

Charges

I. Identify Community goals for MMSD

K-12 Fine Arts education including curricular, co-curricular and extra-curricular

II. Recommend up to 5 ways to increase minority student participation and participation of low income students in Fine Arts at K-12

III. Make recommendations regarding priorities for district funding of Fine Arts.

Approach
Research / Analysis Undertaken

Status and Next Steps

Questions Raised:

I. Community Goals

1. What's the Existing Vision for Fine Arts Education?
2. What's the Existing Definition for Fine Arts Education
3. Courses – instruction
4. Courses – staffing, time,
5. Credits
6. Access –existing barriers
7. Elements of Strong Fine Arts Education

- a) What do we mean when we say we want a quality arts education for all MMSD K-12 students?
- b) What do we want MMSD arts education offerings to look like

II. Increase Participation – Low Income and Students of Color

1. Are the District's Fine Arts courses reaching the diversity of students in the District?
2. Favorite Student Courses?
3. Skill Development
4. Relationships/Family Support/Partnerships

Possible Solution:

Identify students in elementary school and provide oversight of course selection through middle and high school

III. Make recommendations regarding priorities for district funding of Fine Arts

1. Financial Assessment
2. Options for Funding/Barriers
3. Other Programs

- ***Develop Picture of Arts Education in the Madison Metropolitan School District:***
Course Data – enrollment, demographics
Instruction and methodology
Professional Development
Program Administration and Personnel
Partnerships and Collaborations
District Leadership
 - ***Gather information from interviews and surveys with community members, parents, students, teachers, artists, arts organizations that answered following questions:***
What is arts education?
What does arts education include?
What's needed from district leadership?
What are recommendations for improving MMSD arts education?
- Steps:
- Gather and Review district statistics for 5 years
 - Gather partnership information
 - Develop interview/survey questions.
 - Implement on-line survey.
 - Conduct interviews.
 - Analyze surveys
 - Identify key issues
 - Develop community vision and goals for arts education

Completed:

Presentation – overview of MMSD arts education
MMSD fine arts vision distributed
Presentation - Demographics for one year
Presentation – Financial cuts, staffing budget
Financial information for 5 years collected
Grant information gathered
Interview Questions developed
Questions for 4 Surveys
Survey Implemented and Interviews conducted
Process to analyze surveys developed

Ongoing:

District continues to gather course demographic information for years 2003-2004 through 2007-2008.
Analysis of arts education data, financial information, 4 surveys

Next Steps:

Summarize key issues from course, financial and survey analyses
Decide process for developing goals
Develop community goals for MMSD arts education
Develop findings/recommendations for charges
Write draft report
Finalize report
Report findings to school board and community