

**Madison Metropolitan School District
Board of Education Budget Amendments
2007-08**

2007-04-26
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Tab	Analysis	Category	Proposed By	# Times Mentioned	Cut / Add	Amendment	FTE	Proposed	Action	Vote
a1	C-16	TAG	AS,BM,CC,JW,LK, LM	6	Add	Teaching & Learning Restructure (TAG)	2.00	113,224		
a2	C-2	Strings	CC,JW,LK,MC	4	Add	5th Grade Strings	4.25	272,108		
a3	C-9	Cross-Cat	BM,LM	2	Add					
a3	C-9	Cross-Cat	BM		Add	Cross-categorical Services for Speech & Language Only Students	12.00	575,000		
a3	C-9	Cross-Cat	LM		Add	Cross-categorical Services for Speech & Language Only Students	13.00	625,000		
a3	C-9	Cross-Cat	LM		Add	Cross-categorical Services for Speech & Language Only Students	21.50	1,032,000		
a4	C-19	Consolidation	BM,CC,JW,LM,MC	5	Add					
a4	C-19	Consolidation	BM,CC,JW		Add	No Closings/Consolidations		769,450		
a4	C-19	Consolidation	LM		Add	Clerical Staff Lapham/Marquette	1.00	61,580		
a4	C-19	Consolidation	LM		Add	Librarian Lapham/Marquette	1.00	56,615		
a4	C-19	Consolidation	LM		Add	Alternatives Consolidation Principal & Clerical	1.50	150,000		
a4	C-19	Consolidation	LM		Cut	Moving		(10,000)		
a4	C-19	Consolidation	MC		Add	No Closings/Consolidations		769,450		
a4	AA-2	Consolidation	LM		NI	Eliminate Proposal to Close Lindbergh		-		
a4	C-19	Consolidation	LM		NI	Assign Principal for both Lapham & Marquette		-		
a5	C-1	Elem Specials	BM,CC,MC	3	Add					
a5	C-1	Elem Specials	BM		Add	Reinstate Allocations for Elementary Specials Classes	7.06	400,000		
a5	C-1	Elem Specials	CC		Add	Reinstate Allocations for Elementary Specials Classes	15.20	860,548		
a5	C-1	Elem Specials	MC		Add	Reinstate Allocations for Elementary Specials Classes	5.67	320,861		
a6	C-3	Elem Class Size	BM,CC,MC	3	Add					
a6	C-3	Elem Class Size	BM		Add	Restore K-1 to 15:1 at schools that were to lose it	22.70	1,285,161		
a6	C-3	Elem Class Size	CC		Add	Restore Kindergarten to 15:1 at schools that were to lose it	9.00	509,535		
a6	C-3	Elem Class Size	CC		Add	Additional Specials Allocation for Kindergarten Add	1.50	85,000		
a6	C-3	Elem Class Size	MC		Add	Restore Small Class Size in Elementary	13.25	750,149		
c 1	Q-5-i	Athletic Ticket Price	AS	1	Cut					
c 1	Q-5-i	Athletic Ticket Price	AS		Cut	Athletic Ticket Price Increase for Adults of \$1.00 (to \$5.00)		(21,759)		
c 1	Q-5-i	Athletic Ticket Price	AS		Cut	Athletic Ticket Price Increase for Students of \$1.00 (to \$3.00)		(22,181)		
c 1	Q-5-i	Athletic Ticket Price	AS		Cut	Activity Fee Increase of \$5.00 (to \$25.00)		(12,395)		
c 2	Q-5-d	Golf Consolidation	AS,BM,LK	3	Cut					
c 2	Q-5-d	Golf Consolidation	AS		Cut	Consolidation of Golf Teams		(23,393)		
c 2	Q-5-d	Golf Consolidation	BM,LK		Cut	Consolidation of Golf Teams		(14,895)		
c 3	Q-6-a	Extracurricular Fee	AS,JW,MC	3	Cut					
c 3	Q-6-a	Extracurricular Fee	AS		Cut	Extracurricular Fee Increase of \$5.00 (to \$25.00)		(38,877)		
c 3	Q-6-a	Extracurricular Fee	JW,MC		Cut	Extracurricular Fee Increase of \$10.00 (to \$30.00)		(77,754)		

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c 4	Q-9-c	SH and Wright Busses	BM,LK	2	Cut	Eliminate Yellow Busses for Spring Harbor & Wright MS		(238,338)		
c 5	C-8-b	SH and Wright Allocation	LK	1	Cut	Eliminate Small School Allocation for Spring Harbor and Wright MS		(113,230)		
c 6		Teaching & Learning	BM,JW,LM,MC	4	Cut					
c 6		Teaching & Learning	BM		Cut	Teaching & Learning Restructure (Reading, Science & Math)	(2.00)	(113,224)		
c 6		Teaching & Learning	JW		Cut	Teaching & Learning Restructure (Reading, Science & Math)	(2.00)	(113,224)		
c 6		Teaching & Learning	LM		Cut	Teaching & Learning Restructure (Reading, Science & Math)	(2.00)	(113,224)		
c 6		Teaching & Learning	LM		Cut	Teaching & Learning Staff	(3.20)	(181,000)		
c 6		Teaching & Learning	LM		Cut	Teaching & Learning Restructure (Reading, Science & Math)	(3.45)	(195,000)		
c 6		Teaching & Learning	LM		Cut	Clerical Staff Teaching & Learning	(1.00)	(61,580)		
c 6		Teaching & Learning	LM		Cut	Clerical Staff Teaching & Learning	(0.50)	(30,790)		
c 6		Teaching & Learning	MC		Cut	Teaching & Learning Restructure (Reading & Math)	(2.50)	(145,000)		
c 7		Consultants	LM	1	Cut	Consultants, Retired Staff, Outside Legal Counsel		(250,000)		
c 8	P-1	Categorical Aid	LM	1	Cut	Increase in Categorical Aid included in Governor's Budget		(1,032,000)		
c 9		Marquette/Lapham Bussing	LM	1	Cut					
c 9	C-19	Marquette/Lapham Bussing	LM		Cut	Marquette Bussing		(56,615)		
c 9	C-19	Marquette/Lapham Bussing	LM		Cut	Designate Lapham/Marquette as Walking Schools		(100,000)		
c 9	C-19	Marquette/Lapham Bussing	LM		NI	Unpair Lapham And Marquette to create K-5 Schools		-		
c 9	C-19	Marquette/Lapham Bussing	LM		Cut	Designate Lapham/Marquette as Walking Schools		(100,000)		
c10	Q-3	Salary Savings/Equity	BM,CC,JW,MC	4	Cut					
c10	Q-3	Salary Savings/Equity	BM		Cut	Increase Salary Savings from \$1,000,000 to \$3,133,750		(2,133,750)		
c10	Q-3	Salary Savings/Equity	CC		Cut	Increase Salary Savings from \$1,000,000 to \$3,000,000		(2,000,000)		
c10	Q-3	Salary Savings/Equity	JW		Cut	Increase Salary Savings from \$1,000,000 to \$1,549,999		(549,999)		
c10	Q-3	Salary Savings/Equity	MC		Cut	Increase Salary Savings from \$1,000,000 to \$1,500,000		(500,000)		
c11	Q-14-a	Maintenance	CC	1	Cut	Maintenance		(200,000)		
c12	Q-5	Athletic Fees	CC,MC	2	Cut					
c12	Q-5	Athletic Fees	CC		Cut	Increase Athletic Fees by Sport to 50% of Average District Cost		(400,000)		
c12	Q-5	Athletic Fees	MC		Cut	Increase Athletic Fees		(272,108)		
c13	Q-4-a	Student Fees	BM,JW	2	Cut	Increase Student Fees in Elem, MS & HS \$10.00 (to 35.00)		(146,154)		
c14	C-2-a	5th Grade Strings Fee	JW,MC	2	Cut					
c14	C-2-a	5th Grade Strings Fee	JW		Cut	Increase in 5th Grade Strings Fee		(48,200)		
c14	C-2-a	5th Grade Strings Fee	MC		Cut	Increase in 5th Grade Strings Fee		(10,000)		
c15	C-19	School Administration	MC	1	Cut	Assign Principal for both Franklin/Randall		(119,122)		
c16	CN-2	REACH	MC	1	Cut	Reduce Reach Allocation by 50%		(738,826)		
c17	C-19	Alternative to Elementary	BM,MC,JW	3	Cut	Move Alternatives to MMSD Elementary Schools		(320,861)		
c18		Building Permit Fees	BM	1	Cut	Increase Building Permit Fees		(100,000)		
c19		Musical Instrument Rental	BM	1	Cut	Increase Middle & HS Instrument Rental Fees \$35.00 (to \$70.00/Sem)		(75,000)		
c20	AA-1	Private Sch Bussing	BM,CC,LK	3	Cut	Private School Bussing in Fitchburg		(30,600)		

Lawrie Kobza's Proposed Budget Amendments
 April 24, 2007

Add:		Comments/References
TAG Resource Teachers	\$113,224	C-16
5th Grade Strings	\$287,533 - \$15,425 (fees collected) \$272,108	C-2; Work on private funding for subsequent years
Total Adds	\$385,332	
Deduct:		
Combine Golf Teams	\$14,895.00	Per Q-5-d; Boy's golf could be combined into an East/LaF team & a West/Memorial team for spring 2008; Girl's golf could not be combined until fall 2008
Cut private school bussing in Fitchburg	\$30,600.00	C-18; AA-1
Eliminate yellow buses for Spring Harbor and Wright Middle School	\$141,522.10 (Spring Harbor) <u>\$ 96,816.28</u> (Wright) \$238,338.38	Provide transportation consistently among middle schools. Work with City to ensure similar transportation options are provided to the schools.
Eliminate small school allocation for Spring Harbor & Wright Middle School	\$113,230.	Funds middle schools similarly. Currently these schools have significantly lower student/staff ratios than most other middle schools.
Total Deducts	\$397,063.38	
Notes:		
<p>1. The Board should commit to working towards privately funding athletics for the 2008-2009 budget year. This is consistent with my recommendation for privately funding elementary strings in the future.</p> <p>2. If the consolidations occur, the additional savings from the consolidations (over and above what the Administration budgeted) should be earmarked for easing the transitions needed for the 2007-2008 school year.</p> <p>3. If the consolidation of Lindbergh and Gompers does not occur, I strongly urge the Board to consider boundary changes for Lindbergh to address overcrowding and inadequacies of facilities for the number of students attending the school.</p>		

DATE: April 24, 2007
TO: BOE, Art Rainwater, Roger Price
FROM: Carol Carstensen
SUBJECT: Budget Amendments to 2007-08 Budget

I. Reductions/other sources of funds:

A. Increase the amount in the budget for salary/budget savings from \$1 million to \$3 million = **\$2 million**

Rationale: over the last 3 budgets, the salary/budget savings figure has ranged from \$5,973,932 (in 06-07) to \$6,363,280 (in 04-05). Tracking the change in the Cash Flow Equity indicates that those numbers were overly optimistic. Last year the figures indicate that we overestimated by about \$2.78 million – but that still left about \$3.5 million of savings realized. I support the administration's desire to be more conservative in this area, but feel that a figure of \$3 million is still justifiable.

B. Reduce the Operating Budget line for maintenance by **\$200,000**.

C. Increase athletic fees by sport to 50% of the average district cost – est. **\$400,000**

D. Change from busing to parent contracts for private school students from Fitchburg - **\$30,000**

TOTAL AMOUNT = \$2,630,000

II. Add back to the budget:

1. No closings/consolidations	\$769,450
2. Keep Specials classes as is	\$860,548
3. Restore Kindergarten to 15:1 at schools that were to lose it	\$509,535
4. Additional Specials Allocation (for #3)	\$ 85,000
5. Restore 5 th grade strings	\$272,108 (net of fees)
6. Restore TAG positions (2 FTE in Teaching & Learning)	\$113,224
TOTAL	\$2,609,865

III. Doyle and the Alternatives

- Authorize a new study of the sale value of Doyle – evaluator to be chosen by and directed by the Board.
- If the Board decides to keep Doyle – plan to move the Park Street Work & Learn Center there
- Initiate a study of the facility needs of the Affiliated Alternatives and make recommendations for the kind of PERMANENT location that would meet those needs.

Add Back	Amount	Cut	Amount
Teaching and Learning Staff Restructure	C-16 \$113,224	Athletic ticket price Increases (see below) Consolidate golf teams Add \$5 to extra- curricular activities	Q-5-d \$56,335 \$23,393 Q-6-a \$38,877
		Athletic ticket price Increases (from Pam's athletic presentation earlier in the year)	TOTAL \$118,605
		Raise adult ticket price by \$1.00 (to \$5.00) entry	\$21,759
		Raise student ticket price by \$1.00 (to \$3.00) entry	\$22,181
		Raise price of activity tickets by \$5.00 (to \$25.00)	\$12,395
		TOTAL	\$56,335

If we receive the \$1,032,000 in special education aid from the Governor's budget, I would like to request that we first look at the affect of the special ed cuts in the classroom and determine if we need to reallocate at that level.

Johnny Winston, Jr.
MMSD Budget Amendments
Tuesday April 24, 2007

1. Add: No closings or consolidations - alternative programs to elementary schools.
Closing Lindbergh and Blackhawk (Plan G) would still be active and contingent upon the passage of a referendum in February 2008. Alternative programs to under enrolled elementary schools utilize space more efficiently. In addition, it allows flexibility to make boundary changes if necessary by shifting students from the west of the Isthmus to the East. Salary savings will pay for this (Carol Carstensen recommendation). However, if there were savings thru teacher bargaining and/or money from the state for special education, I would vote to replace the salary savings with those monies (\$549,999).

Cut: Salary savings (\$549,999)

Note:

I would ask that Finance and Operations, Performance and Achievement and Long Range Planning committees would be active in development of a plan if a referendum would fail or if the Board preferred to keep small schools open.

2. Add: 5th Grade Strings (\$272,108)

Cut:

\$10 to student fees in elementary, middle and high schools (\$146,154)

\$10 to extra-curricular activities (\$77,754)

\$20 additional fee to 5th grade strings participants (\$?????)

\$223,908 + the amount of the additional fees. There is a chance of private funding.

Note: I agree with Laurie Kobza's recommendation that the strings program should be privately funded or have a different system of funding in the future.

3. Add: Two TAG recourse teachers

Cut:

Reduce two teachers in Teaching and Learning from Reading, Mathematics and Recourse.

Note: For the past several years, the district has been very active in receiving grants for additional support staffing after the beginning of the school year for our Teaching and Learning program from DPI. I believe it is in the districts best interest to continue the amount of TAG programming that we currently have.

ITEM	Change to budgetary recommendation	Revenue to offset budgetary loss	Source of revenue to offset budget loss	Rationale	Additional notes
Eliminate proposal to close Lindbergh	no impact	no impact		The proposal to close Lindbergh is tied to the availability of space in Gompers rather than underenrollment, cost savings, etc.	
Modify item C-19 to restructure school operations and facility use for Marquette and Lapham Schools in lieu of consolidation or closing	no impact	119,122	One principal for both schools	The two schools are in very close proximity and are accessible via phone, transportation, and the internet. Even under 1 principal per school building, no principal is in the building 100% of the time, nor is any principal available to parents and/or staff 100% of the time.	
	add back 1.0 clerical staff	61,580	staff reducing in office of Director of Teaching and Learning	Teaching and Learning Services currently has 7.5 clerical/technical permanent staff serving a very small unit. It is appropriate to reallocate staff in order to keep schools open with appropriate staffing levels.	QUESTION: why is the clerical staff estimate higher than the cost of a librarian? (per Superintendent's March 9 document)
	add back 1 librarian	56,615	cost savings from not having to increase busing by moving even more Marquette students to the other side of the isthmus	also, modest cost savings from not having to move Marquette to the other side of the isthmus	
Modify item C-19 to remove consolidation of Shabazz with other alternatives	add back 1 administrator and .5 clerical position	150,000	30,790 for clerical staff by reallocating resources from Teaching and Learning; 100,000 from establishing Marquette and Lapham as walk-in neighborhood schools per below; 10,000 from costs that would have been associated with moving and transitions associated with consolidating Shabazz and other alternative programs.	Teaching and Learning Services currently has 7.5 clerical/technical permanent staff serving a very small unit. It is appropriate to reallocate staff in order to keep schools open with appropriate staffing levels.	Shabazz and the other alternative programs are very different in structure, organization, and style. It makes no sense to consolidate them under one roof - at least from programmatic and curricular perspectives. This should be avoided at all costs, and my proposals are intended to show financial alternatives to the cost savings strategies enumerated in the original discussion document.
Additional modification to C-19: unpair Lapham and Marquette to create K-5 schools in each neighborhood	additional revenue	100,000	establish Marquette and Lapham as walk-in neighborhood schools		would support health and fitness goals and result in cost savings. Would require cooperation with City of Madison to help with traffic safety issues crossing East Washington. Small school size could be accommodated by mixed-grade classrooms (e.g. K/1, 1/2) as enhancements to traditional 1-grade classes.

ITEM	Change to budgetary recommendation	Revenue to offset budgetary loss	Source of revenue to offset budget loss	Rationale	Additional notes
<p>NOTE: my proposals related to C-19 assume that plans to consolidate middle schools (preferably the original plan to split Sherman) and plans to move alternative programs will proceed. I will vote to support these elements of C-19</p>					
<p>Modify proposal C-16 to maintain two TAG resource teachers</p>	<p>no impact</p>	<p>even trade</p>	<p>Reduce 2 Teaching and Learning FTE from among the Reading, Mathematics, and Science Resource teachers</p>	<p>It is not clear why the TAG specialists are located under Teaching and Learning, since the bulk of their services are more aligned with those provided by Student Services rather than the T&L curricular specialists. If you ask parents in the district, the small staff allocations for this area are felt in everything from the length of time it takes to get a student tested to the length of time it takes to develop and implement IN-STEP processes. Despite their low numbers, the existing staff perform many key services; to reduce their numbers further erodes the types of services that must be provided if we are to remain strong as a district.</p>	<p>Although the district has enjoyed the benefits of a resource-rich Teaching and Learning department, the current budget shortfall calls into question whether we can afford to continue the level of resource commitment to this endeavor. The imbalance is particularly clear when the number of math and reading specialists and growing number of science specialists are compared to other areas of curricular concern and to practices of comparably-sized districts.</p>

ITEM	Change to budgetary recommendation	Revenue to offset budgetary loss	Source of revenue to offset budget loss	Rationale	Additional notes
Modify C-9 to maintain cross-categorical services to students with identified speech and language disabilities	add back \$625,000	625000 <u>Ms Mathiak has indicated her intent to modify this proposal prior to the April 30, 2007 Board Meeting</u>	181,000 by reallocating Teaching and Learning Staff to new Virtual Campus needs rather than \$181,000 in new spending; \$195,000 from reallocating 3 positions from Teaching and Learning math, reading, or science programs; additional \$250,000 from reductions to budget for hiring consultants, including moratorium on rehiring 'retired' staff to head task forces and study groups, moratorium on expenditures for legal counsel when in-house staff could or should be able to provide the analytical tasks	I believe that the current proposal is overly optimistic about the fate of students who rely on cross-categorical staff for their academic success. Many students with diagnosed speech and language disabilities, particularly those related to language comprehension and proficiency, continue to need services after they have completed therapy with speech and language clinicians. Those servicesw allow students to succeed; without such services many students, particularly economically disadvantaged students, are at high risk of failure. Examples of those services include, but are not limited to: help with appropriate classroom placements, assistance with modification of class assignments, reading materials, and other academic resources, and strategizing for tests and other academic requirements. As students grow older, cross-categorical staff play key roles in advocating for students and teaching students how to advocate for themselves. At all stages, cross-categorical staff are the key link between students, parents, and classroom teachers. It is wishful thinking to imagine that all classroom teachers will know, or remember, that these students have need for accommodation AND the legal rights to accommodation.	
	add back 1,032,000	I support Ms. Silveira's recommendation that "we look first at these cuts should the \$1,032,000 recommended in the governor's budget come through.			

Add Back	Reference	Amount	Cut	Amount	Framework/Strategic Priority
District supported small class size in elementary. Redefine small class size to be 18(19):1 from 15:1. At same time, we may want to combine duties of principals at paired schools which are increasing class sizes (LM suggested one principal for both schools at Lapham/Marquette); I would add Franklin/Randall pair and save additional \$119,122)	C-3	\$750,149	\$500,000 in salary savings; \$119,122 in administrative cut; \$145,000 Teaching and Learning Resource Teacher (1.5 Lang Arts; 1 0 Math) as Elementary schools will be getting math and literacy coaches	\$750,149	Student engagement, learning and relationships are equally important.
Consolidation Plan	C-19;	\$769,450	REACH - Align each program in elementary schools to meet specific curricular standards. Discuss cutting the technology teaching for K-2.	\$738,826 (half of REACH budget)	Home and Community Partnerships
Move Alternatives to MMSD Elementary (perhaps Lapham).			Instructional Excellence. We need to look at DPI standards for technology and decide if technology knowledge needs to be taught in K-2. I also would like to keep allocations and cost to keep library services.	\$320,861 added is from rental savings; Move savings to specials classes in elementary grades.	Student engagement, learning and relationships are equally important.
Elementary Strings Program	C-2	272,108	Increase athletic fees to cover cost; rescind fees if private funding is raised/begin task force on athletic public/private partnerships.	\$272,108	Instructional Excellence - Offering challenging, diverse and contemporary curriculum and instruction. FA Task Force is meeting to begin private partnerships.
Increase Fees for all extracurricular programs			Extracurricular (7-12) by \$10; Elementary Strings program by \$25	\$77,754; \$10,000	

New streams of Revenue: 1) begin charging \$100 - \$150 for parking at Doyle Building; could do sliding scale; 2) begin charging for inserts in Friday folders in the elementary schools to offset cost of teacher/staff time; 3) increase fee for building permits for afterschool to \$5/day

1) \$25,000 - \$37,000;
2) 10,000 pcs/\$100 - \$200/each week (32 weeks); 3) \$14,720 Fiscal Responsibility

Potential Revenue P-1
Move Stress Challenge to MSCR

**Gov. Doyle's budget -
earmark for Special Ed
services**

\$1,000,000
\$97,000

Beth Moss
Budget Amendments 2007-08

ADD BACK	AMOUNT	REVENUE TO OFFSET	AMOUNT	COMMENTS
C-19 Consolidation	\$769,450	Move alternatives to MMSD site	\$320,861	
		Salary savings	\$448,589	
C-3 Restore reduced class size K/1 @ 7 schools.	\$1,285,161	Salary savings	\$1285,161	OR, restore or establish K @15:1 at ALL elementary schools
C-1 Restore partial funding for elementary Specials	\$400,000	Salary savings	\$400,000	
C-16 Restore TAG positions	\$113,224	Reduce 2 teachers in Teaching and Learning from Reading, Mathematics, and Resource	\$113,224	
C-9 Restore partial funding to special ed	\$575,000	1)Eliminate yellow bus from Spring Harbor and Wright 2)Raise building/permit fee Fund 10 3)Cut private school bussing in Fitchburg 4)Add \$10 to student fees in all schools 5)Raise middle and high school instrument rental from \$35 to \$70/year 6) consolidate golf teams	1)\$238,338.38 2)\$100,000 3)\$30,600 4)\$146,154 5) approx. \$75,000 6) \$14,895	Instrument rental currently costs the schools from \$19-\$55/month/instrument, includes waiver . Per Ms Silveira and Ms. Mathiak ,if we receive \$1,032,000, we look first at effects of special education cuts to determine if we need to reallocate to previous level or restore salary savings.