

FEEDBACK WORKSHEET JUNE 11, 2007 BOE WORKSHOP ON HIGH SCHOOL REDESIGN

PART ONE

1. Listed below are strategies aimed toward increased learning and increased relationships for all students, what are your three PERSONAL priorities from the list?

- _____ academic support to students who are struggling to be successful in the typical class
- _____ accelerated opportunities for students who are advanced beyond the curriculum at their chronological age
- _____ additional curriculum for students who are motivated to explore the curriculum deeper than the typical class
- _____ learning strategies that support ELL students to be successful in the typical classroom
- _____ implement Individual Educational Plans for students with disabilities in the least restrictive environment
- _____ a range of learning environments for students who are not successful in the large comprehensive high school
- _____ Create positive relationships between every student and the adults in the school
- _____ Instill in all staff the belief that relationships are as important as pedagogy in student learning
- _____ Utilize our diversity of race and culture to prepare all of our students to live and work effectively in the multicultural society they will lead

2. As a table group, discuss the personal priorities and come to consensus on the most important strategy to be included in the high school redesign process.

PART TWO

1. Listed below are the eight Smaller Learning Communities requirements, what are your three top priorities?

- _____ provide a coherent sequence of English, math and science courses that will provide students with the knowledge and skills to succeed in post secondary education and careers
- _____ provide tutoring and support
- _____ provide comprehensive guidance and academic counseling to all students and families.
- _____ provide intensive interventions for freshmen so that skill deficits can be addressed
- _____ provide professional development, coaching opportunities for collaboration so that the curriculum is rigorous and the instruction high quality
- _____ increase the participation of students, particularly low income students, in student level courses
- _____ provide a strong pathway to post secondary education, advanced training, or registered apprenticeship programs
- _____ restructure in such a way that a core group of adults within the school know the needs, interests, and aspirations of each student and monitor and support that student accordingly

2. As a table group, discuss the personal priorities and work toward consensus on which one(s) will support your priority from Part One.