



“YOU MUST BE **THE** CHANGE YOU WISH TO SEE IN THE **WORLD**  
GANDHI

## *THE COURAGE TO MAKE A DZFFERENCE*

### The MISSION of ACE

1. GRADUATING STUDENTS CAPABLE AND **READY** TO GET AND KEEP JOBS
2. ASSURING COMPETENCE IN THE EDUCATION BASICS FOR ALL CHILDREN
3. INCREASING PUBLIC ENGAGEMENT IN ESTABLISHING EDUCATIONAL PRIORITIES
4. MAKING OUR TAX DOLLAR\$ DO MORE
5. HOLDING SCHOOL OFFICIALS TO HIGHER STANDARDS OF PERFORMANCE AND ACCOUNTABILITY
6. ELECTING QUALIFIED PEOPLE TO THE BOARD OF EDUCATION
7. ATTRACTING CITIZENS TO VOTE

### CRITICAL ISSUES IN EDUCATION RELATING TO MADISON METROPOLITAN SCHOOL DISTRICT

#### 1. BUDGETING PROCESS

- No strategic nor long-range planning
- Converting to new accounting system without running parallel systems
- No **cost** analysis nor cost-benefit analysis processes
- Same **service** budget planning sets up “budget-cutting” approach
- Minimal participation of front-line staff and community

#### NOTES

1. \$10 m over 5 years for software and hardware for business services
2. State provides 28.8% of MMSD educational costs (\$3385 per pupil); 52.7% to other districts (\$5392 per pupil statewide average)

3. Enrollment **has** stayed virtually the same last ten years: 24,800
4. **Increases** in substitute teacher budget of 55% to \$4.8 million, 03 to 04
5. 1993 a \$180 m budget to 2003/04 a \$308 m budget with revenue caps in place for the ten year period
6. The current Madison per pupil cost is \$12,500
7. Fund 80: Madison School Community Recreation (MSCR) budget has increased in five years from \$3.8m to \$8.2m
8. Teachers not in classroom, on MTI contract, at Central Administration is 91.7 FTE, including 34.9 regular teachers, 38.5 special education teachers, and 18.3 others with salaries of over \$3 m
9. Board ignores statutory requirement to establish district curriculum plans
10. Madison a high property value district at \$599 k per student; statewide average is \$378 k per student. Madison sends \$.60 to state per every dollar taxed under state equalization formula
11. 03-04 budget of \$4.2 m for 1900 students in alternative programs, \$22,600 per student

## **2. MINORITY & LOW INCOME STUDENT ACHIEVEMENT GAP**

- (see Reading, Issue 8 and Math, Issue 13)
- Percent of students to 4-year colleges dropped from 61.6% in '97 to 45% in '03
- Additional charts available illustrating district achievement records and comparisons with other districts in the state

## **3. DISTRICT HEALTH AND SOCIAL SERVICES**

- 54.3 FTE nurses/nurse aides, \$3 m
- 40.5 FTE social workers, \$2.5 m
- 39.0 FTE psychologists, \$3.0 m
- 8.3 FTE staff for 600 homeless children, \$825 k
- 19.7 FTE Early Childhood; 8.0 hearing specialists; 6.4 visual specialists; 75.8 speech & language specialists; 23.4 occupational therapists; 17.2 physical therapists
- Absence of coordination and collaboration with city, county and private agencies

## **4. READING PROGRAMS & METHODOLOGIES**

- SAGE reading program, 90 minute blocks in classrooms of 15:1 teacher/pupil ratio
- Reading Recovery program: 320 pupils at \$4800 **cost** per pupil
- Lapham School Direct Instruction reading scores 100% at proficient/advanced levels
- Black, grade 4, 87% prof/adv, middle income; Black, grade 4, 59% prof/adv, low income White, grade 4, 94% and 76%

## 5. ENGLISH AS A SECOND LANGUAGE (ESL)

- 1993-2003, ESL pupil population grew **from 809 to 2600** and to **3000** in '04 (12%)
- **19** English Language Learners (ELL) classrooms, **37** school service centers
- **15%** Hispanic pupils of total
- ELL programs take **4-6** years to gain English proficiency; double immersion takes up to **3** years

## 6. BUILDINGS & GROUNDS MAINTENANCE

- Five-year, **\$20** million referendum money expires June '05 (04-05: **\$4.85** m)
- Full-time architect paid \$75k plus benefits from referendum monies for what?
- Continue to reduce amount in regular budget for maintenance (**\$28** m)
- Estimated **\$28** m worth of systems in "poor" condition, talking referendum in Feb. 05

## 7. SPECIAL EDUCATION

- Unfunded and underfunded mandates
- **36%** state and federal re-imbusement for higher per pupil costs than average cost for all students
- '93 to '03 costs increased **from \$27** m to **\$52** m
- **03-04, 4300** students, **17%** of total
- **No** policy for exiting students from special education program / services

## 8. HUMAN RESOURCES

- **87%** of budget goes to personnel salaries and benefits (**37.8%** benefits of salaries)
- Financial package awarded to **MTI** at **4.28%** for **03-04** and **4.6%** for **05-06**
- Financial package awarded to administrators at **3.72%** for **04-05** and **4.6%** for 05-06
- **No** health care issues on the table for negotiations
- **Is MTI's** John Matthews still on Board of WPS? (Carrier of one of MMSD's Health plans)
- Teacher buy-outs for up to **5** months salary/benefits

## 9. MATH PROGRAMS & METHODOLOGIES

- \$3.5m spent for training of math teachers for a 'connected' math curriculum, for which research is not supportive and results are questionable
- Other math curricula with stronger research support and performance are dismissed
- **03-04 71%** of white students completed algebra; **31%** of African American students; **35%** of Hispanic; and **59%** of all students

## **10. FINANCIAL EDUCATION**

- **51%** of students in WI are illiterate in personal **financial** matters
- District reluctant to support a coordinated curriculum and teacher training for financial education program paid for by outside sources

**NOTE:** Sources, references and documentation for information presented on these issues are available upon request.

### **OUTCOMES and BENEFITS for the COMMUNITY**

- STUDENTS BETTER PREPARED FOR WORK AND CONTINUING EDUCATION
- LESS TAXES
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- LESS **WELFARE**
- TOOLS FOR PEOPLE TO HELP THEMSELVES
- IMPROVED DISTRICT ACCOUNTABILITY
- BOARD OF EDUCATION **WITH** VISION, LEADERSHIP AND INITIATIVE RATHER THAN ABDICATING IT TO THE **ADMINISTRATION**
- VOICE OF **THE** "SILENT MAJORITY" IS HEARD
- LEGACY OF RESPONSIBILITY AND SERVICE FOR THE COMMUNITY
- INCREASED PROFITS AND RETURN ON INVESTMENT

### ***YOUR PERSONAL SATISFACTION BY MAKING A DIFFERENCE***

- CONTRIBUTING TO EFFECTIVE EDUCATION
- DEVELOPING ECONOMIC VIABILITY
- ENHANCING QUALITY OF LIFE IN COMMUNITY

***YOU WILL MAKE A DIFFERENCE***

**YOU WILL MAKE A DIFFERENCE WITH AN INVESTMENT OF RESOURCES IN**

- **LEADERSHIP**
- **ENERGY**
- **TALENT**
- **FINANCES**

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