#### WEST HIGH SCHOOL

SMALLER LEARNING COMMUNITIES

# January 8, 2007

Ed Holmes, West High Principal Heather Lott, West High SLC coordinator

#### West SLC Grant Goals

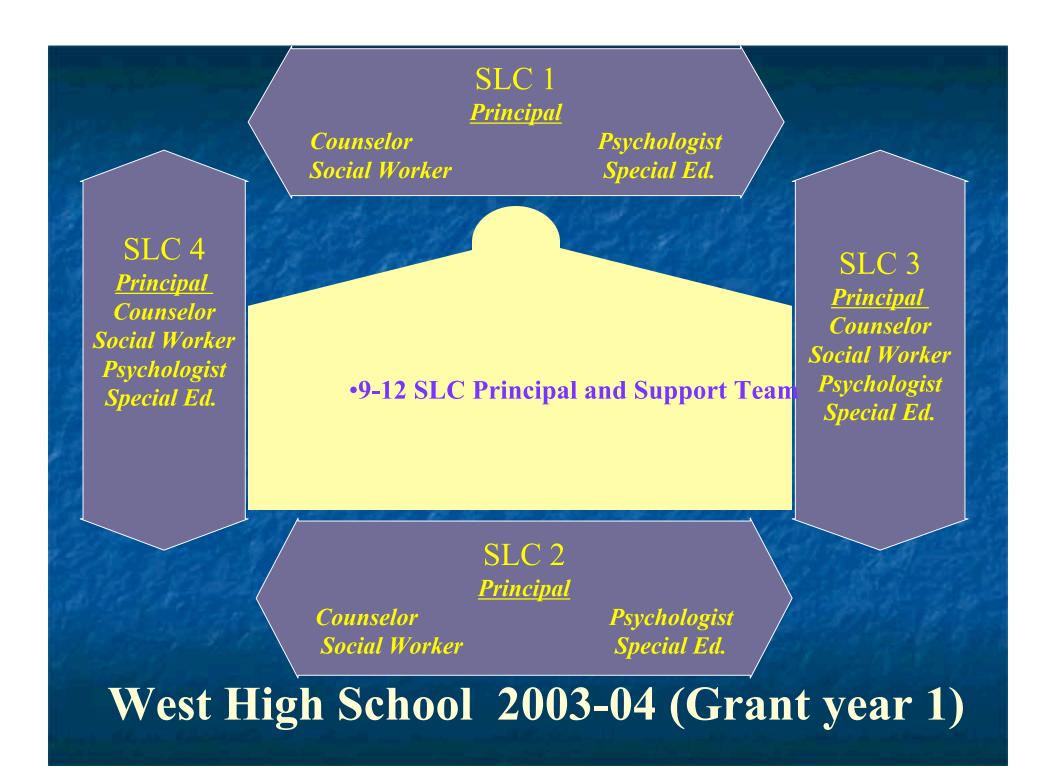
 Create an environment that promotes emotional and physical safety, where all students connect meaningfully to the school and the community.

#### In order to

Improve academic performance for all students at West.

#### West High School 2002

1 building principal
 4 grade-level principals
 6 Counselors assigned alphabetically
 4 Support staff
 14 Special Education teachers
 135 General Education teachers



#### SLC 1

<u>Principal</u> Counselor Social Worker Psychologist

Special Ed. Core 9

#### SLC 3 <u>Principal</u>

•9-12 Principal and Support Team
•Resource Halls
•Honor Guard
•9<sup>th</sup> Grade Core
•9<sup>th</sup> Grade Teacher Collaboration

Counselor Social Worker Psychologist Special Ed. Core 9

#### SLC 2

<u>Principal</u> Counselor Social Worker Psychologist

Special Ed. Core 9

#### West High School 2004-05 (Year 2)

SLC 4 <u>Principal</u>

Counselor Social Worker Psychologist Special Ed. Core 9

# **Core 9 Teacher Collaboration**

SLC 1	SLC 2	SLC 3	SLC 4
Algebra	Algebra	Algebra	Algebra
Biology 9	Biology 9	Biology 9	Biology 9
US History	US History	US History	US History
English 9	English 9	English 9	English 9
Special Ed.	Special Ed.	Special Ed.	Special Ed.
ESL	ESL	ESL	ESL

	•Counselor •Social Worker	Special Ed. Core 9 Idvisory 9	
Ash	•Psychologist S	Student Govt.	Highland
Community	Carlo Carlo Carlo	Frank Star	Community
<u>Principal</u>	9-12 Princip	al and Support Team	<u>Principal</u>
•Counselor	• Resource Ha		•Counselor
•Social Worker	• 9 <sup>th</sup> Grade Co	•Social Worker	
•Psychologist	• 9 <sup>th</sup> Grade Tea	•Psychologist	
•Special Ed.	Personal Le	•Special Ed.	
•Core 9	Resource Ti	•Core 9	
•Advisory 9	• Freshman A	•Advisory 9	
•Student Govt.	• SLC Comm	•Student Govt.	
	💋 🖉 Van Hise Com	munity	
	<u>Principal</u>	Special Ed.	
	•Counselor	Core 9	
	•Social Worker •Psychologist	Advisory 9 Student Govt.	
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West High School 2005-06 (Year 3)

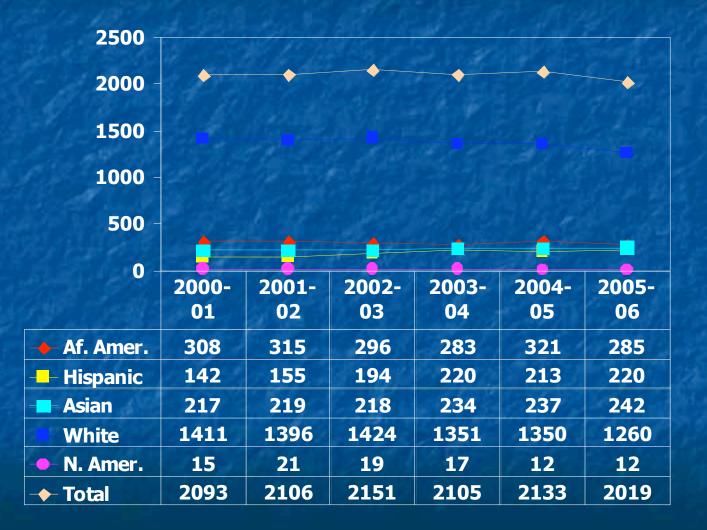
		Regent Community <u>Principal</u> Special Ed.Core 10CounselorCore 9•Social WorkerAdvisory 9	
	Ash	•Psychologist Student Govt.	Highland
Ż	Community		Community
	Principal	9-12 Principal and Support Team	<u>Principal</u>
	•Counselor •Social Worker	<ul> <li>Resource Halls</li> <li>9<sup>th</sup> &amp; 10<sup>th</sup> Grade Core</li> </ul>	•Counselor •Social Worker
ĥ	•Psychologist		•Psychologist
	•Special Ed.	• reisonal Education Fian (FEP)	•Special Ed. •Core 9
Í.	•Core 9	• Resource Time / Lunch & Learn	•Advisory 9
	•Advisory 9	• Freshman Advisory	•Student Govt.
	•Student Govt •Core 10	• Embedded Honors         Van Hise Community <u>Principal</u> Special Ed.       Core 10         • Counselor       Core 9         • Social Worker       Advisory 9         • Psychologist       Student Govt.	Core 10

West High School 2006-07(After grant)

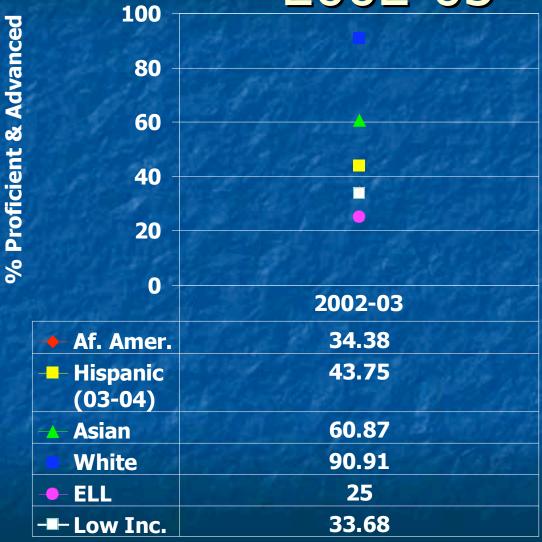
### **New Enrichment Opportunities**

- Resource Time: over 100 clubs, study groups, and other student supports.
- <u>Resource Halls</u>: tutoring provided in 9<sup>th</sup> & 10<sup>th</sup> grade study halls.
- Honor Guard: students who are trained to provide the tutoring/mentoring in Resource Halls.
- Freshman Advisory: peer mentor/tutoring 4 days/week.
- Embedded Honors: offered within the class for Western Civilization, English 10, Biology 9, and Integrated Math 1, 2, and 3.
- Expanded AP: AP American Government

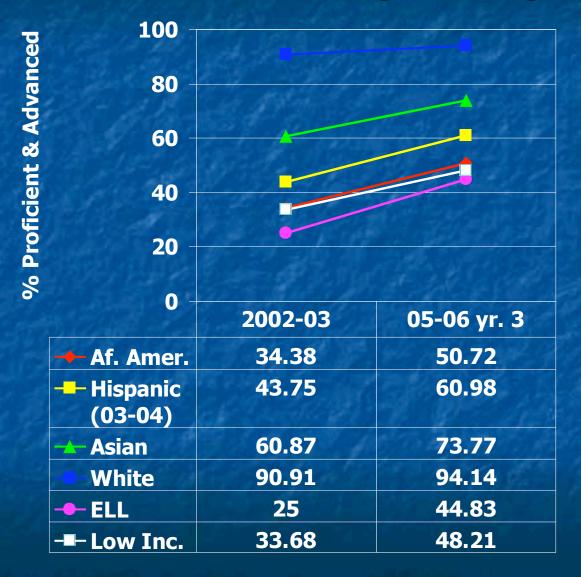
### Enrollment



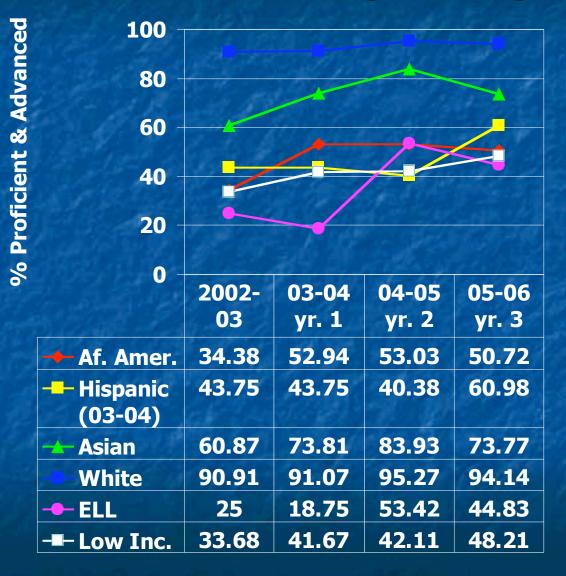
# WKCE Reading/Language Arts 2002-03



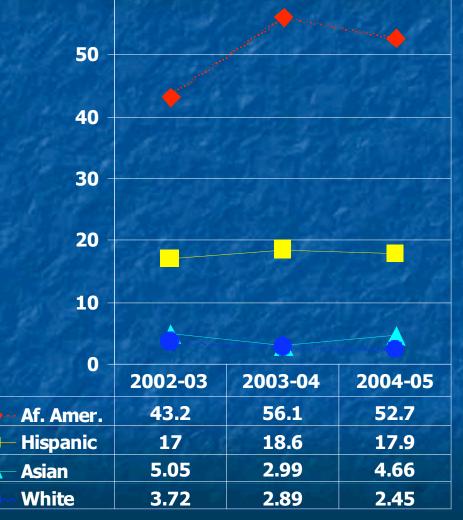
## WKCE Reading/Language Arts



### WKCE Reading/Language Arts



## Suspension Rate



## **Police Calls**



#### Post-Grant Planning Teams

Freshman Advisory Committee received local grant to continue PLP team received local grant to continue. Special Education Accommodations and Modifications team Department Chairs lead curriculum improvement efforts. Equity Team

## To Sustain SLCs at West

- Continuous improvement and evaluation of all initiatives
- Staff-designed professional development
- Collaborative time embedded for all staff
- Fully implement PLP
- Fully implement Career Pathways
- Strengthen identity of SLCs
- Move classrooms and offices to accommodate SLCs