



State of Wisconsin
Department of Public Instruction
Elizabeth Burmaster, State Superintendent

*** NEWS RELEASE ***

FOR IMMEDIATE RELEASE

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CONTACT: Joseph Donovan, Communications Officer, (608) 266-3559

Madison to receive \$135,000 in continuous improvement grants

MADISON—The Madison Metropolitan School District will receive \$135,000 in grants to help four high schools to meet their goals for improving student achievement.

“The efforts of Madison schools to partner with the community to improve student achievement serve as a model for the rest of the state,” said State Superintendent Elizabeth Burmaster. “These grants will help Madison East, West, LaFollette, and Memorial high schools lift achievement for all students and close the gap between students of color, economically disadvantaged students, and their peers.”

Madison will receive a school improvement grant of \$80,000, which may be used for a number of activities, including increasing student

tutoring; expanding summer school programming; providing professional staff development; purchasing supplemental instructional materials; developing early intervention programs with students, teachers, parents, and the community; and

strengthening student literacy and numeracy through community and parent involvement.

Madison also will receive a \$20,000 Alliance for Attendance grant to target school attendance and a \$35,000 early literacy grant.

“Clearly students cannot learn the lessons taught in our classrooms when they are not in school,” Burmaster said. “Milwaukee piloted the collaborative framework of the Alliance for Attendance by bringing the community together to find solutions to improve daily attendance. The success of the Alliance is

Continuous Improvement Grants

Madison Metropolitan School District — \$135,000

District School Improvement Grant	\$80,000
Alliance for Attendance Grant	\$20,000
Early Literacy Grant	\$35,000

(more)

expanding to other parts of Wisconsin to impact attendance, increase students' academic achievement, and close the achievement gap."

Early literacy grants can be used to create partnerships to encourage early literacy through physical activity and nutrition lessons during school or in after-school settings, expand early literacy opportunities and teacher competencies by using the Wisconsin Model Early Learning Standards (WMELS) to guide curriculum and improve program quality; strengthen partnerships among schools and public libraries; or enhance existing Even Start Family Literacy programs.

"Early learning activities are vital in our efforts to close the achievement gap because they lay the foundation for reading and all other learning," Burmaster said. "Ensuring that students are reading at or above grade level in the early years will work toward stronger achievement in the middle and high school years."

The grants are funded from the federal Title I Program, part of the reauthorized Elementary and Secondary Education Act of 2001, also known as the No Child Left Behind (NCLB) Act. Madison received funding based on school progress on the four annual measurable objectives used to determine adequate yearly progress under Wisconsin's plan to meet accountability requirements of NCLB. The objectives are test participation, graduation and attendance criteria, and achievement levels in reading and mathematics.

"It is our shared value to educate all children to their highest level of achievement. Investing in continuous improvement efforts in Madison is an important part of the future social and economic health of our entire state," Burmaster said.

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