

MMSD Mission Statement

1/30/09

Our mission is to cultivate the potential in every student to thrive as a global citizen by inspiring a love of learning and civic engagement, by challenging and supporting every student to achieve academic excellence, and by embracing the full richness and diversity of our community.

Beliefs (Small Group Revisions 4-17-2009)

1. We believe that excellent public education is necessary for ensuring a democratic society. Consensus Reached

2. We believe in the abilities of every individual in our community and the value of their life experiences.

3. We believe in an inclusive community in which all have the right to contribute. Consensus Reached

4. We believe we have a collective responsibility to create and sustain a safe environment that is respectful, engaging, vibrant and culturally responsive. Consensus Reached

5. We believe that every individual can learn and will grow as a learner.

6. We believe in continuous improvement informed by critical evaluation and reflection. Consensus Reached

7. We believe that resources are critical to education and we are responsible for their equitable and effective use. Consensus Reached

8. We believe that academic achievement is not predicated on race, socio-economic status, disability, sexual orientation, gender or language.

Alt: We believe that academic achievement is not predicated on race, socio-economic status, disability, sexual orientation, gender, language, religion, creed, age, national origin, ancestry, pregnancy, marital status, or parental status.

9. We believe in culturally relevant education that provides the knowledge and skills to meet the global challenges and opportunities of the 21st century. Consensus Reached

Draft Parameters 4/17/2009

The purpose of creating parameters is to place self-determined ground rules and limitations on the district. As such, they sharpen and clarify the district's mission. Parameters are not board policy nor are they intended to be the routine operational rules and procedures that exist in our district. Parameters reflect how we will do our work and help to create and sustain the culture in which the district, its students, staff, parents, community and Board of Education work. They are the boundaries in which we will operate.

1. The District's highest priority is to encourage, nurture and advance each individual's potential through successful learning experiences.

Alt 1: The district's highest priority is to provide successful learning experiences toward reaching the potential of each individual.

Alt 2: The district's highest priority is to provide a learning environment that enables each individual to reach their potential.

2. All individuals are treated with dignity and respect.
3. Expectations are high and clear for all.
4. Community input is actively sought and valued.
5. Families, schools, and communities work as partners.
6. Communication is timely and accessible.
7. Data informs decisions.
8. Decision-making processes are transparent.
9. Accountability is expected throughout our organization's culture.

Alt 1: Everyone is accountable for their work.

Alt 2: Everyone is accountable for their work and their actions.

Alt 3: Each individual in the organization is accountable for their work.

10. Our approach is individual by individual.
11. Research-based practices guide instruction.
12. A culture of creativity and innovation is nurtured.
13. Leadership and collaboration are fostered at all levels.