

**Madison Metropolitan School District Strategic Plan
Proposed Additions to Curriculum Action Plans**

Measurable Action Step	Action Team Input (Responsibility of District Leadership)			Visible Result (align to student outcomes)	Resources Needed
	Priority	Responsible Personnel	Time Frame		
1. MMSD will revisit its implementation of the Youth Options Program and its policy regarding credit for non-MMSD courses with the goal of making them more helpful to the range of students who make use of them, including gifted students..					
2. The MMSD will adopt the National Association of Gifted Children standards and the Gifted and Talented Resource Guide for Educators, Coordinators and Administrators in Wisconsin Public Schools to guide the development of a new District Talented and Gifted Plan that will include a state-of-the-art K-12 identification program and exemplary advanced and accelerated programming options by (date).					
3. The MMSD will adopt a new K-12 TAG Plan by (date) and be in compliance with all State laws regarding gifted students and gifted education by (date). The plan will be implemented consistently across all of the District's schools.					

<p>4. The District will implement flexible ability-based grouping practices in elementary and middle school classrooms as a best practice for gifted students. Groups of gifted students will be placed in the same classroom to allow them to work together for the benefit of their academic and socio-emotional needs. Gifted students will be taught by teachers who are at least “gifted-friendly” and at best have specialized training in gifted educational practices. Teachers will consult with TAG staff and use appropriate curricula that provide the greater depth and speed of learning that gifted students need.</p>					
<p>5. At the high school level, MMSD will offer sections of advanced/accelerated/honors courses in all core subjects in all grades at all schools, as well as a full complement of Advanced Placement courses. All of these courses will be open to motivated students who self-select into them.</p>					
<p>6. When on-line curricula are used for advanced students, they will be curricula developed specifically for gifted students. The use of these advanced learning opportunities (e.g., WCATY online coop courses)</p>					

will be encouraged and supported
by MMSD and accepted as
curriculum replacement for
participating students.

--	--	--	--	--	--