



February 26, 2009

MEMORANDUM

To: Members of the Board of Education

From: Daniel A. Nerad, Superintendent

Subject: Planning and Development Committee
Open Enrollment
Outline of Information and Documents

- I. MMSD Current Process
- Definitions and Purpose of Enrollment Calculations
 - Elementary Maximum Capacity Ranges by Area
 - Middle and High School Physical Capacity Guidelines
 - Middle High Maximum Capacity Ranges by Area
 - Open Enrollment: Memo from Ann Yehle

Board Policy most relevant to the discussion is ATTENDANCE 4023:

“Annual applications for an Internal Transfer will be accepted for the next year beginning on the 1st Monday in February. Internal applications that are filed on or after the 1st Monday in February and before 4:00 p.m. on the 3rd Friday in March shall be given preference over applications filed under the External Transfer Open Enrollment Policy.”

- II. Open Enrollment Data
- Open Enrollment Leaver Applications for 2009-10 by School/Grade
 - Open Enrollment Leaver Applications for 2009/10 by School/District Requested

(see page 2)

2008/09 School Year: Open Enrollment Leavers (OEL)

Number of Students

512	Total OEL Applications (Duplicated)
435 (85%)	OEL Applications (Unduplicated)
89 (20%)	Applications Denied by non-resident district
12 (3%)	Applications Denied by MMSD
334 (77%)	Applications Approved to enroll in a non-resident district
204 (47%)	Actually left MMSD based on 3 rd Friday Count
250	Continued on Open Enrollment from 2007/08
452	Total number of OEL students attending non-resident schools in 2008/09

2009/10 School Year: Open Enrollment Leavers (OEL)

906	Total OEL Applications (Duplicated)
643 (71%)	OEL Applications (Unduplicated)

2009/10 School Year: Internal Transfer Requests to Date

172	Total Internal Requests to date (Duplicated)
132 (77%)	Internal Requests (Unduplicated)

Of these Internal Requests, 17 students (4 kindergarteners) have also applied for Open Enrollment.

2008/09 School Year: Open Enrollment Enters (OEE)

Number of Students

157	Total OEE Applications (Unduplicated)
0	Applications Denied by non-resident district
4 (3%)	Applications Denied by MMSD
153 (97%)	Applications Approved to enroll in MMSD
68 (43%)	Actually attended an MMSD school on 3 rd Friday count

2009/10 School Year: Open Enrollment Enters (OEE)

160	Total OEE Applications (Unduplicated)
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DEFINITIONS AND PURPOSES OF ENROLLMENT CALCULATIONS

TITLE	DEFINITION	PURPOSE	WHEN USED
Elementary School Physical Plant <u>Maximum Enrollment Capacity Range</u>	The maximum number of students an elementary school could potentially hold based on pupil teacher <u>maximum ratios</u> (capacity factor)(1) and # of spaces over 500 sf, and a set aside CR for flexibility.	<ul style="list-style-type: none"> Identify overcrowded buildings Determine physical space availability 	Annually each fall
School Enrollment Projections	The number of students expected to attend the next school year and the following four years by grade and school based on grade level cohort survival ratios and multiple trend analysis models.	<ul style="list-style-type: none"> Plan for building space Provide staff allocations to schools for next school year using pupil:teacher <u>staffing ratio</u>(2) <ul style="list-style-type: none"> Prepare to hire or surplus staff Determine classroom section configurations Determine space availability for open enrollment and transfer 	Annually in December Annually in January
Open Enrollment and Transfer Capacity/Desired Classroom Capacity	The number of student spaces available based on teacher allocations and the pupil teacher ratio referenced in the Grade Level Open Enrollment and Transfer Criteria (3)	<ul style="list-style-type: none"> Determine building and grade level space availability for open enrollment and transfer 	January, before open enrollment begins Ongoing for internal transfers
Actual Fall Enrollments	The number of students actually seated during the first weeks of school.	<ul style="list-style-type: none"> Realign classroom and specials allocations based on MMSD Fall Additional Staff Guidelines (4) Determine building and grade level space availability for internal transfers 	First three weeks of school

SAGE A

Provides for 15:1 class size all day for Kindergarten and first grades and 15:1 class size for math and reading instructional blocks, part of the day at grades two and three.

SAGE B

Provides for 15:1 class size all day in grades Kindergarten, one, two and three.

Classroom Sections

Refers to the groups of students assigned to one classroom teacher. These could be straight grade level or multiage classroom configurations

Classroom Space

Refers to the space in which the classroom instruction occurs.

SAGE C

Provides for 15:1 class size for math and reading instructional blocks, part of the day at grades K and one.

- **Sage and Reduced Class size configurations are synonymous**
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(1) Physical Plant Capacity Factor

The physical plant capacity factor is determined by the average of the current grade level size limits, considering the SAGE configurations and the class size limits at Lincoln.

Type	K-1 Ratios	2-3 Ratios	4-5 Ratios	Capacity Factor
SAGE – A (K-5)	14:1	17.5:1	25:1	18.8
SAGE – A (K-2)	14:1	17.5:1		15.2
SAGE – A (3-5)		17.5:1	25:1	22.5
SAGE – B (K-5)	14:1	14:1	25:1	17.7
SAGE – B (K-2)	14:1	14:1		14
SAGE - B (3-5)		14:1	25:1	21.3
SAGE – C (K-2)	17.5:1	23.5:1		20.5
SAGE – C (K-5)	17.5:1	23.5:1	25:1	22
Non SAGE (K-5)	22:1	23.5:1	25:1	23.5
Non SAGE (K-2)	22:1	23.5:1		22.5
Non SAGE (3-5)		23.5:1	25:1	24

(2) Pupil:Teacher Staffing Ratio

This ratio is used to determine allocations given to each school in the spring of the year for the ensuing year. The ratio is applied to the enrollment projections by grade level and takes into consideration the SAGE configurations.

Type	K-1 Ratios	2-3 Ratios	4-5 Ratios	Average
SAGE – A (K-5)	15:1	18:1	25:1	19
SAGE – A (K-2)	15:1	18:1		15.3
SAGE – A (3-5)		18:1	25:1	22.7
SAGE – B (K-5)	15:1	15:1	25:1	17.6
SAGE – B (K-2)	15:1	15:1		14
SAGE - B (3-5)		15:1	25:1	21.3
Non SAGE (K-5)	22:1	23.5:1	25:1	23.5
Non SAGE (K-2)	22:1	23.5:1		22.5
Non SAGE (3-5)		23.5:1	25:1	24.5
Exception (Lincoln)		14:1	20:1	18

(3) Grade Level Open Enrollment and Internal and External Transfer Capacity/Desired Classroom Capacity

This capacity calculation determines the number of seats available for transfer purposes, if all seats are not filled or not projected to be filled, they would be available for transfer students. This number also represents the maximum number of students desired in a classroom at the beginning of the school year.

Type	K Ratios	1 Ratios	2 Ratios	3 Ratios	4 Ratios	5 Ratios
SAGE – A (K-5)	15:1	15:1	24:1	24:1	25:1	25:1
SAGE – A (K-2)	15:1	15:1	24:1			
SAGE – A (3-5)				24:1	25:1	25:1
SAGE – B (K-5)	15:1	15:1	15:1	15:1	25:1	25:1
SAGE – B (K-2)	15:1	15:1	15:1			
SAGE - B (3-5)				15:1	25:1	25:1
Non SAGE (K-5)	22:1	22:1	24:1	24:1	25:1	25:1
Non SAGE (K-2)	22:1	22:1	24:1			
Non SAGE (3-5)				24:1	25:1	25:1

(4) MMSD Fall Additional Staff Guidelines

These guidelines are used in the first three weeks of each fall to reassign staff or add allocations.

Type	K-1	2-3 Ratios	4-5 Ratios
SAGE – A (K-5)	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >24 & the total of students >24 exceeds 10	If all >27
SAGE – A (K-2)	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >24 & the total of students >24 exceeds 10	
SAGE – A (3-5)		If all >24 & the total of students >24 exceeds 10	If all >27
SAGE – B (K-5)	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >27
SAGE – B (K-2)	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	
SAGE - B (3-5)		If all >16 & the total of students >15 exceeds 10; or if a majority of classes > 17	If all >27
Non SAGE	If all >24	If all >26	If all >27
Non SAGE (K-2)	If all >24	If all >26	
Non SAGE (3-5)		If all >26	If all >27
Exception (Lincoln)		If all >16 & the total of students >15 exceeds 10	If all >22 & the total of students >20 exceeds 10

4/21/2004J:\Docs\Capacity - Elementary\DEFINITIONS AND PURPOSES OF enrollment Calculations.doc

Elementary School Maximum Capacity Ranges 0809.xls
Elem Max Cap Ranges by Area

School Code	School Name	Area	Elementary Maximum Physical Plant Capacity (MPPC)	K-5 2008-09 3rd Friday September Actual Enrollment (Pre-K Not Included)	Number of Seats Remaining (MPPC minus 2008-09 Enrollment)	2008-09 MPPC Factor [(MPPC minus Seats)/MPPC]	% Low Income 3rd Friday in September 2007	K-5 2013-14 Projected Enrollment (Pre-K Not Included)	Number of Seats Remaining (MPPC minus 2013-14 Projected Enrollment)	2013-14 MPPC Factor [(MPPC minus Seats)/MPPC]
007	Emerson Ele	East	425	289	136	68%	71%	277	148	65%
010	Gompers Ele	East	263	228	35	87%	41%	223	41	85%
012	Hawthorne Ele	East	389	336	53	86%	64%	349	41	90%
014	Lake View Ele	East	266	265	1	100%	65%	281	-15	106%
016	Lapham Ele	East	349	229	120	66%	33%	229	120	66%
071	Lindbergh Ele	East	248	217	31	88%	74%	242	6	98%
019	Lowell Ele	East	432	274	158	63%	57%	360	72	83%
020	Marquette Ele	East	216	221	-5	102%	27%	208	8	96%
021	Mendota Ele	East	354	270	84	76%	70%	300	54	85%
053	Sandburg Ele	East	336	330	6	98%	61%	345	-9	102%
East Total			3278	2659	619	81%	66%	2814	464	86%
001	Allis/Nuestro Mundo	La Follette	566	597	-31	105%	85%	671	-105	119%
006	Elvehjem Ele	La Follette	550	408	142	74%	25%	490	60	89%
009	Glendale Ele	La Follette	478	415	63	87%	80%	414	64	87%
036	Kennedy Ele	La Follette	550	541	9	98%	24%	559	-9	102%
027	Schenk Ele	La Follette	389	414	-25	106%	60%	441	-52	113%
LaFollette Total			2534	2375	159	94%	61%	2575	-42	102%
052	Chavez Ele	Memorial	704	575	129	82%	22%	609	95	86%
004	Crestwood Ele	Memorial	432	372	60	86%	33%	411	21	95%
011	Falk Ele	Memorial	425	339	86	80%	65%	392	33	92%
038	Huegel Ele	Memorial	489	422	67	86%	45%	450	39	92%
017	Muir Ele	Memorial	470	422	48	90%	35%	447	23	95%
62	Olson Ele	Memorial	682	273	409	40%	37%	443	239	65%
025	Orchard Ridge Ele	Memorial	320	253	67	79%	57%	250	69	78%
032	Stephens Ele	Memorial	594	420	174	71%	25%	415	179	70%
Memorial Total			4116	3076	1040	75%	38%	3417	699	83%
008	Franklin Ele	West	431	371	60	86%	21%	350	80	81%
072	Leopold Ele	West	726	684	42	94%	68%	661	65	91%
037	Lincoln Ele	West	490	365	125	75%	71%	395	95	81%
022	Midvale Ele	West	406	355	51	87%	63%	367	39	90%
026	Randall Ele	West	432	346	86	80%	28%	315	114	74%
029	Shorewood Ele	West	462	412	50	89%	31%	470	-8	102%
023	Thoreau Ele	West	451	379	72	84%	53%	372	79	83%
034	Van Hise Ele	West	286	341	-55	119%	21%	325	-39	114%
West Total			3683	3253	430	88%	47%	3260	423	89%
District Elementary Total			13611	11363	2248	83%	48%	12067	1543	89%

Middle and High School Physical Capacity Guidelines

Middle and high schools each follow a similar process to determine physical capacity. The number of instructional spaces and gymnasiums are counted and a student to room ratio is applied to that count. Currently, the middle school ratio is 19 students per room while the high school ratio is 23 students per room.

The current capacity calculations for 2008-09 are found at:

http://www.madison.k12.wi.us/boe/longrange/0809/Enrollment_Projections_and_Maximum_Physical_Plant_Capacity_by_Attendance_Area_Middle_High_2008-09.pdf

Internal Transfer and Open Enrollment Capacity Calculations

These calculations are used to determine if a school has seats available in which they can enroll a student requesting a transfer from another MMSD school or from another district through open enrollment.

In the case of **high schools**, school level physical capacity defines whether or not space exists to accept internal transfer or open enrollment requests. If the physical building capacity is filled to **90 percent**, the school is determined to not have adequate space for accepting requests.

In the case of **middle schools**, school level building capacity also determines whether or not space exists for internal transfer and open enrollment requests. Middle schools use the school capacity figure of **80 percent** filled. This is slightly higher than high schools given the curricular programming constraints that are more apparent at the middle school level.

Differently than high schools, at the middle school level if a school is determined to have space available for transfer and open enrollment requests then a grade level analysis is conducted. The grade level analysis is needed because there (generally) is no, unlike the high school level, cross-grade curricular programming. Grade level capacity is calculated by determining an optimal staff allocation which is the projected grade level enrollment divided by the student to staff ratio, currently 25 to 1. The allocation is rounded both up and down and the point at which the difference is the smallest absolute value is the allocation selected. When the minimum allocation is selected it implies that projections will exceed by some small amount (and always less than 13, i.e., $25/2 = 12.5$), and there would be no seats available. However, when the optimal (i.e., smallest absolute value difference) is the larger of the two allocation estimates then seats are available at the grade level.

An example of the grade level seats available calculation is shown below.

Grade Level	Pupil Teacher Ratio	Allocations	Allocation Capacity	Projected Enrollment	Difference Between Allocation Capacity and Projected Enrollment	Difference Adjusting for Negative Values (Manual Adjustment Needed)	Rounded Down Sections	Student Difference From Rounded Down	Student Difference From Rounded Up	Optimal Difference	Final Sections Value	Actual Number of Students Allowed
GR 6	25	5	125	137	-12	0	5	12	13	12	5	0
GR 7	25	5	125	128	-3	0	5	3	22	3	5	0
GR 8	25	5	125	117	8	0	4	17	8	8	5	8
TOTAL		15	375	382	-7							8

S:\Boundary Planning\Middle and High School Capacity definitions and calculations.doc

Elementary School Maximum Capacity Ranges 0809.xls
Mid High Max Cap Rnges by Area

School Code	School Name	Area	Number of Instructional Spaces	Number of Gyms	Students Per Instructional Space	2008-09 Student Capacity	2008-09 3rd Friday September Actual Enrollment	Number of Seats Remaining (MPPC minus 2008-09 Enrollment)	2008-09 MPPC Factor (MPPC minus Seats/MPPC)	% Low Income 3rd Friday in September 2008	2013-14 Projected Enrollment	Number of Seats Remaining (MPPC minus 2013-14 Projected Enrollment)	2013-14 MPPC Factor (MPPC minus Seats/MPPC)
210	Black Hawk Mid	East	30	2	19	608	386	222	63%	57%	363	245	60%
220	O'Keeffe Mid	East	40	3	19	817	429	388	53%	42%	429	388	52%
228	Sherman Mid	East	36	2	19	722	377	345	52%	66%	402	320	56%
East Total Middle			106	7		2147	1192	955	56%	54%	1195	952	56%
141	East High	East	112	7	23	2737	1700	1037	62%	49%	1620	1117	59%
242	Sennett Mid	La Follette	48	3	19	969	641	328	66%	55%	717	252	74%
227	Whitehorse Mid	La Follette	28	1	19	551	475	76	86%	45%	481	70	87%
La Follette Total Middle			76	4		1520	1116	404	73%	50%	1198	322	79%
142	La Follette High	La Follette	97	5	23	2346	1646	700	70%	45%	1509	837	64%
245	Jefferson Mid	Memorial	28	2	19	570	478	92	84%	26%	520	50	91%
231	Spring Harbor Mid	Memorial	16	1	19	323	268	55	83%	29%	291	32	90%
225	Toki Mid	Memorial	41	2	19	817	538	279	66%	48%	641	176	78%
Memorial Total Middle			85	5		1710	1284	426	75%	36%	1452	258	85%
145	Memorial High	Memorial	96	5	23	2323	1924	399	83%	33%	1783	540	77%
203	Cherokee Mid	West	33	2	19	665	576	89	87%	54%	571	94	86%
234	Hamilton Mid	West	41	3	19	836	757	79	91%	17%	732	104	88%
239	James Wright Mid	West	16	2	19	342	241	101	70%	83%	280	62	82%
West Total Middle			90	7		1843	1574	269	85%	41%	1583	260	86%
143	West High	West	94	6	23	2300	2005	295	87%	31%	1965	345	85%
140	Shabazz		11	1	21	252	116	136	46%	31%	116	136	46%
Total District Middle			367	23		7220	5186	2054	72%	45%	5428	1792	75%
Total District High			410	24		9958	7391	2567	74%	45%	6983	2975	70%



January 30, 2009

TO: Kurt Kiefer, Director, Chief Information Officer

FROM: Ann Yehle, Executive Director
Department of Educational Services

Re: Open Enrollment

This memo is intended to further clarify and memorialize the ongoing discussions that have occurred concerning the Open Enrollment law and children with disabilities. My office staff will evaluate each request to enter and leave the MMSD on an individual basis.

For each child with a disability who applies to leave the MMSD, my Department will apply the following criteria:

1. With the assistance of the Budget, Planning and Accounting Departments, review the open enrollment special education costs submitted by the non-resident school district.
2. Review the effect of the student leaving on special education programs by considering the following factors:
 - a. The effect that the student leaving would have on pupil-teacher ratios.
 - b. The increase in the per pupil cost of special education programs if the student leaves.
 - c. The School District's ratio of special education expenditures to total instructional expenditures.
3. Consider the effect on the District's total economic circumstances by considering the following factors:
 - a. The revenue limits.
 - b. The District's ability to pay tuition costs given the enrollment history of the past three years.
 - c. The District's ability, if any, to levy more under the revenue limits.
 - d. The general revenues and expenditures in the District.

- e. The possibility of a transfer of service revenue limit exemption for the particular case.
 - f. The overall economic circumstances of the District, including the existence of any hiring freezes, projected budget reductions and overall reductions that may effect the District's ability to pay tuition costs.
4. Based on a review of the net tuition cost, the effect on special education programs and the District's total economic circumstances, we will decide if the cost is an undue financial burden.

For each child with a disability who applies to enter the MMSD, my Department will apply the following criteria after the child's IEP is reviewed:

1. Whether the special education or related services required by the IEP are available in the District.
2. Whether or not space is available to provide the special education and related services required by the IEP. We will consider the class size limits, the pupil-teacher ratios and enrollment projections.

After these criteria are considered, a decision will be made on acceptance or rejection.

For each child with a disability who is attending public school in a non-resident school district, my Department will review the costs of the special education or related services required by the IEP, developed or revised under § 115.787. The following criteria for review will include the District's total economic circumstances, including:

1. The revenue limit.
2. The District's ability to pay tuition costs for the child.
3. The per-pupil special education or related services costs for all pupils in the District.

After these criteria are considered, a decision will be made on whether the cost is an undue financial burden.

cc: Kathy Chrisler
Frank Crisafi
Mary Mitchell
Jeannie Retelle
Donna Williams

**Final Unduplicated Student Count of Open Enrollment Leaver Applicants for 2009-10
By Home Attendance Area by Grade Level**

Count of LAST		GRADE						Grand Total
Level	ELEM_NAME	KG	1	2	3	4	5	
1-Elem	Allied Dr Assigned	1			1	1		3
	Allis	5		3		1	2	11
	Chavez	19	4	4	2	2	1	32
	Crestwood	3			1			4
	Elvehjem	5			1		3	9
	Emerson	5	3		1	1	2	12
	Falk	4	1	1		1	2	9
	Franklin	1					1	2
	Glendale	12	2	1	1	4	4	24
	Gompers	2		1		1	1	5
	Hawthorne	4				1		5
	Huegel	8	1	3	1	3	1	17
	Kennedy	12				2	2	19
	Lake View	3						3
	Lapham	2						2
	Leopold	26	13	4	7	4	1	55
	Lincoln		1					1
	Lindbergh	1				1	1	3
	Lowell						1	1
	Marquette	1		1				2
	Mendota	5	2	1	1	2	1	12
	Midvale	2			1	1		4
	Muir	1				1		2
	Olson	1					2	3
	Opt Glendale/Elvehjem/Kennedy					1		1
	Orchard Ridge	4				1	1	8
	Randall	1					1	2
	Sandburg	6	2	2	2	1	2	15
	Schenk	6	3	1	3		2	15
	Shorewood	1		1				2
	Stephens	4		2	1		1	8
	Thoreau						1	2
Van Hise		1	1		1	1	4	
(blank)			4	1	1	1	7	
1-Elem Total		145	33	30	31	29	36	304

Count of LAST		GRADE				Grand Total
Level	MID_NAME	6	7	8		
2-Middle	BLACK HAWK	1	1		2	
	CHEROKEE	10	2	2	14	
	HAMILTON		1	4	5	
	JEFFERSON	6	2	4	12	
	O'KEEFE	1	3	1	5	
	OPT JEFF/TOKI			1	1	
	OPT JEFFERSON/TOKI/SPRING HARBOR			2	2	
	SENNETT	11	7	6	24	
	SHERMAN	2	4		6	
	TOKI	25	7	7	40	
	WHITEHORSE	6	3	4	13	
(blank)	1	1	1	3		
2-Middle Total		64	31	32	127	

Count of LAST		GRADE				Grand Total
Level	HIGH_NAME	9	10	11	12	
3-High	EAST	19	7	12	9	47
	LAFOLLETTE	23	14	22	9	68
	MEMORIAL	28	15	14	11	68
	OPEN			2		2
	WEST	10	8	7	5	30
(blank)	1			1	2	
3-High Total		81	44	57	35	217

Open Enrollment Leaver Application for 2009/10 by School/District Requested

Level	1-Elem
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Count of LAST ELEM_NAME	NON_RES_1														Grand Total			
	Appleton Area	De Forest Area	Deerfield Community	Lodi	Mcfarland	Middleton-Cross Plai	Monona Grove	Monroe	Mount Horeb Area	Northern Ozaukee	Oregon	Shorewood	Stoughton Area	Sun Prairie Area		Verona Area	Waukesha Community	Wisconsin Heights
Allied Dr Assigned															3			3
Allis					1	3			2	2					3			11
Chavez					3		1								28			32
Crestwood <input type="checkbox"/> Crestwood						2					2							4
Elvehjem				1	2	1	2		3									9
Emerson	2				2	1	3					1				3		12
Falk					1				3						5			9
Franklin									1								1	2
Glendale					15		6		2			1						24
Gompers		1			3											1		5
Hawthorne						1							3	1				5
Huegel						4			2						11			17
Kennedy		1	1		1		13								1	2		19
Lake View							1		1							1		3
Lapham						1	1											2
Leopold					1	1				3					50			55
Lincoln																1		1
Lindbergh													1		2			3
Lowell						1												1
Marquette <input type="checkbox"/> Marquette					2													2
Mendota					3	1			2							6		12
Midvale						2									2			4
Muir						2												2
Olson					1	1									1			3
Opt Glendale/Elvehjem/Kennedy							1											1
Orchard Ridge						1	3					1			3			8
Randall															2			2
Sandburg	1	2			5		3			1			1	1	1	1		15
Schenk	1				2		6							5	1			15
Shorewood										2								2
Stephens						3			1	1					3			8
Thoreau					2													2
Van Hise										4								4
(blank)						3									1	3		7
Grand Total	4	4	1	1	44	25	42	1	1	23	6	2	3	10	116	20	1	304

Level	2-Middle
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Count of LAST MID_NAME	NON_RES__1											Grand Total		
	Appleton Area	Marshall	McFarland	Middleton-Cross Plai	Monona Grove	Monroe	Northern Ozaukee	Sauk Prairie	Sun Prairie Area	Verona Area	Waukesha		Waunakee Community	Wisconsin Heights
BLACK HAWK			1				1							2
CHEROKEE			1				3		9	1				14
HAMILTON						1	1			2		1		5
JEFFERSON				4		2	1	1	2	2				12
O'KEEFE			1	1	1					2				5
OPT JEFF/TOKI									1					1
OPT JEFFERSON/TOKI/SPRING HARBOR									1	1				2
SENNETT	1		6	10		1		1	4	1				24
SHERMAN			1			1			1	3				6
TOKI				2					36	1	1			40
WHITEHORSE	1	1			7	1		2		1				13
(blank)				1					2					3
Grand Total	2	1	10	8	18	3	9	1	3	52	17	2	1	127

Level	3-High
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Count of LAST	NON_RES_1														Grand Total	
HIGH_NAME	Belleville	De Forest Area	Grantsburg	McFarland	Middleton-Cross Plai	Monona Grove	Monroe	Mount Horeb Area	Northern Ozaukee	Oregon	Shorewood	Sun Prairie Area	Verona Area	Waukesha	Waunakee Community	Grand Total
EAST		1	4		7	9	7		1			2	10	6		47
LAFOLLETTE	1		5	16		22	3		5				2	13	1	68
MEMORIAL	1		4		20	3	2	1	1	1	1	2	27	5		68
OPEN							1							1		2
WEST			2		1	1	1		2	1			15	7		30
(blank)						1				1						2
Grand Total	2	1	15	16	28	36	14	1	9	3	1	4	44	36	7	217