

Silveira

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January 2, 2009

MTI VOTERS 2009 School Board Election Questionnaire

Please respond to each of the following questions. If you wish to add/clarify your response, please attach a separate sheet and designate your responses with the same number which appears in the questionnaire. Respond to the questions asking for narrative responses in this fashion. ***Please submit your responses to MTI Headquarters (821 Williamson Street) by, Friday, January 2.***

General:

1. **If the School Board finds it necessary to change school boundaries due to enrollment, what criteria would you, as a Board member, use to make such a judgment?**

The process of changing boundaries is very emotional for the community that will potentially be affected by the moves. There is no one way of changing boundaries that will make everyone happy. Therefore, I think the Board has to be consistent when evaluating and making these changes. The first guiding principle for me is that the change has to be a long-term solution. I do not believe that boundary changes should be used as a band-aid to address any issue. Another consideration is to avoid creating schools with high concentrations of low income families. Following this, my next consideration is to keep bus routes no more than 45 minutes, one way. Another consideration is that every effort should be made to keep geographically and historically defined neighborhoods together and to consider the proximity of students to a school when redrawing boundary lines. However, I must also say that due to the differences in the geography of the school attendance areas, as well as the distribution of low income students in relation to a school, the final consideration is important but may not always be possible.

2. **If the School Board finds it necessary to close a school/schools due to economic reasons, what criteria would you, as a Board member, use to make such a judgment?**

If the recommendation of closing a school was brought to the Board, I would want to know the information listed below before making a decision. I would use this information to construct a cost-benefit analysis.

- i. In the big picture, why was a certain school chosen
- ii. Financial savings associated with closing a school
- iii. Additional costs associated with moving children to a new school
- iv. Are the "new" schools set up to support the needs of the incoming students
- v. Demographics of families that would move to a new school
- vi. Plan for staff at school being closed
- vii. Projected growth for the attendance area of the recommended closed school as well as for the new school
- viii. Future numbers (capacity, low income, etc.) for new school
- ix. Affect of changes on the middle and high school tracks
- x. Is this a long-term solution to the stated problem

3. **If the School Board finds it necessary, due to the State-imposed revenue controls, to make further budget cuts to the 2009-10 budget, what criteria would you, as a Board member, use to make such a judgment?**

My first priority would be to keep as many cuts as possible away from the classroom. My hope is that our new strategic plan will drive some of the decision-making if it was necessary to cut, meaning that we would budget to support our plan. I am an advocate at looking at processes in the Doyle Building to see where we may be able to save money based on efficiencies.

4. **Identify specific MMSD programs and/or policies which you believe should to be modified, re-prioritized, or eliminated, and explain why.**

When we interviewed Dan Nerad for Superintendent, we talked with him about program evaluations. I strongly believe that programs have to be evaluated and we need the data in place to do so. The superintendent has committed to developing a schedule of program evaluations that will be on-going. As part of the Board's new committee structure, we will also be having regular data retreats. I look forward to obtaining information so we can effectively evaluate programs. In conjunction with this effort, will be involving community in the development of the strategic plan. The strategic plan will provide a framework for program focus and evaluation.

Regarding policy, I would like to look at all of the board policies to ensure relevance. I am a believer in some form of policy governance and question whether all of the board policies should actually be board policy as opposed to administrative policy. I advocate continuing to look at the student code of conduct and related policies (i.e., suspension and expulsion) to ensure relevance, effectiveness and consistency. We have to ensure these policies work for students, staff and school. There is still work to do.

5. **What should the District do to reduce violence/assure that proper discipline and safety (of the learning and working environment) is maintained in our schools?**

I believe a consistent (equitable) behavior support system should be in place across the district at all school levels. There should be expectations for a consistent response from administrators at all schools. In addition, any response to a behavior incident needs to be done in a fair and timely manner.

I am in favor of the restorative justice-based system being implemented in the elementary schools. It is a cooperative approach that focuses on community building and a culture of mutual respect. The focus is on the behavior as a bad choice, not the student as a bad person. With the high mobility of the MMSD, a consistent program like this, implemented across the district, is needed so children will understand rules and behavior, irrespective of attendance area. I also strongly support on-going staff training on how to respond to difficult situations.

I support the use of security officers in our middle and high schools and would support increasing numbers if the situation at a given school required more staff. Engagement in school is critical. Many discipline problems arise because students lack a sense of belonging. I was an advocate for the positions at our 4 high schools that focus on the "high flyers" and work with them to help keep their focus in the schools. I am concerned about cuts we have made to the social worker, psychologist and guidance positions and would like to see data on how this has affected discipline and school climate.

I strongly believe that there are children in our schools who need to be in different learning environments which would benefit both the student and the school. I support looking at our alternative programs to see if there is a way we can accommodate more children, including increased middle school and elementary offerings.

I support Spencer Black's past budget amendment to allow school districts to spend \$100 per child over the revenue cap for security related expenses.

6. **Do you agree that the health insurance provided to District employees should be mutually selected through collective bargaining?**

 X YES NO

7. **Explain your concerns/proposed solutions you have about the District's minority achievement efforts.**

This question requires a lengthy answer. Rather than get into details, I have put my thoughts in more of an outline response. Although we have made small strides in closing the gap, we have a long way to go before we can say we have been successful for all of our students.

In order to effectively address closing the achievement gap, we need to look not only at our schools but also into our community. Social, economic and educational factors come into play when looking at a child and their ability to learn. Therefore, we must look at these factors when looking for ways to increase achievement efforts. I recommend 2 books on this subject: *Class and Schools* by Richard Rothstein and *Toward Excellence with Equity* by Ronald Ferguson. Rothstein outlines 3 tracks that should be pursued to narrow the achievement gap. I strongly agree with these tracks. I have listed the tracks and then some specifics for the MMSD.

1. In-school improvement efforts that raise the quality of instruction
 - a. Culturally relevant curriculum
 - b. Increase efforts in the recruitment of minority teachers
 - c. Increase efforts to get people of color involved in the schools through mentoring programs, Schools of Hope, etc.
 - d. Teacher training in cultural competency
 - e. Increase successful programs like Schools of Hope to all school levels
 - f. Continue with development and implementation of programs like AVID
 - g. With the high mobility rate of some students, we must look at ways to help stabilize students' school experience by ensuring supportive and consistent enrollment processes across the district.
 - h. Consistent expectations and discipline across schools
 - i. All children must be engaged in a high level, challenging curriculum
 - j. Resources must be allocated to equitably address needs
 - k. Continue with the implementation of the SLC initiatives in the high schools and evaluate the implementation of different options of "strands" for our students
 - l. Evaluate our alternative education programs and determine if there is a need for additional programs to meet the needs of some of our students
2. Expanding the definition of schooling
 - a. Increased access to school activities and reading in the summer through MSCR programs, increased library hours, expanded summer school offering
 - b. Implement 4K in Madison
 - c. Expand programs such as Play and Learn and Mobile Play and Learn (see info below on Born Learning initiatives)
 - d. Re-evaluate the parent involvement policies and find better ways to bring parents into the schools (i.e., Franklin has a very successful parent involvement program)
 - e. Increase community partnerships to bring programming to our children during non-school hours (through Fund 80 we just funded 12 programs)
3. Social and economic policies that enable children to begin/attend school more equally ready to learn
 - a. Continue the work to enroll families in BadgerCare Plus
 - b. Continue the development of partnerships with the health care providers in the community to provide services to schools (i.e., GHC adoption of Leopold; St. Mary's adoption of Lincoln)
 - c. Housing patterns need to be evaluated for future development
 - d. Develop ways to educate parents on how to support their child's learning experience
 - e. Continue our involvement with the United Way "Born Learning" initiative (I was a member of the planning delegation) where the community goals are:
 - i. All children are screened for developmental delays through medical providers, professionals or community-based programs
 - ii. All children have access to high quality early childhood experiences that encourage positive development
 - iii. All caregivers have access to resources that help them become successful as their children's first teachers
 - iv. The Dane County community is aware of the link between high quality early childhood experiences and school readiness

8. Explain your position regarding four-year-old and all-day kindergarten programs.

I fully support all-day kindergarten programs. I believe it provides a tremendous value to children and families. I support the concept of four-year-old kindergarten although there are issues that need resolution. This program establishes a strong foundation for success in school and life and would be instrumental in addressing academic achievement for all students and would certainly play a vital role in helping to close the achievement gap. Not only is 4K an investment in the future of a child, there is research that shows that a 4K program yields long-term budgetary savings in many different ways including reduction in special

education expenditures and increased teacher-retention rates.

9. **Would you support the Early Learning Initiative, if it violated the MTI/MMSD Contract ban on contracting out?**

I would not support violating the MTI/MMSD contract ban on contracting out.

10. **Should planning time for elementary teachers be increased? If yes, how could this be accomplished? (see Contract provision attached.)**

I strongly believe that ample planning time for teachers is essential. With all of the challenges being faced by our teachers on a daily basis, planning time is critical for them to be effective in the classroom. I have not looked into this issue for our elementary teachers so would like to see an analysis of how planning time is actually used. This may provide an opportunity for the development of some efficiencies regarding other requirements that take up the teacher's time and thereby free up existing planning time for actual planning.

11. **Given that the Wisconsin Association of School Boards rarely supports the interests of the Madison Metropolitan School District, do you support the District withdrawing from the WASB?**

No, I do not support the district withdrawing from the WASB. Personally, I have found membership in WASB to be very helpful in developing contacts in other school districts. I have also attended a number of their seminars and meetings for school board members which have provided very useful and informative information. I have found membership in WASB to be beneficial.

12. **From what sources do you believe that public schools should be funded?**

I believe that public schools should be funded with tax dollars and think we should look at a systems that fund schools with tax dollars beyond property taxes.

- a. Do you support further increasing student fees?

_____ YES X NO

13. **Do you support class sizes of 15 or less for the primary grades?**

 X YES _____ NO

14. **Do you oppose:**

- a. The use of public funds (vouchers) to enable parents to pay tuition with tax payers' money for religious and private schools?

 X YES _____ NO

- b. The expansion of Charter schools within the Madison Metropolitan School District?

_____ YES X NO

My primary focus is on the support of the current schools in the MMSD. I believe that many of the people who are calling out for charter schools are doing so because they believe the current schools are not addressing their needs. If this turned out to be true, my preference would be to look at addressing the needs through existing schools rather than creating charters.

15. **List MMSD staff and Board member(s) from whom you do or would seek advice.**

As Board president, I work with all Board members. I also seek advice from past board members such as Nan Brien, Barbara Arnold and Carol Carstensen. Depending on the issue, I talk with many different teachers and/or principals to get feedback on what is happening in the schools.

16. Is your candidacy being promoted by any organization? If yes, please name such organization(s).
_____ YES _____ X NO _____

17. Have you ever been employed as a teacher? If yes, please describe why you left the teaching profession.

While not formally "employed" as a teacher, I did receive a BS in biology, chemistry and secondary education. I was certified to teach in Massachusetts and had completed my student teaching. At that time, I made the decision to pursue more advanced science training and received my MS in molecular biology. I was a teaching assistant in graduate school and have kept involved in education at Promega, the company at which I work.

18. Do you support the inclusion model for including Title 1, EEN and ESL students in the regular education classroom? Why/why not?

Yes, I support the inclusion model as stated above if it is determined by the student's IEP (Individualized Education Plan) team to be in the best interest of the child. I believe inclusion maximizes individual growth and affords a sense of belonging to all involved. I once read, "Children that learn together, learn to live together". That is one of the great benefits of inclusion. I think inclusion is a philosophy that must be shared by the district, schools and families, if it is to be effective.

I believe in order to have a strong inclusive program, there must be good communication between administration, staff and parents; there must be an adequate number of staff in the classroom; and all staff must have appropriate training and resources to deliver a differentiated and challenging curriculum, so all children benefit.

19. The Board of Education has moved from the development of policy to becoming involved in implementation of policy; i.e. matters usually reserved to administration. Some examples are when it:

- a. Decided to hear parents' complaints about a teacher's tests and grading.
- b. Decided to modify the administration's decision about how a State Statute should be implemented.

Do you believe that the Board should delegate to administration the implementation of policy which the Board has created and the implementation of State Statutes.

Yes. I believe that a policy governance model in the Board-Superintendent relationship is critical to moving this district forward. With the Board's new committee structure that will start in January 2009, we are moving in that direction. The Board should create policy and then delegate to the administration the implementation of the policy. The Board should be responsible for, and be held accountable for, ensuring that policy is implemented in a manner consistent with the goals/direction of the Board.

Do you believe that the Board should delegate to administration the implementation of State Statutes?

Yes. The Board should create policy and then delegate to the administration the implementation of the policy. The Board should be responsible for, and be held accountable for, ensuring that policy is implemented in a manner consistent with the goals/direction of the Board and consistent with the State Statutes.

Would you support the Board exploring a means to make their meetings more efficient?

Yes, we have actually taken some steps to making our meetings more efficient. Our move to consent agendas for the routine approvals has made the meetings much more efficient. We have also moved to a 2-step approach to meetings meaning that we do not meet and vote on the same night for big issues. We have recently reduced our committees from 7 to 3 and they will be run in a governance model. This should increase the efficiency of meetings as well. Any other suggestions for increasing efficiency without precluding a time for public feedback and discussion are welcomed.

20. Do/did/will your children attend private or parochial schools during their K-12 years? If no, and if you have children, what schools have/will they attend(ed)?

No. My daughter attended Leopold Elementary and Cherokee Middle Schools. She is currently a junior at West High School.

Legislation

21. Will you introduce and vote for a motion which would direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to eliminate the revenue controls on public schools and return full budgeting authority to the School Board?

☒ YES ☐ NO

22. Will you introduce and vote for a motion which would direct the Wisconsin Association of School Boards to oppose any legislation which would authorize a tax freeze and/or a taxpayers bill of rights (TABOR)?

☒ YES ☐ NO

23. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and would enable teacher wages to be established through negotiations between the parties?

☒ YES ☐ NO

I believe that teachers and support staff need to be paid fairly and would support collective bargaining. I do believe that the QEO and revenue caps need to be removed together.

24. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will restore Collective Bargaining under Wis. Stat. 111.70, as it existed before the passage of Revenue Controls and the QEO?

☒ YES ☐ NO

I have not read Wis. Stat. 111.70 so how I will answer this question is that I am very supportive of removing the QEO and revenue caps as a package. I believe the entire funding formula and related laws have to be addressed.

25. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to prohibit the privatization of public schools via the use of tuition tax credits (vouchers) to pay tuition with taxpayers' money to private or religious schools?

☒ YES ☐ NO

26. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will maintain or expand the benefit level of the Wisconsin Family and Medical Leave Act?

☒ YES ☐ NO

27. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees, i.e. equal that of protective employees?

☒ YES ☐ NO

With the caveat that we have to be aware of the economic times we are now facing.

28. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will prohibit public employee residency requirements?

☒ YES ☐ NO

29. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will eliminate and forbid restrictions to free and open collective bargaining for the selection of insurance for public employees (under Wis. Stat. 111.70), including the naming of the insurance carrier?

☒ YES ☐ NO

30. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will guarantee free and open collective bargaining regarding the establishment of the school calendar/school year, including the right to begin the school year, via negotiations between MTI and the District?

☒ YES ☐ NO

31. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to forbid the work of employees organized under Wis. Stat. 111.70 (collective bargaining statute) to be subcontracted?

☒ YES ☐ NO

32. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to seek passage of legislation which will require full State funding of any State-mandated program?

☒ YES ☐ NO

33. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to seek passage of legislation which will provide adequate State funding of public education?

☒ YES ☐ NO

34. Do you support a specific school finance reform plan (e.g., School Finance Network (SFN), Wisconsin Alliance for Excellent Schools (WAES), Andrews/Matthews Plan)?

I do not have enough details at this point in time on the plans in order to make an informed decision.

Your Campaign:

35. Are you, or any of your campaign committee members, active in or supportive of the "Get Real", "ACE", or "Vote No for Change" organizations?

NO!


36. **Name of Campaign Committee/Address/Phone #/Treasurer. List the members of your campaign committee.**

Name Silveira for School Board


Address 5760 Barbara Drive, Fitchburg, WI 53711

Treasurer Currently Tammy Peyton. After first filing will be switching to Barbara Katz.

Committee members: Carol Carstensen, Barbara Katz (I will not put together a more formal campaign team until after the filing deadline of January 6)



Signature



Date

MTI120108

Donald Gors
For Madison Metropolitan School District Board of Education
Seat 1
22 Rough Lee Ct.
Madison, WI. 53705
608-233-8785

Madison School Children Are Our Number ONE Resource
Parents, Taxpayers, Students Are Our Clients!

The following are my responses to MTI's 3 Part 36 Questionnaire presented via mail to Donald Gors, Candidate for Madison School Board Seat ONE.

General:

1. A clear understanding of the purpose of the boundary change needs to be presented. What are the issues regarding a need to change the boundaries and what is the value for changing the boundaries. Student Value, Building Value, Instructional Value, Transportation Value. I would expect many different decision criteria would be presented.
2. What could some of these economic reasons be? Cost to maintain buildings to 2015 standards, Cost versus Population changes. Size of Student Population and educational population costs to support the students. Busing costs versus Operational Building Costs.
3. Do revenue controls impose budget cuts? Does employee costs have anything to do with meeting budget criteria? How much does revenue controls impact the budget versus the management of the budget and union contracts?
4. I would first have a list of Programs put together by the school administration before any consideration could be studied. One would hope that our Administration would have a list of all the programs and continually monitor the Value of our Programs to our students, community, educational path versus all the costs associated with running a program. A program doesn't just have one cost it has many costs associated with them. Instructional Costs, Building Space Costs, Materials Costs, Training New Staff Costs, Value Costs tied to the success of the Pupil and other Programs tied to the existing program.
5. Violence or Building Disturbance programs are not new to our community. Existing business's continually have to meet the need of our changing community by ensuring all it's employees that both the physical space and people are protected against physical intruders and non-physical intruders. Automatic door locks, Removal of some Doors, Cameras at every entry, Keyless Entries and most importantly a Plan Supported by the Staff with in each building. With out safe buildings there is less learning going on and stress on the habitants of the buildings. We need a more robust reporting and tracking mechanism of the Top five incidents which have the largest negative impact on a Safe Instructional Environment.

Donald Gors
For Madison Metropolitan School District Board of Education
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6. Health Insurance should be mutually presented and selected via collective bargaining. Yes, unless the State of Wisconsin passes a law to put all public school institutions on a State of Wisconsin Insurance Program.
7. What has been this District's success regarding Minority Achievement? If we look at the UW Madison they are having a problem attracting Minority Students but are the Private Institutions? I support all student achievement...remove the tracking of Race and tackle achievement based on the numbers of students not meeting this District's Achievement Criteria... We need to raise the bar on achievement for all students. There is a need for a clearer understanding of the Criteria for all grade segments
8. I oppose all day kindergarten as being a mandatory process. How many children are ready to attend any type of All Day instruction? What type of instruction goes on or can really go on? What is the success of attending school too early versus holding back and attending later? I believe success of early child development should be provided by private providers and parents should be able to choose to enter their children into programs prior to 5-7 years of age.
9. What do you mean? Every aspect of education should not be controlled by a need to have only contracted employees. There are many other means to provide success and that should be the focus of the School District, Taxpayers, Union Members and the Union. Put students first and how best to serve them will come.
10. I come from the corporate environment I worked for 30 years in Voice and Data Communications. From being a union member to being in management. People all feel they need more time but they also need help in how they spend their time. There is 24 hrs in a day how you use your time, the systems you use on a daily basis and the processes you use has as much to do planning as anything else.
11. I would never support the 2nd. Largest Wisconsin District removing itself from any group. We have a lack of Leadership in many areas of our community and Madison must find a way back to becoming number one again. If that is true..then that being a Goal, Madison can help other Districts get there. There just aren't many districts sharing experiences going on here today.
12. Public Schools need to be funded from any source which will allow them to provide a new person/ graduate the ability to give back to the community. A Citizen, who reads, writes, calculates is a life long learner. Our students must become through our development processes a vibrant asset to the community.
13. No ...it depends on the purpose of the class...how many hands does it take to educate, help, a young person develop?

Donald Gors

For Madison Metropolitan School District Board of Education

Seat 122 Rough Lee Ct.
Madison, WI. 53705
608-233-8785Madison School Children Are Our Number ONE Resource
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14. No & No....Education does not have a lock on producing great results for the masses. If it did then this would not be an issue. Some people think they can do it betterand they can, but then again, what is the purpose of public education?
15. I would hope that the process used on the Board would enable all Board members to be heard. If people are open and honest then we can start from there. Put children first, all decisions will be made in the interest of our students.
16. No
17. No not directly...I have taught or instructed adults in the area of Electronics, Communication Software, Quality Standards and Quality Models.
18. Yes all children should be included in the everyday class room but that said is there an environment which will help others learn? Which might mean that some of the time is outside the classroom?
19. No ...the Board should make sure that the policy or Statues are acted on by the School District.
Yes....
Yes...In order to have success partnerships must exist.
20. No...I have one daughter who has graduated and one a Senior and a Sophomore at Memorial H.S. My wife and I both graduated from Madison Schools

Legislation:

- 21 No....I wouldn't do this with out understanding how this process would serve the taxpaying public.
22. NA... Divided what would the purpose of the Freeze be?
23. Yes....As long as all parties have some built in accountability to the public!
24. No....How did bargaining differ? There should never be a means to go to an arbitrator over Bargaining....it is up to the two sides to make a resolution based on the Facts from the perspective of the District, Union, Students, Taxpayers.
25. No...There is nothing wrong with a better model...Someone else educating children. What has been the record of Public Education? Since most parents have received a public education then most will have their children educated in public

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schools. Change develops when our schools don't provide a dynamic safe learning environment to enhance the education process.

26. NA.Split...what do you want to expand it to? What is it today? Why expand it?
27. N.A. Split...Where are the benefits today...? Will the % provide a number which the system can afford to pay to what age?
28. N.A. Split which group of public employees are we talking about?
29. Yes and No....Who has a better plan to hold down costs...? What are the costs today...is there another way to do this?
30. No...What does the union have to do with the school calendar? Does the Calendar support keeping at risk kids in school longer versus a Monday or Friday every Month Off...Consistency in young peoples lives good or bad allows them to think less of about the importance of attending school. If students are always getting out of school What's the importance of school to them?
31. NA. What is the Benefit to whom? Why? Does this improve the quality of work?
32. Yes...Full funding based on the time of the Legislation?
33. N.A. Define Adequate?
34. N.A. I have never seen the Plan.
35. I'm in supportive of all groups. This is what is so great about our society you can have an opinion and a right to find people to listen. More groups should be coming to the educational table to work on issues and concerns together.
36. So far I have selected a Treasurer: Jim Ely, Madison, WI.

MTI VOTERS

2009 School Board Election Questionnaire

Please respond to each of the following questions. If you wish to add/clarify your response, please attach a separate sheet and designate your responses with the same number which appears in the questionnaire. Respond to the questions asking for narrative responses in this fashion.. ***Please submit your responses to MTI Headquarters (821 Williamson Street) by, Friday, January 2.***

General:

1. If the School Board finds it necessary to change school boundaries due to enrollment, what criteria would you, as a Board member, use to make such a judgement?

I believe that the strategic planning process will touch on the long-term challenges and solutions related to boundaries and enrollments. I look forward to the recommendations that come forward from the strategic planning committee and the board's planning committee. My personal believe is that boundary discussions must be carried out within the context of larger district enrollment trends. In considering whether it is necessary to change boundaries, I would want to be certain that enrollment projections are reasonable and accurate. I would want to see a number of proposals and assess the relative strengths, costs, and implications of each proposal. I also would want to ensure that the adopted changes take into account the demographic composition of the affected schools. And, in keeping with the newly-adopted equity policy, I would want to ensure that schools are allocated resources proportionate with the levels of student poverty and special needs once the boundary changes take effect.

2. If the School Board finds it necessary to close a school/schools due to economic reasons, what criteria would you, as a Board member, use to make such a judgement?

There is no reason to believe that we will be looking at possible school closings in the near future thanks to the successful referendum and reforms that the board and business services have made to management of district resources.

Two years ago, I was adamant in my position that neighborhood schools are vital to the health of our city. As such, I would vote to close schools only after all other options have been considered (including leasing space to non-profits, alternative ways to save the projected amounts, etc.). I was pleased that we were able to keep neighborhood schools open and save comparable amounts of funding by moving alternative programs into space with schools that were targeted for closure. I believe that creativity and flexibility in our approaches to the district budget can go a long way toward finding alternatives to school closures as a way of cutting costs.

3. If the School Board finds it necessary, due to the State-imposed revenue controls, to make further budget cuts to the 2009-10 budget, what criteria would you, as a Board member, use to make such a judgement?

I have been clear from the start that I do not support cuts to school staff, services, or programs. As such, my approach has been to look at other ways to manage resources and achieve savings without further eroding teachers and support staff from aides to custodians. For example, I proposed that the district pay off short term debt rather than spend left-over TIF money on one-time purchases or restoring programs that would

Answers – Lucy Mathiak Seat #2

have to be cut again when the TIF funds were gone. As a result of paying off short term debt, the district has an estimated \$400,000 per year to use for services, supplies and staff. All under the revenue cap. Similarly, I whole heartedly supported Asst. Supt. Kass' proposal to implement Fund 41 for capital maintenance purposes as a way to keep more state aid under the current funding system.

4. Identify specific MMSD programs and/or policies which you believe should to be modified, re-prioritized, or eliminated, and explain why.

I believe that we have made some progress on the Code of Conduct and expulsions system, but believe that we still have work to do to achieve effective and even-handed results.

I believe that we need to seriously explore expansion of alternative schools, including a possible alternative middle school because of the number of students who we are losing because they can't get into high school programs and because there are no middle school programs. I believe that such expansion would alleviate some of the behavioral and classroom management problems that we see in our schools.

I believe that we need to review whether Virtual Campus, SIMS, and other computer-based progress programs are doing what we had hoped and are paying off on the investment.

5. What should the District do to reduce violence/assure that proper discipline and safety (of the learning and working environment) is maintained in our schools?

I believe that my first and second answers to #4 are part of the solution. We have Codes of Conduct, we have punishments, but I am not convinced that they are as effective as they might be. I also believe that greater partnerships with parents and community organizations would help to identify and address problems that run between communities and schools.

I also would like to see better staff training on protective behaviors and conflict de-escalation. While some staff are very skilled, others would benefit from the training and would be better equipped to respond to some of the behaviors that we are seeing in our schools.

I also support specific and appropriate responses to particular school conditions. I strongly supported adding a security guard and a dean of students to Toki last year, and also urged the district to find resources to realign gym lockers for better safety coverage. I support use of security cameras in schools that have particular areas or system-wide problems with violence.

Finally, I have been very impressed with the work that the Gay Straight Alliance for Safe Schools has done to survey students and identify areas where students are more likely to be bullied/unsafe in specific schools. I have urged the district to adapt this model for other schools and will continue to advocate for processes that allow students and staff to have a voice in specific areas of a school/times of the day when people don't feel safe.

6. Do you agree that the health insurance provided to District employees should be mutually selected through collective bargaining?

XXX YES _____ NO

7. Explain your concerns/proposed solutions you have about the District's minority achievement efforts.

Answers – Lucy Mathiak Seat #2

I am not sure whether we are talking about minority achievement or about achievement for economically disadvantaged students. In any case, I believe that we need to take seriously the need for our schools to educate ALL of our students if we are going to be a viable urban school district.

Preliminary results from the value added analyses are a starting point for understanding where students are making progress vs. where students are hitting the standardized scores established through WKCE. I am optimistic that continued work with these analyses will help us to focus in on schools that are succeeding with significant disadvantaged populations, and ask why some schools are changing achievement patterns and others are not.

8. Explain your position regarding four-year-old and all-day kindergarten programs.

I support four-year-old and all-day kindergarten programs as important early investments that can reduce the achievement gap and also reduce the resources that we are currently devoting to remedial efforts.

9. Would you support the Early Learning Initiative, if it violated the MTI/MMSD Contract ban on contracting out?

I am interested in arriving at a plan that is respectful of MMSD contractual agreements with all parties.

10. Should planning time for elementary teachers be increased? If yes, how could this be accomplished? (see Contract provision attached.)

I have no opinion on this issue without more information on the issues and options..

11. Given that the Wisconsin Association of School Boards rarely supports the interests of the Madison Metropolitan School District, do you support the District withdrawing from the WASB?

NO

12. From what sources do you believe that public schools should be funded?

a. Do you support further increasing student fees?

_____YES XXXNO

-2-

13. Do you support class sizes of 15 or less for the primary grades?

_____YES _____NO

14. Do you oppose:

a. The use of public funds (vouchers) to enable parents to pay tuition with tax payers' money for religious and private schools?

Answers – Lucy Mathiak Seat #2

XXXYES _____NO

b. The expansion of Charter schools within the Madison Metropolitan School District?

_____YES XXXNO

15. List MMSD staff and Board member(s) from whom you do or would seek advice.

I am collaborative in my work and seek out the people who can best provide information, perspective, and counsel on the specific problem that I am trying to understand.

16. Is your candidacy being promoted by any organization? If yes, please name such organization(s).

_____YES XXXNO

17. Have you ever been employed as a teacher? If yes, please describe why you left the teaching profession.

I was a Teaching Assistant at UW-Madison during my graduate education. Those jobs were part of my graduate training and employment, and ended when I accepted full-time employment at the university.

18. Do you support the inclusion model for including Title 1, EEN and ESL students in the regular education classroom? Why/why not?

I support inclusion when there is sufficient staffing, when students are getting the educational support that they need, and when they are provided the opportunities to reach their highest academic potential.

19. The Board of Education has moved from the development of policy to becoming involved in implementation of policy; i.e. matters usually reserved to administration. Some examples are when it:

a. Decided to hear parents' complaints about a teacher's tests and grading.

b. Decided to modify the administration's decision about how a State Statute should be implemented.

Do you believe that the Board should delegate to administration the implementation of policy which the Board has created and the implementation of State Statutes.

XX YES _____NO

I also believe that the board is accountable for ensuring that district practices follow policy and that board policies are in compliance with DPI policies and standards.

Do you believe that the Board should delegate to administration the implementation of State Statutes?

Answers – Lucy Mathiak Seat #2

XX YES _____ NO

Would you support the Board exploring a means to make their meetings more efficient?

XX YES _____ NO

-3-

20. Do/did/will your children attend private or parochial schools during their K-12 years? If no, and if you have children, what schools have/will they attend(ed)?

XX YES _____ NO

My younger son attended Eagle School for grades 4 through 7. K – 3 and 8 – 12 were completed in MMSD schools.

If you responded "yes" to question #18, please explain why your child/children attended private parochial schools.

For the same reasons that many parents have chosen, and continue to choose, to leave public schools: because the schools were unable or unwilling to meet the educational needs of our children. In our case, it was the continued failure of MMSD to provide adequate programming for children with advanced academic needs.

Legislation

21. Will you introduce and vote for a motion which would direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to eliminate the revenue controls on public schools and return full budgeting authority to the School Board?

XXXX _____ YES _____ NO

22. Will you introduce and vote for a motion which would direct the Wisconsin Association of School Boards to oppose any legislation which would authorize a tax freeze and/or a taxpayers bill of rights (TABOR)?

XXXX _____ YES _____ NO

23. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and would enable teacher wages to be established through negotiations between the parties?

XXX _____ YES _____ NO

24. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will restore Collective Bargaining under Wis. Stat. 111.70, as it existed before the passage of Revenue Controls and the QEO?

Answers – Lucy Mathiak Seat #2

 YES NO Unsure what this means

25. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to prohibit the privatization of public schools via the use of tuition tax credits (vouchers) to pay tuition with taxpayers' money to private or religious schools?

XXX YES NO

26. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will maintain or expand the benefit level of the Wisconsin Family and Medical Leave Act?

 YES NO I am not sure what this refers to. If this means benefits for same sex partners, the answer is yes.

-4-

27. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees, i.e. equal that of protective employees?

 YES NO need to know more

28. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will prohibit public employee residency requirements?

 YES XXX NO

29. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will eliminate and forbid restrictions to free and open collective bargaining for the selection of insurance for public employees (under Wis. Stat. 111.70), including the naming of the insurance carrier?

 YES NO need to know more

30. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation which will guarantee free and open collective bargaining regarding the establishment of the school calendar/school year, including the right to begin the school year, via negotiations between MTI and the District?

 YES NO need to know more

Answers – Lucy Mathiak Seat #2

31. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to request the introduction and promote the passage of legislation to forbid the work of employees organized under Wis. Stat. 111.70 (collective bargaining statute) to be subcontracted?

_____ YES _____ NO

32. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to seek passage of legislation which will require full State funding of any State-mandated program?

XXX YES _____ NO

33. Will you introduce and vote for a motion to direct the Wisconsin Association of School Boards to seek passage of legislation which will provide adequate State funding of public education?

XXXX _____ YES _____ NO

34. Do you support a specific school finance reform plan (e.g., School Finance Network (SFN), Wisconsin Alliance for Excellent Schools (WAES), Andrews/Matthews Plan)?

Why/why not?

I am interested in the work that the School Finance Network has been doing because it appears to have the most traction in with legislators and the most chance of being passed.

-5-

Your Campaign:

35. Are you, or any of your campaign committee members, active in or supportive of the "Get Real", "ACE", or "Vote No for Change" organizations? NO

36. Name of Campaign Committee/Address/Phone #/Treasurer. List the members of your campaign committee.

There is no formal campaign committee. Barbara Schrank is my campaign treasurer.

Name _____

Address _____

Treasurer _____

Answers – Lucy Mathiak Seat #2

Signature

Date

MTI120108

Abrahamson

MTI-VOTERS 2009 QUESTIONNAIRE: WISCONSIN SUPREME COURT

1. Why are you running for election?

I am committed to serve the people of the state. I have spent most of my life in the law and in public service. I was appointed justice in 1976 and have served ever since. I became chief justice in 1996. As chief justice and administrative head of the court system I have initiated a litany of programs to provide access to justice for all, and I intend to continue to advocate for changes in the administration of justice that benefit the people.

2. Contrast/Compare yourself to your opponent.

I do not know the challenger well. His campaign seems to be run by the same crowd that brought the state the last two judicial races. His campaign is using the same tired, meaningless, divisive rhetoric. We'll learn more as the campaign goes on.

3. Explain your judicial philosophy (focus on education and labor).

The Wisconsin Constitution has an entire article devoted to education and the legislature has enacted numerous statutes governing education and labor matters. As a justice of the Wisconsin Supreme Court, my judicial philosophy is constant. The cases bear it out. I decide all cases on the basis of the facts and law without a personal agenda or ideology. Judges should be fair, impartial and non partisan in deciding cases. Judges should not be for or against any cause.

4. Campaign Committee: Chief Justice Shirley Abrahamson Re-election Committee, PO Box 2378, Madison, WI 53701-2378. Treasurer: Hilde Adler

5. If endorsed will you accept PAC money from MTI-VOTERS? Yes.

I have received PAC money from Cedar Lake United Educators Council, Friends of Mayor Dave Cieslewicz, SEIU Wisconsin State Council, North Central States Regional Council of Carpenters

6. What help do you ask from MTI's Political Action Committee if your candidacy is endorsed?

The campaign would appreciate your communicating with your members encouraging them to vote for Shirley Abrahamson and to volunteer to work in the campaign. The campaign would appreciate the use of your resources for getting out the vote, including phone banks.


Shirley S. Abrahamson

12/10/08

Falk

MTI-VOTERS 2009 QUESTIONNAIRE
Dane County Executive

1. Will you request the introduction of and support passage of legislation to eliminate the revenue controls on public schools?
☒ YES ☐ NO
2. Will you request the introduction of and support passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and enable teacher wages to be set by negotiations between the parties?
☒ YES ☐ NO
3. Will you support legislation to maintain the current benefit level of the Wisconsin Family and Medical Leave Act?
☒ YES ☐ NO
4. Will you support legislation to increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees?
☒ YES ☐ NO
5. Will you request the introduction of and support passage of legislation to eliminate the exemptions to State Law and Administrative Code for "Charter Schools"?
☒ YES ☐ NO
6. Will you oppose any legislation which would restrict free and open collective bargaining for the selection of insurance for public employees (under Wis. Stat. 111.70), including the naming of the carrier?
☒ YES ☐ NO
7. Will you, for the 2001 legislative session, request the introduction of and support passage of legislation to remove the recently adopted legislation about the school start date being after Labor Day?
☒ YES ☐ NO

8. Will you oppose legislation which would enable the work of employees organized under Wis. Stat. 111.70 to be subcontracted?

☒ YES ☐ NO

9. Do/Did your children attend private or parochial school during their K-12 years?

☐ YES ☒ NO

10. Name of Campaign Committee

Friends of Kathleen Falk

Address

Box 8832, Madison, WI 53708

Treasurer

Laurie Ogletree

11. Will you accept PAC money?

☒ YES ☐ NO

12. Briefly describe your campaign plan.

13. What help do you want from MTI's Political Action Committee if your candidacy is endorsed?

Kathleen Falk
Signature

1/1/9
Date

MTI-VOTERS 2009 QUESTIONNAIRE
Wisconsin Supreme Court/Dane County Circuit Court

Ehlke

1. Why are you running for election?

See attached sheet.

2. Contrast/Compare yourself to your opponent(s).

See attached sheet.

3. Explain your judicial philosophy (specific focus on education and labor).

see attached sheet

4. Name of Campaign Committee

Ehlke for Judge

Address

1213 N. Sherman Ave Box 102 Madison, WI 53701

Treasurer

Patti Seger

5. If endorsed, will you accept PAC money from MTI-VOTERS?

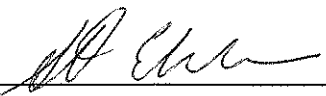
X YES NO

If you are accepting PAC contributions, from which groups have you received/do you expect contributions?

Madison Professional Police Officers Association

6. What help do you ask from MTI's Political Action Committee, if your candidacy is endorsed?

Media (radio); Mailings to members


Signature

12-26-08
Date

1. **Why are you running for election?** I am running for judge to continue my commitment to public service on behalf of Dane County's citizens. I strongly believe that public service is an honorable pursuit. I am running for judge to further this commitment and, with hard work, to set a good example in the judiciary, a branch of government our democracy vitally depends upon.
2. **Contrast/Compare yourself to your opponent(s).** I believe I have more relevant experience than either of my opponents because of the breadth and depth of my legal career. I have substantial experience in both the criminal and civil arenas. On the criminal side, I have been a state and federal prosecutor responsible for hundreds of convictions from misdemeanors to murder. While in private practice, I also defended several criminal cases. Because of my experience in the criminal law, I will be able to handle the workload in terms of the legal issues, and in terms of sentencing issues, from the first day on the job.

On the civil side, I was in private practice for nine years, trying numerous complex cases in state and federal court. For the past four years I have represented the United States of America in civil litigation. I believe my experience in both the private and public sector gives me an understanding of the pressures faced by practitioners in both capacities.

In short, county judges have to be able to handle a range of issues in both the criminal and civil context, and have to be able to understand the issues faced by people working in the private and public sector. I believe my experience in all of these areas provides me with a unique perspective among the candidates.

3. **Explain your judicial philosophy (specific focus on education and labor).** I do not subscribe to a particular judicial philosophy, nor am I a member of any group advocating a particular approach to legal interpretation. My approach as a trial court judge would be pragmatic, deciding each case on its facts based on the governing law. I would never employ an ends-based approach to deciding cases. In the education and labor arena, I would apply the prescribed standard of review to administrative decisions, without regard to which side would benefit in a particular case. Although I believe judges must be completely neutral when deciding cases, it does not mean judges should refrain from involving themselves outside of the courtroom when their service can be beneficial. For example, if labor disputes (of whatever kind) were dragging on without resolution, I would, with the consent of the parties, try to help resolve the impasse by serving as a mediator.

MTI-VOTERS 2009 QUESTIONNAIRE

Wisconsin Supreme Court/Dane County Circuit Court

Julie Genovese, Candidate for Dane County Circuit Court Judge, Branch 13**1. Why are you running for election?**

Trial judges are on the front line deciding cases that affect the lives of people. I believe my experience in the law and involvement in our broader community make me uniquely qualified to be a Circuit Court Judge. For the past 20 years, I've been practicing law and I love it. After law school, I served as a law clerk to Chief Justice Shirley S. Abrahamson who is a nationally respected legal scholar. I worked for eleven years as a trial attorney at Foley & Lardner's Madison office and became that office's first woman litigation partner. The last few years, I have developed a mediation practice where I serve as a neutral arbiter, bringing parties together to resolve cases without the expense of litigation. I have also served as a Special Investigator for the Office of Lawyer Regulation where I have had the opportunity to see the law from the perspective of individuals who feel that the system has let them down. In addition to my legal experience, I understand the challenges this community faces. I have four school aged children and have been involved in our schools. I have been an active member of the Hill Farms Neighborhood Association serving as Schools and Parks Director, Vice President, President and now Past President. I have represented nonprofits including Briarpatch which serves at-risk kids. During and immediately after college, I worked in a variety of human service jobs, including work with at-risk teens and people with disabilities. I chose to become a lawyer because I was drawn to the courtroom and believed that the law could help people and that good lawyers could help people get good results. After 20 years as an attorney, I still believe that. Now, for the first time since 2003, voters will have the opportunity to fill an open seat on the Circuit Court.

2. Contrast/Compare yourself to your opponent(s).

My legal experience is multi-faceted. In addition to my courtroom experience, I bring a broad legal perspective: as a law clerk to Shirley S. Abrahamson; as a Special Investigator; as a Lecturer at UW Law School; and as a mediator.

I understand the challenges facing families and our community through my involvement in our local schools and our community. I've been involved with my neighborhood association, with school groups, and I do pro-bono legal work for Briarpatch. As a parent, as someone who has worked with at-risk kids and adults with disabilities, I have deepened my understanding and commitment to putting the law to work to strengthen our communities and our families.

I am the only candidate that has chosen to voluntarily limit campaign contributions. There is too much money in judicial campaigns. We need to send a clear message to voters: Judges are impartial decision makers and justice is not for sale to the highest bidder.

3. Explain your judicial philosophy (specific focus on education and labor).

I believe that integrity, independence, intelligence, respect for others, a connection to the community, the willingness to make tough decisions, compassion and a commitment to public service are what make a good judge.

I have great respect for the role of organized labor in our society. I grew up in a working class family. My father was a construction worker and was a member of the Carpenter's Union. My mother served hot lunches at the public schools and was a member of the local chapter of AFSCME. Workers have rights guaranteed under the law, including a right to organize and bargain collectively with their employer for wages, hours and conditions of employment. As a Circuit Court Judge, I will uphold that law.

Our schools should be safe places where all children can learn and our teachers can teach. If disruptive students inhibit or affect that environment, I believe our courts can be part of the system that protects students and teachers from harm.

4. Name of Campaign Committee

	The Julie Genovese for Judge Committee
Address	P. O. Box 5271, Madison, WI 53705
Treasurer	Carmen Skilton

5. If endorsed, will you accept PAC money from MTI-VOTERS?

The campaign is not accepting PAC contributions from any source.

If you are accepting PAC contributions, from which groups have you received/do you expect contributions?

Does not apply

6. What help do you ask from MTI's Political Action Committee, if your candidacy is endorsed?

I would be honored to earn the endorsement from MTI-VOTERS. If I were to earn your endorsement, I would ask to be included in phone banks and lit drops. I would also ask for an electronic version of your mailing list so that my campaign could include MTI-VOTERS in our campaign related mailings.

Evers

MTI-VOTERS 2009 QUESTIONNAIRE
State Superintendent of Public Instruction

1. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the revenue controls on public schools?

☒ YES ☐ NO

The present system has locked in some serious inequities. I was member of the School District Boundary Appeals Board in Florence and Wausaukee and have seen communities torn apart. I believe, a comprehensive solution, which includes taxation reform, repeal of the QEO, and a recommitment to 2/3rds funding is needed.

2. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and enable teacher wages to be set by negotiations between the parties?

☒ YES ☐ NO

The QEO is a wrong-headed approach to "fund" education. It is not fair, and should be eliminated. The elimination of the QEO should be part of a comprehensive package that deals with taxes, revenue controls and a commitment to 2/3rds funding.

3. Will you oppose the further privatization of public schools via tuition tax credits (vouchers) by which parents can pay fees to private or religious schools?

☒ YES ☐ NO

4. Will you support legislation to increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees?

☐ YES ☒ NO

While I believe this is a goal worth pursuing incrementally; to do this now, in this time of economic distress, would only exacerbate the issues mentioned in question 1 and 2.

5. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the exemptions to State Law and Administrative Code for "Charter Schools"?

☒ YES ☐ NO

It would be my goal to put into state statute specific outcome accountability measures for non-school district charter schools.

6. Will you, during the next legislative session, request the introduction of and work toward recommending that school start after Labor Day?

☐ YES ☒ NO

While I support the need to free school boards/associations to choose this option, having administered this rule for several years, I do not view it as a high priority.

7. Will you oppose legislation which would restrict free and open collective bargaining as regards the establishment of the school calendar/school year?

☒ YES ☐ NO

8. I believe funding levels for special education is causing a crisis.

☒ YES ☐ NO

As State Superintendent, I would fight for the federal and state government to fulfill their financial obligations.

9. I support the proposal that the State fund K-12 education at 100%.

☐ YES ☒ NO

I believe that a local financial commitment is necessary to ensure local support for innovation.

10. If 100 funding is not approved, will you, during the next legislative session, request that the Legislature reimburse local school districts at 63 of costs for EEN students?

☐ YES ☒ NO

The economic reality is that 63 percent will not happen. However, I support this goal, and believe the time is ripe to set a legislative schedule to reach this goal.

11. Will you assure the enforcement of children's rights under IDEA/Wis. Stat. 115, et. seq.?

☒ YES ☐ NO

12. Will you, as regards caseload maximums for EEN students/ propose the modification of Administrative Rules to assure appropriate caseload maximums?

☒ YES ☐ NO

I believe the best route is to provide financial incentives for different levels of caseloads, rather than maximums.

13. Do/Did your children attend private or parochial school during their K-12 years?

☒ YES ☐ NO

14. Name of Campaign Committee

Tony Evers for State Superintendent

Address

PO Box 1879, Madison, WI 53701-1879

Treasurer

Tim Gavigan

15. Briefly describe your campaign plan. How do you intend to fund your campaign?

I have hired a campaign manager and will be taking a fulltime leave to devote my total energy to winning the election. I will be connecting with potential voters via strategically-located events throughout the state. I will be doing TV ads before the primary and general election dates. Additionally, I plan to secure the endorsements of a wide variety of organizations that represent those who support public education. I intend to fund the campaign via direct mailing to supporters, holding fund-raisers and directly contacting potential contributors. PAC contributions will also play a role in financing the campaign. Additionally, my wife and I will commit substantial resources to the campaign.

16. Will you accept PAC funds from MTI-VOTERS?

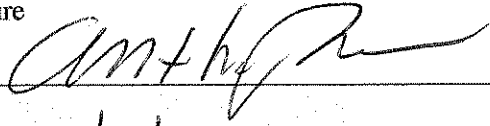
☒ YES ☐ NO

17. What help do you want from MTI's Political Action Committee if your candidacy is endorsed?

Yes, it will be imperative to have a Get Out The Vote strategy during this anticipated low turnout election. This will be amplified the April general election because many school districts will be on spring break. I also plan to engage MTI leadership in planning election strategy.

ANTHONY EVERS

Signature



Date

12/31/08

MTI120108

Holtz

MTI-VOTERS 2009 QUESTIONNAIRE
State Superintendent of Public Instruction

1. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the revenue controls on public schools?

☒ YES ☐ NO

2. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and enable teacher wages to be set by negotiations between the parties?

☒ YES ☐ NO

3. Will you oppose the further privatization of public schools via tuition tax credits (vouchers) by which parents can pay fees to private or religious schools?

☒ YES ☐ NO

4. Will you support legislation to increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees?

☒ YES ☐ NO

5. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the exemptions to State Law and Administrative Code for "Charter Schools"?

☒ YES ☐ NO

6. Will you, during the next legislative session, request the introduction of and work toward recommending that school start after Labor Day?

☐ YES ☒ NO

7. Will you oppose legislation which would restrict free and open collective bargaining as regards the establishment of the school calendar/school year?

☒ YES ☐ NO

8. I believe funding levels for special education is causing a crisis.

☒ YES ☐ NO

Price

MTI-VOTERS 2009 QUESTIONNAIRE
State Superintendent of Public Instruction

1. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the revenue controls on public schools?

☒ YES ☐ NO

2. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the Qualified Economic Offer which restricts free and open collective bargaining for teachers and enable teacher wages to be set by negotiations between the parties?

☒ YES ☐ NO

3. Will you oppose the further privatization of public schools via tuition tax credits (vouchers) by which parents can pay fees to private or religious schools?

☒ YES ☐ NO

4. Will you support legislation to increase the retirement formula multiplier from 1.6% to 2% for teachers and general employees?

☒ YES ☐ NO

5. Will you, during the next legislative session, request the introduction of and work toward the passage of legislation to eliminate the exemptions to State Law and Administrative Code for "Charter Schools"?

☒ YES ☐ NO

6. Will you, during the next legislative session, request the introduction of and work toward recommending that school start after Labor Day?

☒ YES ☐ NO

7. Will you oppose legislation which would restrict free and open collective bargaining as regards the establishment of the school calendar/school year?

☒ YES ☐ NO

8. I believe funding levels for special education is causing a crisis.

☒ YES ☐ NO

9. I support the proposal that the State fund K-12 education at 100%.

☒ YES ☐ NO

10. If 100% funding is not approved, will you, during the next legislative session, request that the Legislature reimburse local school districts at 63% of costs for EEN students?

☒ YES ☐ NO

11. Will you assure the enforcement of children's rights under IDEA/Wis. Stat. 115, et. seq.?

☒ YES ☐ NO

12. Will you, as regards caseload maximums for EEN students, propose the modification of Administrative Rules to assure appropriate caseload maximums?

☒ YES ☐ NO

13. Do/Did your children attend private or parochial school during their K-12 years?

☐ YES ☒ NO

14. Name of Campaign Committee

PEOPLE FOR TODD PRICE

Address

821 BLAINE AVE. RACINE, WI 53405

Treasurer

JEFF SCHIFFMAN

15. Briefly describe your campaign plan. How do you intend to fund your campaign?

HOUSE PARTIES, PAC FUNDRAISERS, UNIVERSITY PRESENT (MORE)

16. Will you accept PAC funds from MTI-VOTERS?

☐ YES ☐ NO (WOULD LIKE TO DISCUSS MORE)

17. What help do you want from MTI's Political Action Committee if your candidacy is endorsed?

HELPING TO ORGANIZE LOCAL FUNDRAISERS:
ALSO GETTING OUT THE VOTE

Todd A. Price

Signature

1/11/09

Date

MTI120108