligned}$ | - | - |  | $\underset{\sim}{\mathbb{N}}$ | $\begin{aligned} & \dot{t} \\ & \stackrel{N}{N} \\ & \infty \\ & \underset{N}{\prime} \end{aligned}$ |  | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{N} \\ & \bar{N} \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{0}{2} \\ & \stackrel{e}{2} \\ & \stackrel{\infty}{-} \end{aligned}$ |  | $\begin{aligned} & \bar{e} \\ & \hat{e} \\ & \hat{N} \end{aligned}$ | $\begin{aligned} & \underset{\infty}{\infty} \\ & \infty \\ & \vdots \\ & \text { in } \end{aligned}$ |  | N $\stackrel{0}{0}$ $\stackrel{0}{\circ}$ $\stackrel{\circ}{\circ}$ | $\begin{aligned} & \bar{\circ} \\ & \underset{\sim}{0} \\ & \stackrel{\sim}{0} \\ & \hline \end{aligned}$ | N | $\begin{aligned} & \text { O} \\ & \underset{N}{n} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & \infty \end{aligned}$ | $\begin{aligned} & 0 \\ & \underset{\sim}{2} \\ & \frac{10}{2} \\ & i n \\ & \infty \\ & 0 \end{aligned}$ | $\left\|\begin{array}{l} \stackrel{0}{0} \\ 0 \\ e_{0} \\ e_{0} \\ \sigma_{2} \end{array}\right\|$ | $\left.\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \underset{\sim}{3} \\ & 0 \\ & 0 \\ & 0 \end{aligned} \right\rvert\,$ |  | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |





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 Financial Information
2009-2010 Proposed Expenditures
Summary by Department

 Elementary Schools ELEMENTARY EDUCATION Office of Secondary Ed Middle Schools
 High Schools Athlecondary Building Support
SECONDARY EDUCATION ESL (English Second Language) Elem/Middle/High Schl Support
EDUCATION SERVICE Office of Teaching \& Learning Language Arts \& Reading Mathematics
Media Services
 Vocational Education
TEACHING AND LEARNING
 Budget, Planning \& Accounting Administrative Serving Services
District Wide Operations
BUSINESS SERVICES


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## Financial Overview - continued

Proposed Expenditures Summary by Department with Division Totals - continued

| 2009- <br> Summ <br> Line\# | 10 Proposed Expenditures by Department | 2008-2009 <br> Revised <br> Budget | 2009-2010 <br> Cost to <br> Continue | Balanced Budget | 2009-2010 <br> Incr/Decr | 2007-2008 <br> Actuals | 2008-2009 <br> Revised <br> Budget | 2009-2010 <br> Cost to <br> Continue | $\begin{gathered} \text { 2009-2010 } \\ \hline \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 Incr/Decr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Labor Relations | 6.22 | 6.19 | 6.19 | 0.00 | 736,043 | 789,093 | 823,493 | 823,493 | 0 |
| 37 | Recruiting | 1.00 | 1.00 | 1.00 | 0.00 | 161,042 | 170,940 | 177,116 | 177,116 | 0 |
| 38 | Payroll | 4.00 | 4.00 | 4.00 | 0.00 | 334,169 | 344,534 | 363,946 | 363,946 | 0 |
| 39 | Operations | 0.00 | 0.00 | 0.00 | 0.00 | 112,580 | 195,417 | 696,448 | 696,448 | 0 |
| 40 | HUMAN RESOURCES | 28.23 | 28.19 | 28.19 | 0.00 | 10,007,800 | 11,670,431 | 11,398,165 | 11,398,165 | 0 |
| 41 | Office of MSCR | 20.74 | 21.76 | 21.76 | 0.00 | 3,158,782 | 2,815,528 | 2,936,446 | 2,936,446 | 0 |
| 42 | Adult Programs | 8.00 | 8.00 | 8.00 | 0.00 | 1,185,379 | 1,706,753 | 1,562,586 | 1,562,586 | 0 |
| 43 | Youth Programs | 25.00 | 26.40 | 26.40 | 0.00 | 3,747,434 | 7,481,157 | 7,042,631 | 7,042,631 | 0 |
| 44 | CLC Grant Programs | 1.00 | 0.00 | 0.00 | 0.00 | 2,537,903 | 643 | 0 | 0 | 0 |
| 45 | MSCR/COMMUNITY RECREATION | 54.74 | 56.16 | 56.16 | 0.00 | 10,629,497 | 12,004,080 | 11,541,663 | 11,541,663 | 0 |
| 46 | Office of Student Services | 2.70 | 3.75 | 3.75 | 0.00 | 337,930 | 302,495 | 363,911 | 363,911 | 0 |
| 47 | Social Work \& Psychologists | 76.80 | 78.80 | 78.80 | 0.00 | 6,890,666 | 6,720,870 | 6,952,691 | 6,952,691 | 0 |
| 48 | Health Services | 54.63 | 55.87 | 55.87 | 0.00 | 3,791,334 | 3,824,948 | 4,005,165 | 4,005,165 | 0 |
| 49 | Alternative Education Programs | 59.28 | 58.85 | 58.85 | 0.00 | 7,776,203 | 8,937,699 | 8,893,615 | 8,893,615 | 0 |
| 50 | AODA | 2.00 | 1.35 | 1.35 | 0.00 | 262,296 | 219,385 | 93,728 | 93,728 | 0 |
| 51 | Guidance | 29.00 | 26.90 | 26.90 | 0.00 | 2,699,647 | 2,716,292 | 2,615,646 | 2,615,646 | 0 |
| 52 | STUDENT SERVICES | 224.41 | 225.52 | 225.52 | 0.00 | 21,758,076 | 22,721,689 | 22,924,755 | 22,924,755 | 0 |
| 53 | Office of Superintendent | 29.75 | 31.74 | 31.74 | 0.00 | 1,868,252 | 2,206,119 | 2,593,980 | 2,593,980 | 0 |
| 54 | Public Info/Commun Development | 10.11 | 10.09 | 10.09 | 0.00 | 1,046,223 | 1,010,205 | 1,049,610 | 1,049,610 | 0 |
| 55 | Special Asst To Superintendent | 5.00 | 5.00 | 5.00 | 0.00 | 960,867 | 1,032,058 | 1,018,559 | 1,018,559 | 0 |
| 56 | Board Of Education | 8.00 | 8.00 | 8.00 | 0.00 | 226,203 | 190,631 | 209,875 | 209,875 | 0 |
| 57 | Legal Services | 4.50 | 4.50 | 4.50 | 0.00 | 726,765 | 733,134 | 763,898 | 763,898 | 0 |
| 58 | Government Programs | 7.71 | 10.76 | 10.76 | 0.00 | 1,575,597 | 868,101 | 970,895 | 970,895 | 0 |
| 59 | ClO | 35.00 | 35.00 | 35.00 | 0.00 | 7,870,142 | 7,957,171 | 7,943,633 | 7,943,633 | 0 |
| 60 | Cooperative Programs | 0.96 | 0.96 | 0.96 | 0.00 | 425,901 | 456,216 | 254,354 | 254,354 | 0 |
| 61 | SUPERINTENDENT | 101.03 | 106.05 | 106.05 | 0.00 | 14,699,952 | 14,453,635 | 14,804,804 | 14,804,804 | 0 |
| 62 | Fund 40s (Not 41) | - | - | - | - | 12,483,039 | 3,500,000 | - | - | - |
| 63 | Fund 60s | - | - | - | - | 2,478,233 | - | - | - | - |
| 64 | Fund 70s | - | - | - | - | 284,253 | 68,540 | - | - | - |
| 65 | DISTRICT TOTALS | 3,671.95 | 3,731.27 | 3,688.27 | -43.00 | 402,952,276 | 414,395,558 | 420,464,540 | 415,445,253 | -5,019,287 |

Financial Overview - continued
Proposed Revenues Summary by Function


Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued

| Financial Information |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |
| Line\# | 2008-2009 <br> Revised Budget | 2009-2010 Continue |  | 2009-2010 <br> Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | $\begin{array}{r} 2008-2009 \\ \text { Revised } \\ \text { Budget } \end{array}$ | 2009-2010 Continue | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budgel } \\ \hline \end{array}$ | 2009-2010 Incr/Decr |
| 29xxxxs Other Support Services |  |  |  |  |  |  |  |  |  |
| 108 290000s Other Support Services | 0.00 | 0.00 | 0.00 | 0.00 | -79,254 | -300,000 | 0 | 0 | 0 |
| 109 29xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -79,254 | -300,000 | 0 | 0 | 0 |
| 110 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -508,585 | -501,423 | 0 | 0 | 0 |
| 111 Fund 21 Total | 0.00 | 0.00 | 0.00 | 0.00 | -1,050,934 | -609,478 | 0 | 0 | 0 |
| Fund 27 Educational Services |  |  |  |  |  |  |  |  |  |
| 1xxxxxs Instruction |  |  |  |  |  |  |  |  |  |
| 11xxxxs Undifferentiated Curricul |  |  |  |  |  |  |  |  |  |
| 112 110000s Undifferentiated Curricul | 0.00 | 0.00 | 0.00 | 0.00 | -262,361 | 0 | 0 | 0 | 0 |
| ${ }^{113}$ 11xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -262,361 | 0 | 0 | 0 | 0 |
| 14xxxxs Physical Curriculum |  |  |  |  |  |  |  |  |  |
| 114 143000s Physical Education | 0.00 | 0.00 | 0.00 | 0.00 | -8,761 | 0 | 0 | 0 | 0 |
| 115 14xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -8,761 | 0 | 0 | 0 | 0 |
| 15xxxxs Special Education Curricu |  |  |  |  |  |  |  |  |  |
| 116 152000s Early Childhood | 0.00 | 0.00 | 0.00 | 0.00 | -124,903 | -76,493 | -76,029 | -76,029 | 0 |
| 117 156000s Physica//Sensory Handicapped | 0.00 | 0.00 | 0.00 | 0.00 | -379,125 | 0 | 0 | 0 | 0 |
| 118 158000s Cross Categorical | 0.00 | 0.00 | 0.00 | 0.00 | -2,479,467 | -3,136,650 | -2,420,030 | -2,420,030 | 0 |
| 119 159000s Other Special Curr | 0.00 | 0.00 | 0.00 | 0.00 | -174,855 | 0 | 0 | 0 | 0 |
| $120 \quad 15 x x x x$ Total | 0.00 | 0.00 | 0.00 | 0.00 | -3,158,351 | -3,213,143 | -2,496,059 | -2,496,059 | 0 |
| 121 1xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -3,429,472 | -3,213,143 | -2,496,059 | -2,496,059 | 0 |
| $2 x x x x x s$ Support Services |  |  |  |  |  |  |  |  |  |
| 21xxxxs Pupil Services |  |  |  |  |  |  |  |  |  |
| 122 212000s Social Work | 0.00 | 0.00 | 0.00 | 0.00 | -145,551 | -40,000 | -40,000 | -40,000 | 0 |
| 123 214000s Health | 0.00 | 0.00 | 0.00 | 0.00 | -630,761 | -76,476 | 0 | 0 | 0 |
| 124 215000s Psychological Services | 0.00 | 0.00 | 0.00 | 0.00 | -147,206 | 0 | 0 | 0 | 0 |
| 125 218000s | 0.00 | 0.00 | 0.00 | 0.00 | -45,165 | 0 | 0 | 0 | 0 |
| 126 219000s Student Screening | 0.00 | 0.00 | 0.00 | 0.00 | -21,736 | 0 | 0 | 0 | 0 |
| 21xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -990,420 | -116,476 | -40,000 | -40,000 | 0 |
| 22xxxxs Instructional Staff Svc |  |  |  |  |  |  |  |  |  |
| 128 221000s Improvement Of Instructio | 0.00 | 0.00 | 0.00 | 0.00 | -524,549 | -3,395,261 | -3,474,858 | -3,474,858 | 0 |
| 129 223000s Supervision \& Coord | 0.00 | 0.00 | 0.00 | 0.00 | -1,112,414 | -130,286 | -130,286 | -130,286 | 0 |
| 130 229000s Other Instr Staff Service | 0.00 | 0.00 | 0.00 | 0.00 | -2,384 | 0 | 0 | 0 | 0 |
| 131 22xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -1,639,347 | -3,525,547 | -3,605,144 | -3,605,144 | 0 |
| 23xxxxs General Administration |  |  |  |  |  |  |  |  |  |

Financial Overview - continued
Proposed Revenues Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to Continue | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 <br> Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to <br> Continue | 2009-2010 <br> Balanced <br> Budgel | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 132 | 232000s Dist Admin-Asst Supt Inst | 0.00 | 0.00 | 0.00 | 0.00 | -121,666 | -141,938 | -141,938 | -141,938 | 0 |
| 133 | 23xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -121,666 | -141,938 | -141,938 | -141,938 | 0 |
| 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |  |
| 134 | 252000s Fiscal | 0.00 | 0.00 | 0.00 | 0.00 | -130,744 | -166,987 | -166,987 | -166,987 | 0 |
| 135 | 255000s Facilities Acq \& Remodel | 0.00 | 0.00 | 0.00 | 0.00 | -145,487 | 0 | 0 | 0 | 0 |
| 136 | 256000s Pupil Transportation | 0.00 | 0.00 | 0.00 | 0.00 | -216,234 | 0 | 0 | 0 | 0 |
| 137 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -492,464 | -166,987 | -166,987 | -166,987 | 0 |
| 26xxxxs Central Services |  |  |  |  |  |  |  |  |  |  |
| 138 | 262000s Systemology | 0.00 | 0.00 | 0.00 | 0.00 | -109,751 | 0 | 0 | 0 | 0 |
| 139 | 266000s Data Processing | 0.00 | 0.00 | 0.00 | 0.00 | -47,636 | 0 | 0 | 0 | 0 |
| 140 | 26xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -157,387 | 0 | 0 | 0 | 0 |
| 141 | 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -3,401,284 | -3,950,948 | -3,954,069 | -3,954,069 | 0 |
| 4xxxxxs Non-Program Transactions |  |  |  |  |  |  |  |  |  |  |
| 41xxxxs Interfund Operating Trans |  |  |  |  |  |  |  |  |  |  |
| 142 | 410000s Interfund Operating Trans | 0.00 | 0.00 | 0.00 | 0.00 | -43,468,215 | -45,115,059 | -46,560,001 | -45,468,297 | 1,091,704 |
| 143 | 411000s Operating Transfer | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 1,001,430 | 0 | 0 | 0 |
| 144 | 41xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -43,468,215 | -44,113,629 | -46,560,001 | -45,468,297 | 1,091,704 |
| 43xxxxs Purchased Instruct Svcs |  |  |  |  |  |  |  |  |  |  |
| 145 | 437000s Spec-Ed Tuition Open Enr | 0.00 | 0.00 | 0.00 | 0.00 | -198,465 | 0 | 0 | 0 | 0 |
| 146 | 43xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -198,465 | 0 | 0 | 0 | 0 |
| 147 | 4xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -43,666,680 | -44,113,629 | -46,560,001 | -45,468,297 | 1,091,704 |
| 5 xxxxxs District-Wide |  |  |  |  |  |  |  |  |  |  |
| 50xxxxs District-Wide |  |  |  |  |  |  |  |  |  |  |
| 148 | 500000s District-Wide | 0.00 | 0.00 | 0.00 | 0.00 | -16,789,476 | -17,827,401 | -17,882,981 | -17,882,981 | 0 |
| 149 | 50xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -16,789,476 | -17,827,401 | -17,882,981 | -17,882,981 | 0 |
| 150 | 5xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -16,789,476 | -17,827,401 | -17,882,981 | -17,882,981 | 0 |
| 151 | Fund 27 Total | 0.00 | 0.00 | 0.00 | 0.00 | -67,286,912 | -69,105,121 | -70,893,110 | -69,801,406 | 1,091,704 |
| Fund 30 Debt Service |  |  |  |  |  |  |  |  |  |  |
| 5xxxxxs District-Wide |  |  |  |  |  |  |  |  |  |  |
| 50xxxxs District-Wide |  |  |  |  |  |  |  |  |  |  |
| 152 | 500000s District-Wide | 0.00 | 0.00 | 0.00 | 0.00 | -7,040,075 | -7,261,532 | -7,175,794 | -7,175,794 | 0 |
| 153 | 50xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -7,040,075 | -7,261,532 | -7,175,794 | -7,175,794 | 0 |
| 154 | 5xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -7,040,075 | -7,261,532 | -7,175,794 | -7,175,794 | 0 |
|  | 9 xxxxxs |  |  |  |  |  |  |  |  |  |

Financial Overview - continued
Proposed Revenues Summary by Function - continued


## Financial Overview - continued

Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued

Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Revenues Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{array}{r} 2009-2010 \\ \text { Cost to } \\ \text { Continue } \end{array}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budge! | 2009-2010 <br> Cost to Continue | 2009-2010 <br> Balanced Budget | $\begin{array}{r} \text { 2009-2010 } \\ \text { Incr/Decr } \end{array}$ |
|  | 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |
|  | 22xxxxs Instructional Staff Svc |  |  |  |  |  |  |  |  |  |
| 270 | 221000s Improvement Of Instructio | 0.00 | 0.00 | 0.00 | 0.00 | -17,605 | -30,000 | -30,000 | -30,000 | 0 |
| 271 | 222000s Educational Media | 0.00 | 0.00 | 0.00 | 0.00 | -6 | 0 | 0 | 0 | 0 |
| 272 | 223000s Supervision \& Coord | 0.00 | 0.00 | 0.00 | 0.00 | 0 | -30,000 | -30,000 | -30,000 | 0 |
| 273 | 22xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -17,611 | -60,000 | -60,000 | -60,000 | 0 |
| 274 | 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |
|  | 252000s Fiscal | 0.00 | 0.00 | 0.00 | 0.00 | -13,397 | -23,671 | 0 | 0 | 0 |
| 275 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -13,397 | -23,671 | 0 | 0 | 0 |
| 276 | 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -31,008 | -83,671 | -60,000 | -60,000 | 0 |
| $\begin{array}{ll}\text { 3xxxxxs Community Services } \\ & \text { 30xxxxs Community Services } \\ 277 & \text { 300000s Community Services }\end{array}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.00 | 0.00 | 0.00 | 0.00 | -3,083,396 | -2,082,076 | -2,442,236 | -2,442,236 | 0 |
| 278 | 30xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -3,083,396 | -2,082,076 | -2,442,236 | -2,442,236 | 0 |
| 279 | 34xxxxs Recreation-Admin |  |  |  |  |  |  |  |  |  |
|  | 340000s Recreation-Admin | 0.00 | 0.00 | 0.00 | 0.00 | -10,938,327 | -12,598,059 | -9,881,006 | -9,881,006 | 0 |
| 281 | 34xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -10,938,327 | -12,598,059 | -9,881,006 | -9,881,006 | 0 |
|  | $3 x \times x x x$ Total | 0.00 | 0.00 | 0.00 | 0.00 | -14,021,723 | -14,680,135 | -12,323,242 | -12,323,242 | 0 |
| 282 | 4xxxxxs Non-Program Transactions |  |  |  |  |  |  |  |  |  |
|  | 48xxxxs Indirect Cost |  |  |  |  |  |  |  |  |  |
|  | 480000s Indirect Cost | 0.00 | 0.00 | 0.00 | 0.00 | -480,000 | -507,400 | -513,880 | -513,880 | 0 |
| 283 | $48 \times x \times x$ Total | 0.00 | 0.00 | 0.00 | 0.00 | -480,000 | -507,400 | -513,880 | -513,880 | 0 |
|  | 4xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -480,000 | -507,400 | -513,880 | -513,880 | 0 |
| 285 | Fund 80 Total | 0.00 | 0.00 | 0.00 | 0.00 | -14,532,732 | -15,271,206 | -12,897,122 | -12,897,122 | 0 |
|  | Fund 90 WISC Sch Consort Fiscal Agent |  |  |  |  |  |  |  |  |  |
|  | 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |
|  | 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |
| 286 | 251000s Business Admin | 0.00 | 0.00 | 0.00 | 0.00 | -1,271,768 | -782,012 | -742,520 | -742,520 | 0 |
| 287 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -1,271,768 | -782,012 | -742,520 | -742,520 | 0 |
|  | 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -1,271,768 | -782,012 | -742,520 | -742,520 | 0 |
| 4xxxxxs Non-Program Transactions 41xxxxs Interfund Operating Trans 289 411000s Operating Transfer |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.00 | 0.00 | 0.00 | 0.00 | -740,917 | -557,790 | -879,486 | -879,486 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |

Financial Overview - continued
Proposed Revenues Summary by Function - continued


Financial Overview - continued
Proposed Expenditures Summary by Function


## Financial Overview - continued

Proposed Expenditures Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \end{gathered}$ | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \\ \hline \end{array}$ | 2009-2010 Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to <br> Continue | 2009-2010 <br> Balanced Budget | 2009-2010 Incr/Decr |
| 29 | 16xxxx Total | 2.00 | 4.00 | 4.00 | 0.00 | 2,410,567 | 2,411,424 | 2,671,123 | 2,671,123 | 0 |
| 17xxxxs Special Needs |  |  |  |  |  |  |  |  |  |  |
| 30 | 172000s Gifted \& Talented | 0.00 | 0.00 | 0.00 | 0.00 | 37,110 | 46,345 | 50,541 | 50,541 | 0 |
| 31 | 173000s Non-Spec Educ Homebound | 1.00 | 1.00 | 1.00 | 0.00 | 208,002 | 148,847 | 152,108 | 152,108 | 0 |
| 32 | 179000s Other Special Needs | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 33 | 17xxxx Total | 1.00 | 1.00 | 1.00 | 0.00 | 245,112 | 195,192 | 202,649 | 202,649 | 0 |
| 34 | 1xxxxx Total | 1,805.17 | 1,821.25 | 1,797.25 | -24.00 | 135,812,022 | 141,895,994 | 148,406,731 | 147,094,675 | -1,312,056 |
| 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |  |
| 21xxxxs Pupil Services |  |  |  |  |  |  |  |  |  |  |
| 35 | 212000s Social Work | 0.10 | 0.00 | 0.00 | 0.00 | 1,894,636 | 1,856,751 | 0 | 0 | 0 |
| 36 | 213000s Guidance | 38.50 | 37.40 | 37.40 | 0.00 | 3,153,131 | 3,327,146 | 3,638,433 | 3,638,433 | 0 |
| 37 | 214000s Health | 48.44 | 53.77 | 53.77 | 0.00 | 2,179,768 | 2,352,863 | 3,775,472 | 3,775,472 | 0 |
| 38 | 215000s Psychological Services | 0.00 | 0.00 | 0.00 | 0.00 | 555,635 | 557,035 | 0 | 0 | 0 |
| 39 | 217000s Attendance | 1.00 | 1.00 | 1.00 | 0.00 | 96,226 | 87,793 | 94,593 | 94,593 | 0 |
| 40 | 219000s Student Screening | 0.00 | 5.00 | 5.00 | 0.00 | 6,295 | 794,988 | 840,647 | 1,164,765 | 324,118 |
| 41 | 21xxxx Total | 88.04 | 97.17 | 97.17 | 0.00 | 7,885,690 | 8,976,577 | 8,349,145 | 8,673,263 | 324,118 |
| 22xxxxs Instructional Staff Svc |  |  |  |  |  |  |  |  |  |  |
| 42 | 221000s Improvement Of Instructio | 43.36 | 44.36 | 44.36 | 0.00 | 6,220,198 | 7,207,905 | 6,627,479 | 6,627,479 | 0 |
| 43 | 222000s Educational Media | 54.63 | 54.10 | 54.10 | 0.00 | 5,506,292 | 5,417,351 | 5,469,348 | 5,469,348 | 0 |
| 44 | 223000s Supervision \& Coord | 18.50 | 20.50 | 20.50 | 0.00 | 1,919,378 | 1,977,953 | 2,065,338 | 2,065,338 | 0 |
| 45 | 229000s Other Instr Staff Service | 1.01 | 0.99 | 0.99 | 0.00 | 241,643 | 173,231 | 118,171 | 118,171 | 0 |
| 46 | 22xxxx Total | 117.50 | 119.95 | 119.95 | 0.00 | 13,887,511 | 14,776,439 | 14,280,336 | 14,280,336 | 0 |
| 23xxxxs General Administration |  |  |  |  |  |  |  |  |  |  |
| 47 | 231000s Board Of Education | 11.50 | 11.50 | 11.50 | 0.00 | 798,599 | 806,961 | 850,561 | 850,561 | 0 |
| 48 | 232000s Dist Admin-Asst Supt Inst | 11.50 | 12.00 | 12.00 | 0.00 | 1,901,069 | 1,790,287 | 2,002,945 | 2,002,945 | 0 |
| 49 | 23xxxx Total | 23.00 | 23.50 | 23.50 | 0.00 | 2,699,668 | 2,597,248 | 2,853,506 | 2,853,506 | 0 |
| 24xxxxs School Bldg Admin |  |  |  |  |  |  |  |  |  |  |
| 50 | 240000s School Bldg Admin | 203.86 | 207.38 | 207.38 | 0.00 | 16,806,033 | 17,992,934 | 18,293,881 | 18,293,881 | 0 |
| 51 | 249000s Safety \& Security | 36.50 | 37.14 | 37.14 | 0.00 | 1,651,669 | 2,283,778 | 2,549,016 | 2,549,016 | 0 |
| 52 | 24xxxx Total | 240.36 | 244.52 | 244.52 | 0.00 | 18,457,702 | 20,276,713 | 20,842,897 | 20,842,897 | 0 |
| 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |  |
| 53 | 251000s Business Admin | 1.50 | 1.50 | 1.50 | 0.00 | 179,963 | 236,461 | 261,956 | 261,956 | 0 |
| 54 | 252000s Fiscal | 14.78 | 14.77 | 14.77 | 0.00 | 1,657,422 | 1,838,288 | 3,002,150 | 1,918,780 | -1,083,370 |
| 55 | 253000s Facility Operation | 190.15 | 191.25 | 191.25 | 0.00 | 20,068,307 | 21,750,402 | 22,703,400 | 22,703,400 | 0 |
| 56 | 254000s Facility Maint-General | 39.50 | 29.10 | 31.10 | 2.00 | 13,024,074 | 5,160,252 | 4,550,817 | 4,721,274 | 170,457 |
| 57 | 255000s Facilities Acq \& Remodel | 0.00 | 0.00 | 0.00 | 0.00 | 186,774 | 738,724 | 678,624 | 678,624 | 0 |

Financial Overview - continued
Proposed Expenditures Summaryby Function - continued inancial Information

| 009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ine\# |  | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to <br> Continue | 2009-2010 <br> Balanced Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budge | 2009-2010 <br> Cost to Continue | 2009-2010 <br> Balanced <br> Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 58 | 256000s Pupil Transportation | 2.00 | 2.00 | 2.00 | 0.00 | 6,194,156 | 7,298,042 | 7,210,999 | 6,360,999 | -850,000 |
| 59 | 258000s Internal Services | 15.00 | 14.99 | 13.99 | -1.00 | 1,552,886 | 1,704,045 | 1,864,399 | 1,779,370 | -85,029 |
| 60 | 25xxxx Total | 262.93 | 253.61 | 254.61 | 1.00 | 42,863,582 | 38,726,213 | 40,272,344 | 38,424,403 | $-1,847,942$ |
| 26xxxxs Central Services |  |  |  |  |  |  |  |  |  |  |
| 61 | 260000s Central Services | 0.00 | 0.00 | 0.00 | 0.00 | 68,334 | 0 | 0 | 0 | 0 |
| 62 | 263000s Public Information | 3.86 | 3.84 | 3.84 | 0.00 | 1,249,822 | 1,300,107 | 1,336,966 | 1,336,966 | 0 |
| 63 | 264000s Human Res-General Oper | 18.01 | 18.00 | 18.00 | 0.00 | 1,914,656 | 2,002,748 | 2,093,876 | 2,093,876 | 0 |
| 64 | 265000s Statistics | 1.00 | 0.00 | 0.00 | 0.00 | 70,222 | 0 | 0 | 0 | 0 |
| 65 | 266000s Data Processing | 32.50 | 28.00 | 28.00 | 0.00 | 4,265,069 | 4,487,819 | 4,316,806 | 4,316,806 | 0 |
| 66 | 26xxxx Total | 55.37 | 49.84 | 49.84 | 0.00 | 7,568,104 | 7,790,674 | 7,747,649 | 7,747,649 | O |
| 27xxxxs Insurance \& Judgements |  |  |  |  |  |  |  |  |  |  |
| 67 | 270000s Insurance \& Judgements | 0.00 | 0.00 | 0.00 | 0.00 | 1,816,139 | 1,392,977 | 1,462,627 | 1,462,627 | 0 |
| 68 | 27xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 1,816,139 | 1,392,977 | 1,462,627 | 1,462,627 | 0 |
| 28xxxxs Debt Services |  |  |  |  |  |  |  |  |  |  |
| 69 | 281000s Long-Term Capital Debt | 0.00 | 0.00 | 0.00 | 0.00 | 309,392 | 874,536 | 301,012 | 301,012 | 0 |
| 70 | 283000s Operational Debt | 0.00 | 0.00 | 0.00 | 0.00 | 2,770,420 | 1,390,428 | 1,500,000 | 1,500,000 | 0 |
| 71 | 28xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 3,079,812 | 2,264,964 | 1,801,012 | 1,801,012 | 0 |
| 29xxxxs Other Support Services |  |  |  |  |  |  |  |  |  |  |
| 72 | 290000s Other Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 6,558,400 | 9,203,850 | 7,076,312 | 7,076,312 | 0 |
| 73 | 292000s CESA Gen Admin | 0.00 | 0.00 | 0.00 | 0.00 | -6,615 | 404,400 | 459,000 | 459,000 | 0 |
| 74 | 29xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 6,551,785 | 9,608,250 | 7,535,312 | 7,535,312 | 0 |
| 75 | 2 xxxxx Total | 787.20 | 788.59 | 789.59 | 1.00 | 104,809,991 | 106,410,055 | 105,144,828 | 103,621,005 | $-1,523,824$ |
| 3xxxxxs Community Services |  |  |  |  |  |  |  |  |  |  |
| 30xxxxs Community Services |  |  |  |  |  |  |  |  |  |  |
| 76 | 300000s Community Services | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 40,027 | 0 | 0 | 0 |
| 77 | 30xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 40,027 | 0 | 0 | 0 |
| 78 | 3 xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 40,027 | 0 | 0 | 0 |
| 4xxxxxs Non-Program Transactions |  |  |  |  |  |  |  |  |  |  |
| 41xxxxs Interfund Operating Trans |  |  |  |  |  |  |  |  |  |  |
| 79 | 410000s Interfund Operating Trans | 0.00 | 0.00 | 0.00 | 0.00 | 43,468,215 | 45,115,009 | 46,560,001 | 45,468,297 | -1,091,704 |
| 80 | 411000s Operating Transfer | 0.00 | 0.00 | 0.00 | 0.00 | 1,299,085 | 1,226,978 | 1,551,000 | 1,551,000 | 0 |
| 81 | 41xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 44,767,300 | 46,341,987 | 48,111,001 | 47,019,297 | -1,091,704 |
| 43xxxxs Purchased Instruct Svcs |  |  |  |  |  |  |  |  |  |  |
| 82 | 431000s Gen Instr Non-Open Enroll | 0.00 | 0.00 | 0.00 | 0.00 | 265,363 | 138,273 | 141,730 | 141,730 | 0 |
| 83 | 435000s General Tuition Open Enro | 0.00 | 0.00 | 0.00 | 0.00 | 1,743,456 | 1,917,746 | 3,458,934 | 3,458,934 | 0 |
| 84 | 437000s Spec-Ed Tuition Open Enr | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 200,000 | 612,316 | 612,316 | 0 |

## Financial Overview - continued

Proposed Expenditures Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} 2009-2010 \\ \text { Cost to } \end{gathered}$ Continue | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budgel | 2009-2010 <br> Cost to Continue | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \\ \hline \end{array}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 85 | 43xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 2,008,819 | 2,256,019 | 4,212,980 | 4,212,980 | 0 |
| 49xxxxs Other Non-Prog Transactio |  |  |  |  |  |  |  |  |  |  |
| 87 | 49xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 283,103 | 214,305 | 214,305 | 214,305 | 0 |
| 88 | 4xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 47,059,222 | 48,812,311 | 52,538,286 | 51,446,582 | -1,091,704 |
| 89 | 5xxxxxs District-Wide <br> 50xxxxs District-Wide <br> 500000s District-Wide | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 90 | 50xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 91 | 5 xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 92 | 7xxxxxs Cash Clearing (New) 70xxxxs Cash Clearing (New) 700000s Cash Clearing (New) | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 93 | 705000s Cash Clearing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 94 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 71xxxxs |  |  |  |  |  |  |  |  |  |  |
| 96 | 712000s | 0.00 | 0.00 | 0.00 | 0.00 | 17,494 | 0 | 0 | 0 | 0 |
| 97 | 713000s | 0.00 | 0.00 | 0.00 | 0.00 | 4,388,498 | 0 | 0 | 0 | 0 |
| 98 | 714000s | 0.00 | 0.00 | 0.00 | 0.00 | -144,968 | 0 | 0 | 0 | 0 |
| 99 | 715000s | 0.00 | 0.00 | 0.00 | 0.00 | -49,954 | 0 | 0 | 0 | 0 |
| 100 | 716000s | 0.00 | 0.00 | 0.00 | 0.00 | -85,035 | 0 | 0 | 0 | 0 |
| 101 | 717000s | 0.00 | 0.00 | 0.00 | 0.00 | -34,540 | 0 | 0 | 0 | 0 |
| 102 | 718000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 103 | 719000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 104 | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 4,761,502 | 0 | 0 | 0 | 0 |
| 105 | 7xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 4,761,502 | 0 | 0 | 0 | 0 |
|  | 8xxxxxs <br> 80xxxxs |  |  |  |  |  |  |  |  |  |
| 106 | 805000s Encumbered Res Clearing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 107 | 80xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 108 | 81 xxxxs 811000 s | 0.00 | 0.00 | 0.00 | 0.00 | 1,554,347 | 0 | 0 | 0 | 0 |
| 109 | 812000 s | 0.00 | 0.00 | 0.00 | 0.00 | -2,021,340 | 0 | 0 | 0 | 0 |
| 110 | 813000s | 0.00 | 0.00 | 0.00 | 0.00 | 2,040 | 0 | 0 | 0 | 0 |
| 111 | 815000s Deposits Payable | 0.00 | 0.00 | 0.00 | 0.00 | -3,733 | 0 | 0 | 0 | 0 |

Financial Overview - continued
Proposed Expenditures Summary by Function - continued
2009-2010 Budgets by Fund/Function

$-3,927,583$

306,089,845



## Financial Overview - continued

Proposed Expenditures Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | $\begin{array}{r} \text { 2009-2010 } \\ \text { Incr/Decr } \end{array}$ | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \end{gathered}$ | 2009-2010 <br> Balanced Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 14xxxxs Physical Curriculum |  |  |  |  |  |  |  |  |  |  |
| 140 | 143000s Physical Education | 0.00 | 0.00 | 0.00 | 0.00 | 3,371 | 2,022 | 0 | 0 | 0 |
| 141 | 14xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 3,371 | 2,022 | 0 | 0 | 0 |
| 16xxxxs Co-Curr Activities |  |  |  |  |  |  |  |  |  |  |
| 142 | 161000s Academic | 0.00 | 0.00 | 0.00 | 0.00 | 9,699 | 589 | 0 | 0 | 0 |
| 143 | 162000s Athletic Participation Fees | 0.00 | 0.00 | 0.00 | 0.00 | 67,621 | -4,256 | 0 | 0 | 0 |
| 144 | 16xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 77,320 | -3,667 | 0 | 0 | 0 |
| 17xxxxs Special Needs |  |  |  |  |  |  |  |  |  |  |
| 145 | 172000s Gifted \& Talented | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 494 | 0 | 0 | 0 |
| 146 | 174000s | 0.00 | 0.00 | 0.00 | 0.00 | 292 | -240 | 0 | 0 | 0 |
| 147 | 17xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 292 | 254 | 0 | 0 | 0 |
| 148 | 1xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 491,108 | 268,780 | 0 | 0 | 0 |
| 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |  |
| 21xxxxs Pupil Services |  |  |  |  |  |  |  |  |  |  |
| 149 | 212000s Social Work | 0.00 | 0.00 | 0.00 | 0.00 | 315 | 685 | 0 | 0 | 0 |
| 150 | 213000s Guidance | 0.00 | 0.00 | 0.00 | 0.00 | 9,599 | 1,340 | 0 | 0 | 0 |
| 151 | 214000s Health | 0.00 | 0.00 | 0.00 | 0.00 | 22,481 | 11,986 | 0 | 0 | 0 |
| 152 | 218000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 4,130 | 0 | 0 | 0 |
| 153 | 21xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 32,395 | 18,141 | 0 | 0 | 0 |
| 22xxxxs Instructional Staff Svc |  |  |  |  |  |  |  |  |  |  |
| 154 | 221000 s Improvement Of Instructio | 0.00 | 0.00 | 0.00 | 0.00 | 97,037 | 61,485 | 0 | 0 | 0 |
| 155 | 222000 S Educational Media | 0.00 | 0.00 | 0.00 | 0.00 | 10,851 | 11,613 | 0 | 0 | 0 |
| 156 | 223000s Supervision \& Coord | 0.00 | 0.00 | 0.00 | 0.00 | 11,618 | 0 | 0 | 0 | 0 |
| 157 | 229000s Other Instr Staff Service | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 150 | 0 | 0 | 0 |
| 158 | 22xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 119,507 | 73,248 | 0 | 0 | 0 |
| 24xxxxs School Bldg Admin |  |  |  |  |  |  |  |  |  |  |
| 159 | 240000s School Bldg Admin | 0.00 | 0.00 | 0.00 | 0.00 | 11,277 | 113 | 0 | 0 | 0 |
| 160 | 24xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 11,277 | 113 | 0 | 0 | 0 |
| 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |  |
| 161 | 253000s Facility Operation | 0.00 | 0.00 | 0.00 | 0.00 | 859 | 0 | 0 | 0 | 0 |
| 162 | 254000s Facility Maint-General | 0.00 | 0.00 | 0.00 | 0.00 | 16,020 | 14,937 | 0 | 0 | 0 |
| 163 | 255000s Facilities Acq \& Remodel | 0.00 | 0.00 | 0.00 | 0.00 | 158,332 | 125,519 | 0 | 0 | 0 |
| 164 | 256000s Pupil Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 34,814 | 23,658 | 0 | 0 | 0 |
| 165 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 210,024 | 164,113 | 0 | 0 | 0 |
| 26xxxxs Central Services |  |  |  |  |  |  |  |  |  |  |
| 166 | 266000s Data Processing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 91,263 | 0 | 0 | 0 |

Financial Overview - continued
Proposed Expenditures Summary by Function - continued


## Financial Overview - continued

Proposed Expenditures Summary by Function - continued


Financial Overview - continued
Proposed Expenditures Summary by Function - continued
2009-2010 Budgets by Fund/Function
2009-2010
Incr/Decr




|  |  | $\left\|\begin{array}{c} \tilde{0} \\ \underset{\sim}{\tilde{a}} \\ \underset{\sim}{\tilde{f}} \end{array}\right\|$ |  | $\begin{aligned} & \stackrel{\ddots}{\underset{\sim}{\sim}} \\ & \underset{\sim}{2} \end{aligned}$ | $\left\lvert\, \begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\sim}{\tilde{j}} \\ & \hline \end{aligned}\right.$ | $\begin{gathered} \circ .0 \\ \stackrel{\circ}{*} \\ \stackrel{\rightharpoonup}{6} \end{gathered}$ |  | $\mid$ |  |  |  | $\left\lvert\, \begin{aligned} & n_{0}^{n} \\ & N \\ & \\ & \end{aligned}\right.$ | $\begin{aligned} & \infty \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{0} \end{aligned}$ | $\left\lvert\, \begin{gathered} \bar{\sim} \\ \underset{\sim}{2} \\ \stackrel{\rightharpoonup}{2} \\ \stackrel{y}{2} \end{gathered}\right.$ | $\left\|\begin{array}{l} \stackrel{\rightharpoonup}{\infty} \\ \underset{\sim}{2} \end{array}\right\|$ |  | $\begin{aligned} & \text { ® } \\ & \stackrel{\rightharpoonup}{N} \end{aligned}$ | $\left\|\begin{array}{l} \ddot{\circ} \\ \stackrel{\rightharpoonup}{1} \\ \hline \end{array}\right\|$ | $\bigcirc$ | - | $\begin{aligned} & \text { J } \\ & \text { No } \\ & \hline \end{aligned}$ |  |  | N | $\left\|\begin{array}{c} 9 \\ \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ m \end{array}\right\|$ |  | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{l} 9 \\ 9 \end{array}\right\|$ | $\left\|\begin{array}{c} \underset{\sim}{j} \end{array}\right\|$ | $\|\stackrel{\rightharpoonup}{\dot{Q}}\|$ | $\bigcirc$ | $\bigcirc$ | $\begin{aligned} & \stackrel{\circ}{6} \\ & \stackrel{\circ}{1} \end{aligned}$ | 8 | O- | $\bigcirc$ | $\bigcirc$ | \% | 응 | $\bigcirc$ | $\stackrel{\circ}{\square}$ | O | $\stackrel{8}{\square}$ | $8$ | $\begin{array}{\|l\|} \hline \stackrel{\rightharpoonup}{0} \\ \hline \end{array}$ | $\stackrel{8}{\circ}$ | $\begin{array}{\|c\|} \hline \stackrel{0}{0} \\ \hline \end{array}$ | $\stackrel{8}{\circ}$ | - |  | O | 응 | $\stackrel{\circ}{\circ}$ | $\bigcirc$ |




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$\begin{array}{r}2008-2009 \\ \begin{array}{r}\text { Revised } \\ \text { Budget }\end{array} \\ \hline 289.50 \\ \hline 290.13 \\ \hline 707.61\end{array}$
$\stackrel{\leftrightarrow}{2} \mathfrak{\sim}$
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$\begin{array}{r}47.60 \\ \hline 0.00 \\ 9.82 \\ \hline 37.70 \\ \hline 55.03 \\ \hline 0.00 \\ \hline \mathbf{1 5 0 . 1 5}\end{array}$
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262000 s Systemology
21xxxxs Pupil Services
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$213 \quad 15 x x x x$ Total
17xxxxs Special Needs
174000s
17xxxx Total
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へ $\underset{\sim}{\sim} \stackrel{\circ}{\sim}$ ®
22xxxxs Instructional Staff Svc
213000s Guidance

| 219 | 214000 s Health |
| :--- | :--- |
| 220 | 215000 s Psychological Services | 218000s $222 \quad$ 219000s Stud

219000s Student Screening
221000s Improvement Of Instructio
223000s Supervision \& Coord
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${ }^{227} \quad 22 x x x x$ Total
23xxxx Total
23xxxxs General Administration
232000s Dist Admin-Asst Supt Inst
24xxxxs School Bldg Admin 240000s School Bldg Admin
24xxxx Total
25xxxxs Business Admin
252000s Fiscal
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$\stackrel{\circ}{\sim}$
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| 234 | 255000 s Facilities Acq \& Remodel |
| :--- | :--- |
| 235 | 256000 s Pupil Transportation |

26xxxxs Central Services
$238 \quad 266000$ s Data Processin

## Financial Overview - continued

Proposed Expenditures Summaryby Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to <br> Continue | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{array}$ | $\begin{array}{r} \text { 2009-2010 } \\ \text { Incr/Decr } \end{array}$ | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | 2009-2010 Continue | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{array}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 239 | 26xxxx Total | 1.50 | 2.60 | 2.60 | 0.00 | 157,387 | 124,282 | 268,631 | 268,631 | 0 |
| 29xxxxs Other Support Services |  |  |  |  |  |  |  |  |  |  |
| 240 | 290000s Other Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 1 | 0 | 0 | 0 |
| 241 | 29xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 1 | 0 | 0 | 0 |
| 242 | 2 xxxxx Total | 166.98 | 163.57 | 162.57 | -1.00 | 17,853,230 | 18,966,301 | 19,796,303 | 19,664,449 | -131,853 |
| 4xxxxxs Non-Program Transactions |  |  |  |  |  |  |  |  |  |  |
| 43xxxxs Purchased Instruct Svcs |  |  |  |  |  |  |  |  |  |  |
| 243 | 437000s Spec-Ed Tuition Open Enr | 0.00 | 0.00 | 0.00 | 0.00 | 198,465 | 150,000 | 100,000 | 100,000 | 0 |
| 244 | 43xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 198,465 | 150,000 | 100,000 | 100,000 | 0 |
| 49xxxxs Other Non-Prog Transactio |  |  |  |  |  |  |  |  |  |  |
| 245 | 490000s Other Non-Prog Transactio | 0.00 | 0.00 | 0.00 | 0.00 | 108,520 | 0 | 0 | 0 | 0 |
| 246 | 49xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 108,520 | 0 | 0 | 0 | 0 |
| 247 | 4xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 306,985 | 150,000 | 100,000 | 100,000 | 0 |
| 7xxxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 70xxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 248 | 700000s Cash Clearing (New) | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 249 | 705000s Cash Clearing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 250 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 71xxxxs |  |  |  |  |  |  |  |  |  |  |
| 251 | 711000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 252 | 713000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 253 | 715000s | 0.00 | 0.00 | 0.00 | 0.00 | -164,656 | 0 | 0 | 0 | 0 |
| 254 | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -164,656 | 0 | 0 | 0 | 0 |
| 255 | 7 xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -164,656 | 0 | 0 | 0 | 0 |
| 8xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 81xxxxs |  |  |  |  |  |  |  |  |  |  |
| 256 | 811000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 257 | 812000s | 0.00 | 0.00 | 0.00 | 0.00 | 164,656 | 0 | 0 | 0 | 0 |
| 258 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 164,656 | 0 | 0 | 0 | 0 |
| 259 | 8xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 164,656 | 0 | 0 | 0 | 0 |
| 9 xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 93xxxxs |  |  |  |  |  |  |  |  |  |  |
| 260 | 933000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 261 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 262 | 9 xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |

Financial Overview - continued
Proposed Expenditures Summary by Function - continued

## Financial Information <br> 2009-2010 Budgets by Fund/Function

Line\#


## Financial Overview - continued

Proposed Expenditures Summary by Function- continued
2009-2010 Budgets by Fund/Function

Financial Overview - continued
Proposed Expenditures Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | 2009-2010 <br> Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budge | 2009-2010 <br> Cost to Continue | 2009-2010 <br> Balanced Budgel | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 305 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 306 | 8xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 9 xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 93xxxxs |  |  |  |  |  |  |  |  |  |  |
| 307 | 931000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 308 | 933000s | 0.00 | 0.00 | 0.00 | 0.00 | -268 | 0 | 0 | 0 | 0 |
| 309 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -268 | 0 | 0 | 0 | 0 |
| 310 | $9 \mathrm{9xxxx}$ Total | 0.00 | 0.00 | 0.00 | 0.00 | -268 | 0 | 0 | 0 | 0 |
| 311 | Fund 40 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | Fund 41 Capital Expansion Fund |  |  |  |  |  |  |  |  |  |
| 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |  |
| 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |  |
| 312 | 254000s Facility Maint-General | 0.00 | 10.40 | 10.40 | 0.00 | 0 | 8,668,448 | 8,876,886 | 8,876,886 | 0 |
| 313 | 25xxxx Total | 0.00 | 10.40 | 10.40 | 0.00 | 0 | 8,668,448 | 8,876,886 | 8,876,886 | 0 |
| 314 | 2xxxxx Total | 0.00 | 10.40 | 10.40 | 0.00 | 0 | 8,668,448 | 8,876,886 | 8,876,886 | 0 |
| 7xxxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 70xxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 315 | 700000s Cash Clearing (New) | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 316 | 705000s Cash Clearing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 317 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 71xxxxs |  |  |  |  |  |  |  |  |  |  |
| 318 | 714000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 319 | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 320 | 7xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| $8 \times x \times x$ ss |  |  |  |  |  |  |  |  |  |  |
| 81xxxxs |  |  |  |  |  |  |  |  |  |  |
| 321 | 811000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 322 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 323 | 8 xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 9 xxxxxs |  |  |  |  |  |  |  |  |  |  |
| $93 \times x \times x$ s |  |  |  |  |  |  |  |  |  |  |
| 324 | 931000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 325 933000s |  | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |

## Financial Overview - continued

Proposed Expenditures Summary by Function- continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{array}{r} 2009-2010 \\ \text { Cost to } \\ \text { Continue } \end{array}$ | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{array}$ | 2009-2010 <br> Incr/Decr | 2007-2008 <br> Actuals | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to Continue | 2009-2010 <br> Balanced Budgel | 2009-2010 <br> Incr/Decr |
| 326 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 327 | 9xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 328 | Fund 41 Total | 0.00 | 10.40 | 10.40 | 0.00 | 0 | 8,668,448 | 8,876,886 | 8,876,886 | 0 |
|  | Fund 42 Gym Lighting |  |  |  |  |  |  |  |  |  |
|  | 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |
|  | 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |
| 329 | 255000s Facilities Acq \& Remodel | 0.00 | 0.00 | 0.00 | 0.00 | 566,586 | 0 | 0 | 0 | 0 |
| 330 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 566,586 | 0 | 0 | 0 | 0 |
| 331 | 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 566,586 | 0 | 0 | 0 | 0 |
| 7xxxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 70xxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 332 | 700000s Cash Clearing (New) | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 333 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 71xxxxs |  |  |  |  |  |  |  |  |  |  |
| 334 | 711000s | 0.00 | 0.00 | 0.00 | 0.00 | 415,804 | 0 | 0 | 0 | 0 |
| 335 | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 415,804 | 0 | 0 | 0 | 0 |
| 336 | 7xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 415,804 | 0 | 0 | 0 | 0 |
| 8 xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 81xxxxs |  |  |  |  |  |  |  |  |  |  |
| 337 | 812000s | 0.00 | 0.00 | 0.00 | 0.00 | -5,297 | 0 | 0 | 0 | 0 |
| 338 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -5,297 | 0 | 0 | 0 | 0 |
| 339 | 8xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -5,297 | 0 | 0 | 0 | 0 |
| 9xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 93xxxxs |  |  |  |  |  |  |  |  |  |  |
| 340 | 933000s | 0.00 | 0.00 | 0.00 | 0.00 | -410,507 | 0 | 0 | 0 | 0 |
| 341 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -410,507 | 0 | 0 | 0 | 0 |
| 342 | 9xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | -410,507 | 0 | 0 | 0 | 0 |
| 343 | Fund 42 Total | 0.00 | 0.00 | 0.00 | 0.00 | 566,586 | 0 | 0 | 0 | 0 |
|  | Fund 43 Chavez Elementary 2000 |  |  |  |  |  |  |  |  |  |
| 7xxxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 70xxxxs Cash Clearing (New) |  |  |  |  |  |  |  |  |  |  |
| 344 | 700000s Cash Clearing (New) | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |

Financial Overview - continued
Proposed Expenditures Summary by Function - continued

| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \end{gathered}$ | $\begin{gathered} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{gathered}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | 2009-2010 <br> Cost to <br> Continue | 2009-2010 <br> Balanced Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Incr/Decr } \end{gathered}$ |
| 345 | 705000s Cash Clearing | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 346 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 347 | 71xxxxs |  |  |  |  |  |  |  |  |  |
|  | 711000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 348 | 714000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 349 | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 350 | 7xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 351 | 8xxxxxs |  |  |  |  |  |  |  |  |  |
|  | 81xxxxs |  |  |  |  |  |  |  |  |  |
|  | 811000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 352 | 812000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 354 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | 8xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 355 | 9xxxxxs |  |  |  |  |  |  |  |  |  |
|  | 93xxxxs |  |  |  |  |  |  |  |  |  |
|  | 931000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 356 | 933000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 357 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 358 | 9xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 359 | Fund 43 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | Fund 44 Human Resource/Bu |  |  |  |  |  |  |  |  |  |
|  | 2xxxxxs Support Services |  |  |  |  |  |  |  |  |  |
|  | 25xxxxs Business Admin |  |  |  |  |  |  |  |  |  |
| 360 | 251000s Business Admin | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 362 | 25xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | 2xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{ll}\text { 7xxxxxs Cash Clearing (New) } \\ & \text { 70xxxxs Cash Clearing (New) } \\ 363 & \text { 700000s Cash Clearing (New) }\end{array}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 364 | 70xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 365 | 71xxxxs |  |  |  |  |  |  |  |  |  |
|  | 711000 s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 366 | 714000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | 71xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |

Proposed Expenditures Summary by Function - continued

| Financial Information |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009-2010 Budgets by Fund/Function |  |  |  |  |  |  |  |  |  |  |
| Line\# |  | 2008-2009 <br> Revised Budget | $\begin{gathered} \text { 2009-2010 } \\ \text { Cost to } \\ \text { Continue } \\ \hline \end{gathered}$ | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \end{array}$ | 2009-2010 Incr/Decr | $\begin{array}{r} \text { 2007-2008 } \\ \text { Actuals } \end{array}$ | 2008-2009 <br> Revised Budget | $\begin{array}{r} 2009-2010 \\ \text { Cost to } \\ \text { Continue } \end{array}$ | $\begin{array}{r} 2009-2010 \\ \text { Balanced } \\ \text { Budget } \\ \hline \end{array}$ | 2009-2010 <br> Incr/Decr |
| 368 | 7xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 8 xxxxxs |  |  |  |  |  |  |  |  |  |  |
| 81xxxxs |  |  |  |  |  |  |  |  |  |  |
| 369 | 811000 s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 370 | 812000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 371 | 81xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 372 | 8xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| $9 \mathrm{9xxxxs}$ |  |  |  |  |  |  |  |  |  |  |
| $93 x$ xxxs |  |  |  |  |  |  |  |  |  |  |
| 373 | 931000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 374 | 933000s | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 375 | 93xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 376 | 9xxxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 377 | Fund 44 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | Fund 45 Olson/Leopold/Refinance |  |  |  |  |  |  |  |  |  |
|  | 1xxxxxs Instruction |  |  |  |  |  |  |  |  |  |
|  | 11xxxxs Undifferentiated Curricul |  |  |  |  |  |  |  |  |  |
| 378 | 110000s Undifferentiated Curricul | 0.00 | 0.00 | 0.00 | 0.00 | 55,424 | 0 | 0 | 0 | 0 |
| 379 | 11xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 55,424 | 0 | 0 | 0 | 0 |
| 380 | 12xxxxs Regular Curriculum |  |  |  |  |  |  |  |  |  |
|  | 121000s Art | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 381 | 122000s English | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 382 | 124000s Math | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
|  | 125000s Music | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 384 | 126000s Science | 0.00 | 0.00 | 0.00 | 0.00 | 2,439 | 0 | 0 | 0 | 0 |
| $\begin{array}{r}385 \\ \hline 386 \\ \hline\end{array}$ | 127000s Social Studies | 0.00 | 0.00 | 0.00 | 0.00 | 267 | 0 | 0 | 0 | 0 |
|  | 12xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 2,706 | 0 | 0 | 0 | 0 |
| 14xxxxs Physical Curriculum |  |  |  |  |  |  |  |  |  |  |
| 387 | 143000s Physical Education | 0.00 | 0.00 | 0.00 | 0.00 | 1,842 | 0 | 0 | 0 | 0 |
| -388 | 14xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 1,842 | 0 | 0 | 0 | 0 |
| 15xxxxs Special Education Curricu |  |  |  |  |  |  |  |  |  |  |
| 389 | 156000s Physical/Sensory Handicapped | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 390 | 158000s Cross Categorical | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |
| 391 | 15xxxx Total | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 |

## Definitions and Glossary

## Accounting Function Definitions

## 110000 Undifferentiated Curriculum

An instructional situation in which one teacher teaches two or more curricular areas, such as in most elementary classrooms.

## 120000 Regular Curriculum

Includes art, English, foreign language, mathematics, music, science and social studies.

## 130000 Vocational Curriculum

Includes agriculture, business education, marketing education, health occupations education, family \& consumer education, technology education and special needs education.

## 140000 Physical Education Curriculum

Includes physical education and health instruction.

## 150000 Special Education Curriculum

Includes instruction for students with disabilities.

## 160000 Co-Curricular Activities

Includes athletics and other extra-curricular activities such as band, chorus, debate, etc.

## 170000 Special Needs Curriculum

Includes talented \& gifted (TAG) programs and programs for students with special needs who don't qualify for special education services.

## 210000 Pupil Services

Includes social work, guidance, health, psychological, speech, attendance, occupational therapy and physical therapy services.

## 220000 Instructional Staff Services

Includes curriculum development, staff training, library media and supervision of athletics, special education and vocational education.

## 230000 General Administration

Includes activities of the school board, district administrator, and community relations and federal grant procurement personnel.

## 240000 School Building Administration

Includes activities involved in directing and managing the operation of a particular school, such as the principals and their assistants.

## Definitions and Glossary - continued

## Accounting Function Definitions - (continued)

## 250000 Business Services

Includes direction of business operations, custodial services, utilities, building and equipment maintenance \& repairs, pupil transportation, purchasing, warehousing and printing.

## 260000 Central Services

Includes planning, research \& development, human resources and information technology services.

## 270000 Insurance \& Judgments

Includes premiums for district liability, property and worker's compensation insurance and unemployment compensation.

## 280000 Debt Services

Includes activities related to repayment of district debt, including principle and interest payments and interest earnings.

## 290000 Other Support Services

Includes expenditures for post employment benefits.

## 300000 Community Services

Includes revenue and expenditures related to community service fund activities.

## 410000 Interfund Operating Transfers

Includes transfers between funds as required by the Department of Public Instruction, such as from the general fund to the special education fund.

## 430000 Purchased Instructional Services

Payments to another agency (CESA, etc.) for instructional services.

## 490000 Other Non-Program Transactions

Adjustments to accounts and refunds paid to others.

## Definitions and Glossary - continued

## Accounting Fund Definitions

## Fund 10 - General Fund

This fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

## Fund 21 - Special Revenue Trust Fund

This fund is used to account for gifts and donations from private parties that are to be used for district operations.

## Fund 27 - Special Education Fund

This fund is used to account for special education services funded wholly or in part with state or federal aid or tuition charges to other districts that send their students to the district for these services.

## Fund 38 - Non-Referendum Debt Service Fund

This fund is used to account for transactions for the repayment of debt incurred without a referendum.

## Fund 39 - Referendum Approved Debt Service Fund

This fund is used to account for transactions for the repayment of debt approved by a referendum.

## Fund 40 - Capital Projects Fund

This fund is used to account for expenditures financed through the use of bonds, promissory notes, state trust fund loans, land contracts and expansion fund tax levies.

## Fund 50 - Food Service Fund

This fund is used to account for the activities of the school lunch program.

## Fund 80 - Community Service Fund

This fund is used to account for activities such as adult education and other community recreation programs that are not school programs but which serve the community.

## Fund 99 - Dane County Youth Apprentice Program / School-to-Work Cooperative Program Fund

This fund is used to account for activities of the youth apprentice and school-to-work programs.

## Definitions and Glossary - continued

## GLOSSARY

This section contains a listing of terms and definitions to provide clarity and understanding of terminology related to schools and school finance.

Absence - Nonattendance of a student on a day or half-day when school is in session.
Account - A descriptive heading under which are recorded financial transactions that are similar in terms of a given dimension, such as fund, function, object, or source.

Accounting Period - A period at the end of which and for which financial statements are prepared (for example, July 1 through June 30).

Accounting Procedure - The policy and systematic arrangement of methods and operations for recording accounting information so as to provide internal control and produce accurate and complete records and reports.

Accounting System - The total process of recording, retrieving, and reporting information on the financial position and operations of an organization.

Accounts Payable - A liability account reflecting amounts owed to private persons or organizations for goods and services received. Accounts payable is a current liability on the balance sheet. (Amounts due to other funds of the same government or to other governments are not included here.)

Accounts Receivable - An asset account reflecting amounts due to the government by private individuals or organizations for goods or services rendered. Accounts receivable is a current asset on the balance sheet. (Amounts due from other funds of the same government or to other governments are not included here.)

Accrual - Basis of accounting under which revenues are recognized when earned and expenditures are recognized when incurred, regardless of the timing of related cash flows.

ADA - Average daily attendance. See "Pupil Count."
ADM - Average daily membership. See "Pupil Count."
Adult/Continuing Education - Instruction designed to meet the unique needs of adults and youth beyond the age of compulsory school attendance. This may be provided by a school system, technical college district school, college, or other agency or institution through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

Aggregate Days of Attendance - The sum of the days present (actually attended) of all pupils for all days in session during a given reporting period.

Aggregate Days of Membership - Is the sum of the days in membership of all pupils for all days in session during a given reporting period. The first and last days of membership for a given pupil are determined as the first and last days, respectively, of that pupil's attendance during a given reporting

## Definitions and Glossary - continued

period.
Amortization of Debt - Gradual payment of an amount owed according to a specified schedule of times and amounts.

Appropriation - A legal authorization granted by a governing body to make expenditures and to incur obligations for specific purposes.

Assessed Valuation - See "Property Valuation."

## Assessment Ratio - See "Property Valuation."

## Attendance - See "Pupil Count."

Attendance Area - The geographic area wherein reside the pupils normally served by a particular school.

Audit - An examination of records and documents, and the securing of other evidence, for one or more of the following purposes. (a) To attest to the fairness of management's assertions in financial statements, (b) Evaluate whether management has efficiently and effectively carried out its responsibilities, (c) Determining the propriety of transactions, (d) ascertaining whether all transactions have been recorded, and (e) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

Audit Report - In the context of a financial audit, a statement by the auditor describing the scope of the audit and the auditing standards applied in the examination, and setting forth the auditor's opinion on the fairness of presentation of the financial information in conformity with GAAP or some other comprehensive basis of accounting.

## Average Daily Attendance (ADA) - See "Pupil Count."

## Average Daily Membership (ADM) - See "Pupil Count."

Balance Sheet - A formal statement of assets, liabilities, and equity as of a specific date.
Basic Financial Statements - The basic financial statements as required by GASB Statement 34.
Basic financial statements include: 1.) Government - wide financial statements providing information about reporting government as a whole, except for its fiduciary activities; 2.) Fund financial statements providing information about the government's funds; and 3.) Notes to the financial statements. The basic financial statements should be proceeded by a "management's discussion and analysis" that introduces the basic financial statements and provides an analytical overview of the government's financial activities.

Bond - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate,

## Definitions and Glossary - continued

usually payable periodically.
Budget - A plan of financial operation embodying an estimate of proposed revenues and expenditures for a given accounting period.

Budgetary Control - The control or management of business affairs in accordance with an approved budget for the purpose of keeping expenditures within the authorized amounts.

Business Manager - A staff member performing assigned activities which have as their purpose the management of the organization's business administration functions.

Capital Outlay - Expenditures that result in the acquisition of or addition to capital assets.
Cash Basis - The basis of accounting under which transactions are recognized only when cash changes hands.

Categorical Aid - State or federal aid which is intended to finance or reimburse some specific category of instructional or supporting program or to aid a particular target group of pupils. The district may use the aid only for the purpose for which it is paid. (Also see "General Aid.")

Certification - The general process by which the DPI provides a license to an individual indicating qualification and employability.

CESA - A cooperative educational service agency.
CCDEB - A county children with disabilities education board. (Formerly known as CHCEB.)
Chief State School Officer - The chief executive of a school education agency (SEA). In Wisconsin, the State Superintendent of Public Instruction, which is a publicly elected position.

Choice - See "Milwaukee Parental Choice."

Class - A setting in which organized instruction of course content is provided to one or more students for a given period of time.

Class Period - The portion of the daily session set aside for instruction in classes, when most classes meet for a single such unit of time.

Class Size - The enrollment in a class as of a given date. (Also see "Pupil Count.")
Classroom Teacher - A staff member, assigned to the professional activities of instructing pupils in classroom situations.

Computer Aid - State aid to school districts from the Department of Revenue that offsets the portion of local levy that would have been raised from the value of businesses computers in the municipality(s).

## Definitions and Glossary - continued

Cooperative Educational Service Agency (CESA) - A grouping of school districts, headed by a board of control, charged with implementing and operating cooperative programs among member districts and insuring proper school district organization. Each school district in Wisconsin except Milwaukee, Racine and Kenosha is in a CESA area. (Also see "IEA.")

Cost - In general, an expenditure for goods (supplies, materials, equipment, land, buildings) or services (salaries, benefits, utilities, professional fees). In determining costs, care must be taken to avoid double counting. For example, if a school building is financed from borrowed money, the total cost should include either the payment to the building contractor or the repayment of the borrowed money, but not both. Similarly, if a school district spends money for a school lunch program out of the food service fund and also transfers money from the general fund to the food service fund to help pay for the school lunch program, it should not count the transfer as an additional cost. Depending on the grouping being examined, a given expenditure can be a cost in one case but not in another. For example, if one looks at a single school district, payments by that district to other school districts are counted as costs, since they are not otherwise counted by that district. If, however, one looks at the total expenditures for all school districts in the state, it is necessary to subtract the inter-district transfers, or else the same cost would be reported by two different districts. There are many different ways in which costs can be assembled for various purposes. The following are the ones most often used in Wisconsin school districts:

Current Educational Cost (CEC) - This measure attempts to identify overall instructional and instructional support service costs attributable to district residents. It can generally be described as the cost of the district's General and Special Project funds, excluding transportation and facility acquisition expenditures, less inter - fund transfers and revenues for instructional services the district provides to non - resident pupils such as tuition receipts, CESA and cooperative agreements, and state inter - district integration aid.

Gross Cost - The sum of all non - duplicative expenditures and transfers out of a fund or a school district.

Net Cost - The gross cost of a fund or a school district minus costs paid for by certain receipts (typically federal aid, state categorical aid, and local non - tax receipts) of that fund or district.

Primary Cost - That portion of the shared cost which is within the primary cost ceiling, and in which the state shares using the primary guaranteed valuation per member.

Secondary Cost - That portion of the shared cost which is above the primary cost ceiling, but not more than the secondary cost ceiling, and in which the state shares using the secondary guaranteed valuation per member.

Shared Cost - The cost used as the basis for computing state general aid. This cost is funded by a combination of property taxes and state general aid. It is equivalent to the net cost of the general fund plus the net cost of the debt service fund.

Tertiary Cost - That portion of the shared cost which is above the secondary cost ceiling and in which the state shares using the tertiary guaranteed valuation per member.

## Definitions and Glossary - continued

Total District Cost (TDC) - This is the TEC plus food and community service costs. It should be noted that food and community service activities are usually funded with fees and other program revenue, requiring little or no property tax subsidy.

Total Education Cost (TEC) - This is the CEC plus transportation, expenditures for facility acquisitions charged to the General, Special Project, and Capital Expansion (Tax Levy Financed "Sinking") funds, and debt service principal and interest.

County Children with Disabilities Education Board (CCDEB) - A branch of county government that provides instructional and therapeutic services to handicapped pupils. (Also, see "IEA.")

Course - An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis. Credit toward graduation or completion of a program of studies generally is given to pupils for the successful completion of a course.

Day in Session - A day on which the school is open and the pupils are under the guidance and direction of teachers. On some days, school may be closed and all pupils may be engaged in school activities outside school under the guidance and direction of teachers. Such days should be considered as days in session. Days on which the teaching facility is closed for such reasons as holidays, teachers' conventions, and inclement weather should not be considered as days in session.

Debt Limit - Statute-defined limit restricting the aggregate amount of long-term, general obligation debt a public entity may incur.

Debt Service - Expenditures for the retirement of principal and payment of interest on debt.
Declining Enrollment Exemption - State-allowed exemption used in the revenue limit computation. A "hold-harmless" provision that mitigates the financial impact for districts experiencing a decline in the revenue limit membership averages.

Department of Public Instruction (DPI) - The state agency, headed by an elected state superintendent, charged with the supervision and guidance of elementary and secondary education in Wisconsin. (Also see "SEA.")

Diploma - A certificate conferred by a high school Board of Education or similar agency as official recognition for the completion of a program of studies or for other attainment.

Disbursements - Payments in cash.
District Administrator - A staff member who is the chief executive of a school district; a superintendent of schools.

DPI - The Department of Public Instruction. (Also see "SEA.")
Elementary School - See "School."

Enrollment - See "Pupil Count."

Equalization - (1) The process by which the Wisconsin Department of Revenue converts all local assessor - determined property values, by municipality, to a uniform level. (Also see "Property Valuation.") (2) The process of ensuring a minimum tax base (the guaranteed valuation) for the support of education for each pupil in Wisconsin, so that school districts which spend at the same level will tax at the same rate.

Equalized Valuation - See "Property Valuation"
ESEA - Elementary and Secondary Education Act.
Expenditures - Decreases in net financial resources, including current operating expenses which require the current or future use of net current assets, debt service and capital outlay.

Fiscal Year - A 12 - month accounting period at the end of which a school district determines its financial condition and the results of its operations and closes its books. Wisconsin school districts have a July 1 through June 30 fiscal year.

Food Services - Activities involved with the food service program of the school or local education agency (LEA). This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities, including food for the elderly and food delivery.

Full - Time Equivalency (FTE) - The result of a computation that divides the amount of time for a less than full - time activity by the amount of time normally required in a corresponding full - time activity.

Function - A WUFAR account designation that categorizes a reason or purpose served by a particular expenditure or made possible by a particular receipt. See "WUFAR."

GAAP - Generally accepted accounting principles.
GED Test - General educational development test.
General Aid - State aid which is not limited to any specific program, purpose, or target population but which may be used in financing the general educational program as seen fit by the recipient district. (Also see "Categorical Aid.")

General Aid Membership - See "Pupil Count."
General Educational Development (GED) Test - An internationally recognized and norm test of academic attainment used primarily to determine the competency of an individual to deal with basic academic skills in writing, reading comprehension, mathematics, science, and social studies (Also see "High - School Equivalency.")

## Definitions and Glossary - continued

Generally Accepted Accounting Principles (GAAP) - Uniform minimum standards and guidelines to financial accounting and reporting which govern the form and content of the basic financial statements in an entity. GAAP encompasses the conventions, rules, and procedures necessary to define accepted accounting practices at a particular time. GAAP for governments is based on standards established by the Governmental Accounting Standards Board (GASB).

Graduate - A person who has received formal recognition from the school authorities for completing a prescribed course of study.

## Gross Cost - See "Cost."

Guaranteed Valuation - The minimum tax base provided for support of a pupil's education.

## High School - See "School."

High School Equivalency - A program designed to ascertain the ability of an adult who has not graduated from high school to deal with academic material on the level of a high school graduate. If a person presents evidence of having met established criteria (such as completion of a GED or STEP test or accumulation of credits), the state superintendent may grant her or him an equivalency certificate.
Home - Based Private Instruction - A program of educational instruction provided to a child by the child's parent or guardian or by a person designated by the parent or guardian. An instructional program provided to members of more than one family unit does not constitute home - based private instruction. Although home - based instruction does not occur in a "school," as defined above, it may be substituted for school attendance under Statute 118.15(4) if it meets the requirements for private schools under Statute 118.165(1).

Homebound Student - A student who is unable to attend classes, as attested to by a licensed medical professional, and for whom instruction is provided at home by a teacher whose program of instruction is under the direction and control of the district.

HVAC - Heating, ventilating, and air conditioning.
IASA - Improving America's Schools Act.

IDEA - Individuals with Disabilities Act.

IEA - An intermediate educational agency; in Wisconsin, a cooperative educational service agency (CESA) or county handicapped children's education board (CCDEB).

Interscholastic Athletics - Organized athletic activities engaged in by pupils specifically trained for such purposes with similarly trained pupils from other schools.

## Definitions and Glossary - continued

Intramural Athletics - Organized athletic activities engaged in by pupils of a school with other pupils from the same school. The intramural program may be an integral part of the physical education program or a distinctive program of its own; in either case, the program must be confined to a single school.

Junior High School - See "School."
Legal Debt Limit - See "Debt Limit."
Levy - (verb) To impose taxes or special assessments. (noun) The total of taxes or special assessments imposed by a governmental unit.

Levy Rate - In property taxation, the amount of tax to be raised divided by the value of property to be taxed; often expressed in mills of the tax per dollar of property value, hence the term "mill rate." (Also see "Property Valuation.")

License - A document issued by the Department of Public Instruction granting authority and permission to practice in an education - related profession (for example, teacher, superintendent, librarian, school nurse) in the public schools.

Local Educational Agency (LEA) - In Wisconsin, a school district.

## Lottery Tax Credit - See "Tax Credits."

Management - Those activities which have as their purpose the general direction, execution, and control of the affairs of an agency or an organizational unit within the agency.

## Membership - See "Pupil Count."

## Middle School - See "School."

Milwaukee Parental School Choice - Program for low - income families residing in the Milwaukee School District only, that allows students to attend, at no tuition charge, a participating private, religious or non - religious, school rather than the public school. The state pays those private schools (through checks to the parents that must be signed over to the school) the equalization aid that the Milwaukee Public Schools would have received for those students or the private school's cost per student, whichever is less.

Municipality - A town, village, or city. For some specially identified purposes in Wisconsin Statutes, the term also includes counties, school districts, etc.

Net Cost - See "Cost."
Non - Public School - A private school.

## Definitions and Glossary - continued

Non - Revenue Receipts - Amounts received which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts.

Object - A WUFAR account designation that categorizes an article or service obtained from a specific expenditure. See "WUFAR."

October 15 Aid Certification - General aid amount the Wisconsin Department of Public Instruction is required to certify to all public school districts by October 15 of each year. Represents the total general aid each district will receive from the state in the current fiscal year. By law, districts are required to subtract the October 15 Aid Certification amount from their maximum revenue limit number to arrive at the maximum tax that can be levied in Fund 10 (General Fund), Fund 41 (Capital Expansion Fund), and Fund 38 (Non-Referendum Debt Service Fund).

Parochial School - See "School."

Part - time Attendance - Option whereby a private school or home based student attends classes at a public school. A maximum of two periods per day may be counted towards general aid membership. See "Pupil Count - General Aid Membership."

Partial School Revenues - The sum of state school aids and property taxes levied for school districts.
Policy - A governing principle, plan, or guide for a course of action.
Pre-Kindergarten - See "School."

## Primary Cost - See "Cost."

Principal - A staff member performing the assigned activities of the administrative head of a school (not school district) and who has been delegated major responsibility for the coordination and direction of the activities of the school.

## Private School - See "School."

Professional - A term denoting a level of knowledge and skills possessed by an individual or required of an individual to perform an assignment and which is attained through extensive education and training, usually a minimum of a baccalaureate degree or its equivalent obtained through special study or experience.

Property Valuation - The dollar value placed on land and buildings for purposes of administering property taxes. There are two commonly used methods of describing property valuation: assessed and equalized. Equalized valuation may either include or exclude a TIF increment.

## Definitions and Glossary - continued

Assessed Valuation - The property valuation determined by the municipal (city, village, town, or county) assessor as of January 1 in any given year. It is important that property of equal value be assessed at equal amounts, but it is not necessary that the amounts reflect the true sale value of the property. State law requires that total assessments within a municipality be within 10 percent of equalized valuation no less frequently than every five years.

Assessment Ratio - The ratio of assessed to equalized valuation.
Equalized Valuation - The assessed valuation multiplied by an adjustment factor computed by the Wisconsin Department of Revenue for each type of property in each taxing district, designed to cause each type of property to have comparable value regardless of local assessment practices. The objective is to have equalized valuation reflect the fair market value of each piece of property. (Fair Market Value-The value that would be agreed upon between a willing buyer and a willing seller in an "arm's length" transaction where neither is required to act.)

Tax Incremental Finance (TIF) Increment - The appreciation of equalized valuation of property within a TIF district above the base - level equalized valuation of the TIF district at the time it was created. Property taxes on the TIF increment which would normally go to school districts, counties, Technical College districts, and others, instead go to the municipality which created the TIF district to help that municipality pay for the cost of urban renewal within the TIF district.

## Public School - See "School."

Pupil - An individual for whom instruction is provided in an educational program under the jurisdiction of a school, school system, or other educational institution. No distinction is made between the terms "student" and "pupil". A pupil may receive instruction in a school facility or in another location, such as at home or in a hospital. Instruction may be provided by direct pupil - teacher interaction or by some other approved medium, such as television, radio, telephone, and correspondence.

Pupil Count - One of the following methods of determining the number of pupils in a class, school, or school district. (Also see "School Census.")

Attendance - The number of pupils present for instruction on a given school day.
Enrollment - The number of pupils officially enrolled as eligible to attend class, whether such pupils are actually in attendance on that day or not, plus pupils enrolled in home bound instruction.

Membership - Resident enrollment adjusted for full time equivalency (FTE) as noted in the following groups:

- Pre - School - Special Education: Typically a self - contained 3 or 4 year - old Special

Education program for special education pupils who are a minimum of age 3 on or prior to the membership count date. If the district does not offer a 4 - year old kindergarten program, then 4 - year old special education pupils would be counted here.

- 4 - Year Old Kindergarten (437 Hours): The number of pupils present, age 4 on or before September 1, of the current school year, or admitted under s. 115.28(8) in a program that schedules at least 437 hours of direct pupil instruction, exclusive of Title 1 or Special Education time during the school year. The school may substitute 87.5 hours of the schedules 437 hours in outreach activities.
- 4 - Year - Old Kindergarten/437 Hours plus at least 87.5 Hours of Outreach: The number of pupils present, age 4 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that schedules at least 437 hours of direct pupil instruction, plus at least 87.5 hours of outreach activities for a minimum total of 524.5 hours, exclusive of Title 1 time, during the school year. The school CANNOT substitute instructional time for outreach activities.
- 5 - Year Old Kindergarten/Half time program: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that schedules at least 437 hours of direct pupil instruction during the year. A program of this type usually meets for half a day every day but other configurations can be utilized.
- 5 - Year Old Kindergarten/3 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 3 full days each week, but less than 4 full days, for the entire school year.
- 5 - Year Old Kindergarten/4 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 4 full days each week, but less than 5 full days, for the entire school year.
- 5 - Year Old Kindergarten/5 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 5 full days each week, for the entire school year.
- 5 - Year Old Kindergarten/Blended Program: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s.120.12 (25) in a program that meets for the entire school year, but structurally varies from the first semester to the second semester.

NOTE: A full-day is one in which the length of the kindergarten class is the same length as the first graders of the district.

- Grades 1-12: The number of pupils present, age 6 on or before September 1, of the current school year, or admitted under s. 120.12(25) in grades 1 -12. (Note: First grade pupils must


## Definitions and Glossary - continued

be at least six years old on or prior to September 1 to be counted.)

- Only district residents may be counted in membership.
- A pupil enrolled in a program operated by a CESA is counted by the district of residence.
- A pupil concurrently enrolled in the school district and a CCDEB is counted by the district of residence.
- A pupil for whom the district of residence pays tuition or similar charges is counted by the district of residence.
- A pupil who transfers to another district as part of a program to promote racial and cultural balance is counted by the district of residence.

Average Daily Attendance (ADA) - The aggregate days of attendance during a given reporting period (typically a school year) divided by the number of days school is in session during that period.

Average Daily Membership (ADM) - The aggregate days of membership during a given reporting period (typically a school year) divided by the number of days school is in session during that period.

Summer ADM Equivalent - The aggregate class minutes of membership for the summer session divided by 48,600. (The value 48,600 represents the number of class minutes in a typical school year).

General Aid Membership - The average of membership on the third Friday in September and the second Friday in January, plus the prior year summer FTE, foster/group home equivalents and FTE for high school pupils attending part - time.

Pupil/Staff Ratio - The enrollment of a school district, as of a given date, divided by the total full time equivalency of all staff assignments in the school system on the same date.

Pupil/Teacher Ratio - The enrollment of a school district, as of a given date, divided by the total full time equivalency of classroom teaching assignments serving those pupils on the same date.

Pupil Transportation Services - Activities concerned with the conveyance of pupils to and from school as provided by state law.

Purchased Services - Services rendered by personnel who are not on the payroll of the district, including all related expenses covered by the contract.

Refinance - To pay off an old debt with newly borrowed money and thus incur a new debt.
Receipts - Cash received.

## Definitions and Glossary - continued

Refund - (noun) An account paid back or credit allowed because of an over collection or due to the return of an object sold. (verb) (1) To pay back or allow credit for an amount because of the return of an object sold. (2) To refinance.

Requisition - A written demand or request, usually from one department or its purchasing officer or to another department, for specified articles or services.

## Revenue Limit - Definitions.

(1) "Number of pupils" means the number of pupils enrolled on 3rd Friday of September.
(1m) "Revenue" means the sum of state aid and the property tax levy.
(2) "State aid" means aid under ss. 121.08, 121.09, 121.10 and 121.105 and sub ch. VI, as calculated for the current school year on October 15 under s. 121.15(4), except that "state aid" excludes any additional aid that a school district receives as a result of ss.121.07(6)(e) and (7) (e) and 121.105(3) for school district consolidations that are effective on or after July 1, 1996, as determined by the department.

Revenues - Increases in fund balance from sources other than expenditure refunds, operating transfers out, debt proceeds, or operating transfers - in.

School - An administrative unit dedicated to and designed to impart skills and knowledge to students. A school is organized to efficiently deliver sequential instruction from one or more teachers. In most cases, but not always, a school is housed in one or more buildings. Also, multiple schools may be in one building. By statute, a home - based private educational program is not a school. Schools are described in the following ways:

1. By Administration. Generally based on who makes the decisions and pays the bills. These terms are in common use:

Parochial School - A private school operated by a religious organization or in which religious instruction is offered.

Private School - An institution with a private educational program that meets all of the criteria under Statute 118.165(1) or is determined to be a private school by the state superintendent under Statute 118.167.

Public School - A school operated by publicly elected or appointed school officials, in which the program and activities are under the control of those officials, and which is supported primarily through public funds.

## 2. By Grade Level.

Elementary school - A school which generally offers undifferentiated instruction to a self -

## Definitions and Glossary - continued

contained class, usually involving grades not higher than eight.
Middle school - A school with a program designed specifically for the early adolescent learner, usually beginning with grade 5 or 6 .

Junior high school - A school between the elementary - and high - school levels, usually offering at least some separate classes in different subjects and usually covering grades 7, 8, and 9 .

High school - A school offering separate classes in different subjects and usually covering grades 9, 10, 11, and 12.

Elementary/secondary combined school - A school which generally offers instruction at all grade levels through grade 12 in one location due, in most cases, to the size of the district. Although offered at one location, instruction is differentiated as elementary, middle/junior high school, and high school.

## 3. By School Type.

Regular school - A regular school is a public elementary/ secondary school that does not focus primarily on vocation, special, or alternative education.

Special education school - A special education school is a public elementary/secondary school that:

- Focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech - impaired, health - impaired, orthopedically impaired, mentally impaired, seriously emotionally disturbed, multi - handicapped, visually handicapped, deaf and blind; and
- Adapts curriculum, materials, or instruction for students served.

Vocational education school - A vocational education school is a public elementary/secondary school that focuses primarily on vocational education, and provides education and training in one or more semi - skilled or technical operations.

Alternative education school - An alternative education school is a public elementary/education school that:

- Addresses the needs of students that typically cannot be met in a regular school;
- Provides non - traditional education;
- Serves as an adjunct to a regular school; or
- Falls outside of the categories of regular, special education, or vocational education.


## Definitions and Glossary - continued

Charter school - A charter school is a school operating under provisions of a contract with a local public school board as required under s.118.40, Wis. Stats.

School Board - The governing body of a school district, comprising 3, 5, 7, 9, or 11 publicly elected members. Wisconsin law permits four different methods of election.

At large by district.
(a) A candidate may reside anywhere in the district.
(b) He or she runs against all other candidates.
(c) Everybody in the school district may vote for any candidate.
(d) Those elected represent the entire district.

At large by apportioned area.
(a) A candidate must reside in a particular designated area within the district, as determined by a plan of appointment under Statute 120.02(2).
(b) He or she runs against all other candidates from that area.
(c) Everybody in the school district may vote for any candidate.
(d) Those elected represent the entire district.

At large by numbered seat. Statute 120.42(1)(b) requires Madison to use this method.
(a) A candidate may reside anywhere in the district.
(b) He or she runs against all other candidates who have declared they are running for a particular numbered seat, as provided by Statute 120.02(4).
(c) Everybody in the school district may vote for any candidate.
(d) Those elected represent the entire district.

By sub district. Statute 119.08 requires Milwaukee to use this method for eight of its nine board seats. The remaining seat is elected at large by district.
(a) A candidate must reside in a particular sub district (a designated area within the school district, as determined by Statute 119.08).
(b) He or she runs against all other candidates from that sub district.
(c) Only residents of a sub district may vote for candidates from that sub district.
(d) Those elected represent their sub districts.

School District - A geographical area established for administering, financing, and determining attendance eligibility for elementary and/or secondary education. (Also see "LEA.") School districts may be categorized in many ways, two of which are of interest here:
(a) By Scope. Based on grades operated. The three permissible categories are; pre - kindergarten to Grade 12 (PK - 12); elementary (PK - 8); and union high school or UHS (9-12); the latter two categories share the same territory, with multiple elementary districts for each high - school district.
(b) By Kind. Based on method of governance:

Common - Budget is presented to, and tax levy is voted on, by an annual meeting of citizens, who also have other more rarely used powers; however, the school board may subsequently alter the levy, and it makes most of the operating policy decisions. Covered in Subchapter I of Chapter 120 of the statutes.

Union High - Just like a common district, except it operates only Grades 9-12.
Unified - A structure in which all the duties and powers of the annual meeting are vested in the school board. Covered in Subchapter II of Chapter 120 of the statutes.

First Class - A structure applying only to the Milwaukee School District, which is conterminous with the City of Milwaukee, the state's only first class city, in which some fiscal authority and responsibility of the schools is vested in city officials; however, the school board has final authority to adopt a budget and set a tax levy. Covered in Chapter 119 of the statutes.

School District Reorganization - Any alteration, dissolution, consolidation, or creation of a school district. Chapter 117, Wi Stats.

School Levy Tax Credit - See "Tax Credits."
School Lunch - Any lunch served by a school, approximating the minimum nutritional standards of the US Department of Agriculture, regardless of who pays for it.

School Plant - The site, buildings, and equipment constituting the physical facilities used by a school.

School Site - Land owned and managed by a school or district, including all nonstructural components of the land, such as grading, drainage, drives, parking areas, walks, plantings, play courts, and play fields.

## Definitions and Glossary - continued

School System - All the schools and supporting services controlled by a school board or by any other organization which operates one or more schools.

School Year - The time commencing with July 1 and ending with the next succeeding June 30.
SEA - A state educational agency.
Secondary Cost - See "Cost."
Secondary School - See "School."
Self - Contained Class - A class having the same teacher or team of teachers for all or most of the daily session.

Sequential Test of Educational Progress (STEP) - A nationally recognized and norm test of educational attainment. (Also see "High School Equivalency.")

Session - The time during a school term that the schools of a school district are operated for the attendance of pupils.

## Shared Cost - See "Cost."

Small Pupil Transportation Vehicle - A pupil transportation vehicle with a manufacturer's rated seating capacity of fewer than 12.

State Computer Aid - See "Computer Aid."
State Educational Agency (SEA) - In Wisconsin, the Department of Public Instruction
Student - A pupil.
Student/Staff Ratio - See "Pupil/staff ratio."
Student/Teacher Ratio - See "Pupil/teacher ratio."
Summer ADM Equivalent - See "Pupil Count."
Superintendent of Schools - A district administrator.
Supervisors of Instruction - School personnel who have been delegated the responsibility of assisting teachers in improving the learning situation and instructional methods.

Support Staff - A staff member who works under the direction of a professional staff member and

## Definitions and Glossary - continued

assists that staff member, but who does not have full professional status (for example, a teacher's aide).

System wide - Activities which extend or apply to all of the schools in the local education agency (LEA) or to all of the schools in the LEA where activities apply.

Tax Credits - Programs designed to provide property tax relief.
Lottery Credit - The lottery property tax credit, created in 1991 Wisconsin Act 39, is a below - the - line property tax relief program; that is, it is shown on the individual property tax bill as a reduction from the gross tax which would otherwise have been paid on the taxpayer's principal residence. The lottery credit was applied to homeowners' property tax bills from 1991 through 1995. In October 1996 this credit was determined to be in violation of the state constitution's tax uniformity clause.

School Levy Tax Credit - The school levy tax credit, created in 1985, is a below - the - line property tax relief program; that is, it is shown on the individual property tax bill as a reduction from the gross tax which would otherwise have been paid. The amount of the school levy credit paid to a municipality is based on the municipality's share of a three - year average of the total statewide levy. Each municipality's total credit is divided by the total value of the municipality's taxable property to determine a rate which is applied to the individual tax bill. The school levy credit applies to all taxable property.

Taxes - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

Teacher - A licensed person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other. This term is not applied to principals, librarians, or other instructional or support personnel.

Teacher Aide - A person who assists a teacher with routine activities associated with teaching, those activities requiring minor decisions regarding pupils (such as monitoring and conducting rote exercises), operating equipment, and clerking.

Teacher - Training Institution - A college or university recognized by the DPI for the training of teachers.

Teacher's Contract - The formal agreement, represented by a legal signed document entered into by a teacher and the officials of the school system, stating the salary and benefits to be paid the teacher, the length of term of the agreement, and the general duties to be performed by the teacher.

Teaching Intern - A person who instructs pupils without having fulfilled all the requirements for a professional in the teaching field. The person usually has a professional level of competencies in a field other than education and is allowed to teach while obtaining the necessary knowledge and skills in education and educational psychology.

## Definitions and Glossary - continued

Team Teaching - An organization for classroom instruction which involves two or more teachers who are jointly responsible for planning, instructing, and evaluating a given group of pupils at any instructional level or in a selected subject - matter area or combination of subject - matter areas. A teaching team may or may not include assistants.

Technical College District - A geographical area established for administration, financing, and determination of attendance eligibility for post - secondary vocational, technical, and adult education.

## Tertiary Cost - See "Cost."

TIF - Tax incremental financing. See "Property Valuation."
Transcript - An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction.

Transfer - (verb) To leave one class, grade, school, or district and move to another class, grade, school, or district. (noun) (1) A pupil who transfers. (2) Payment of money from one fund to another within a school district or from one governmental unit (such as a school district) to another.

Transfer of Service - State-allowed exemption used in the revenue limit computation. Districts which assume responsibility for a program or service from another district or governmental unit may request and be granted an exemption equal to the increased cost due to the transfer of that program or service. The majority of transfer of service exemptions relate to the cost for students with disabilities.

Ungraded Class - For reporting purposes, this definition is specific to private schools. A class which is not organized on the basis of grade and has no standard grade designation. This includes regular classes, special classes for exceptional students, and many adult/continuing - education classes. Such a class is likely to contain students of different ages who frequently are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

Ungraded School - For reporting purposes, this definition is specific to private schools. A school which has no grade designations or grade - level standards. In such a school, pupils are reclassified frequently according to individual progress. Aspects of subject matter taught are designed for the various abilities of individual pupils. Frequently, provision is made for independent study and research by pupils as well as for permissive self - selection of problems and materials. Achievement standards vary with the rate of learning for different pupils, and pupil achievement can occur at any time.

Voucher - A document which authorizes the payment of money and usually indicates the accounts to be charged.

Wisconsin Elementary and Secondary School Accounting System (WESSAS) - A system of classification of financial transactions using uniform definitions and code numbers, as prescribed by the DPI for school districts under Statute 115.28 (13).

Wisconsin Technical College System - A system of technical colleges which enables eligible person to acquire the occupational skills training necessary for full participation in the work force and to enable participants to obtain the knowledge and skills necessary for employment at a technical, paraprofessional, skilled or semiskilled occupation.

Withdrawal - An individual who has left a class, grade, or school by transferring, completing school work, dropping out or because of death.

WTCS - Wisconsin Technical College System.


[^0]:    * Beginning net assets have been adjusted to reflect the effect of implementing GASB 16 - Accounting for Compensated Absences.

[^1]:    * Revised to correct for manual adjustments between classifications of employees on the chart.

