Considerations for vision, mission and strategies for the future of the Madison Metropolitan School District

1. A functional Board of Education based upon roles and responsibilities with vision, leadership and accountability to the community-at-large

2. A Board of Education with a clear definition of what constitutes educational curriculum and instruction; strategies for delivery and performance; cost/benefit analyses; accountability measures; and systemic change processes

3. A Board of Education with clear roles, responsibilities and strategies for its relationships with administration; unions; parent/teacher groups; other governmental entities; and other dimensions of the community

4. An educational and service delivery system that develops and implements collaborations with
   a. Other governmental agencies
   b. Public and private (non-profit and profit) organizations
   c. Public and private educational institutions

5. A system of decentralized control and leadership of appropriate programs and services
   a. Stronger role for building principals in leadership and professional development
   b. Empowerment of teachers in curriculum, instructional and professional development
   c. Development of a triad for delivery of learning experiences by teachers, parents and the community

6. Develop a collaborative role with the teachers’ union to include
   a. Working together on teacher and staff professional development
   b. Labor-management Councils in attendance areas
   c. Incentive pay system

7. A special education program that
   a. Clearly defines identification, selection, delivery, evaluation, and exit criteria and strategies
   b. Differentiates instructional; social/psychological; and health services by what each service delivers; who delivers each service; and cost bases
8. A budget process
   a. That has clear objectives, time frames and benchmarks
   b. That begins in July of each year for the succeeding year
   c. That is based upon functional, cost and cost/benefit analyses for all programs and services throughout the district
   d. That shows comparative accounting by departments, school and district-wide
   e. With short- and long-term planning and projections on a 3- to 5-year basis

9. A curriculum that
   a. Is developed on the basis of what is necessary for students to know; what skills to develop; and how to apply and adapt their knowledge, skills, attitudes and behaviors to everyday living
   b. Places priorities on high performance in reading, math, communications, science and the social studies for ALL students
   c. Places high values on learning opportunities for ALL students in music, arts, health and vocational education

10. An educational and services delivery system that
    a. Extends the school day beyond its current parameters
    b. Is year-round
    c. Has flexible scheduling
    d. Develops and implements partnerships with
        i. MATC for vocational education
        ii. UW, Edgewood, et.al. for advance placement

11. Other?